

MANDARIN CHINESE LANGUAGE EDUCATION (GRADES 7-12) (IB/M)

Requirements

Mandarin Chinese Language Education students must complete a subject area major in Mandarin Chinese consisting of a minimum of 36 credits in courses at the 2000 level or above in the field of concentration. A minimum of 24 credits must be taken in one or two closely related departments. A minimum of 12 credits must be taken in related areas. Up to six credits in 1000-level courses may be included with prior consent of the faculty advisor.

Includes the following courses or equivalents:

Course	Title	Credits
Proficiency Development		
CHIN 1111 & CHIN 1112	Elementary Chinese I and Elementary Chinese II	8
CHIN 1113 & CHIN 1114	Intermediate Chinese I and Intermediate Chinese II	8
CHIN 3210 & CHIN 3211	Chinese Composition and Conversation and Chinese Composition and Conversation II	6
CHIN 3250W	Advanced Chinese	3
CHIN 3275	Introduction to Chinese Linguistics	3
Literature		
Select at least 12 credits of the following courses or equivalents:		12
CHIN 3270	Chinese Film	
CHIN 3271	Topics in Chinese Literature	
CHIN 3282	Women in Chinese Literature and Film	
Culture and Civilization		
Select at least nine credits of the following courses or equivalents:		9
ARTH 3720	The Art of China	
CHIN 3230	Language and Identity in Greater China	
CHIN 3260	Contemporary Chinese Culture	
HIST 1805	Key Words in East Asian History and Culture	
HIST 2822	Modern China	
HIST 2866	China and the West	
HIST 3808	East Asia to the Mid-Nineteenth Century	
HIST 3820	History of Modern Chinese Political Thought	
POLS 3245	Chinese Politics and Economy	
Total Credits		49

It is strongly recommended that students complete a maximum number of courses in their major language, proactively seek out multiple opportunities to develop control of the spoken language, and pursue meaningful study abroad at the earliest feasible time.

Professional Education Requirements

Mandarin Chinese Language Education majors must also complete the following Professional Education Requirements:

Course	Title	Credits
EDCI 3100/3100W	Multicultural Education, Equity and Social Justice	3
EDCI 3215	Teaching World Languages to the Elementary-Age Student: Seminar and Clinic	3
EDCI 4010	Teaching Reading and Writing in the Content Areas	2
EDCI 4205W	Teaching World Languages to the Secondary-Age Student (7-12)	3
EDCI 4250	Directed Student Teaching	9
EGEN 3100	Seminar/Clinic: Teaching and Learning	3
EGEN 4100	Seminar/Clinic: Methods of Teaching	3
EGEN 4110	Seminar/Clinic: Analysis of Teaching	3
EPSY 3010	Educational Psychology	3
EPSY 3110	Exceptionality	2
EPSY 3125	Classroom and Behavior Management	3
EPSY 4010	Assessment of Learning	2
HIST 1501 or HIST 1502	United States History to 1877 U.S. History Since 1877	3
PSYC 1100	General Psychology I	3
Master of Arts in Curriculum and Instruction program		
Total Credits		45

University General Education Requirements

Every student must meet a set of core requirements to earn a baccalaureate degree, in addition to those required by the student's major course of study and other requirements set by the student's school or college. For more information about these requirements, please see General Education Requirements (<https://catalog.uconn.edu/undergraduate/gen-ed-requirements/>).

Neag School of Education Degree Requirements

Students must meet a set of requirements established by the school in addition to the University's General Education requirements. For more information, see the Neag School of Education (<https://catalog.uconn.edu/undergraduate/neag-education/#requirements-text>) section of this catalog.

Curriculum and Instruction (M.A.) IBM Concentrations in Elementary Education or Secondary Education