

COMPREHENSIVE SPECIAL EDUCATION (GRADES K-12) (IB/M)

The Comprehensive Special Education Program prepares prospective teachers of students with disabilities in grades K-12. Comprehensive Special Education majors must complete a subject area major that includes a single subject plus a second concentration as listed below. A minimum of 39 credits of advanced-level courses (2000 or above) in teaching areas encountered in schools are required. Up to nine credits may be taken at the 1000 level; 1000 level courses in mathematics or science may be included as the equivalent of 2000-level courses.

Required Courses

One course in mathematics and one course in science in addition to the general education requirements.

Single Subject

At least 24 credits in one of the following three subject areas:

1. English; or
2. Mathematics; or
3. Science (Biology, Chemistry, Physics, Earth Science, and/or General Science).

Up to six credits may be at the 1000 level.

Second Concentration

At least 15 credits distributed among the three related subjects listed below which do not include the subject area selected above.

1. **Humanities:** English, Fine Arts (Art, Drama, and/or Music); Modern and Classical Languages; Linguistics, Philosophy; and/or Communication Sciences;
2. **Social Sciences:** Anthropology; Economics; Geography; History; Political Science; Psychology; and/or Sociology;
3. **Mathematics:** Computer Science; Mathematics; and/or Statistics;
4. **Science:** Biology; Chemistry; Earth Science; General Science; and/or Physics.

Two of these related subject areas must include at least two courses.

Professional Education Requirements

Majors must also complete the following Professional Education Requirements:

Course	Title	Credits
EDCI 3100/3100W	Multicultural Education, Equity and Social Justice	3
EDCI 4110W	Teaching Reading and Writing in the Elementary School	3
EDCI 4115	Teaching Mathematics in the Elementary School	3
EGEN 3100	Seminar/Clinic: Teaching and Learning	3
EGEN 4100	Seminar/Clinic: Methods of Teaching	3
EGEN 4110	Seminar/Clinic: Analysis of Teaching	3

EPSY 3010	Educational Psychology	3
EPSY 3115	Collaborative Program Planning in Special Education	3
EPSY 3125	Classroom and Behavior Management	3
EPSY 3130	Methods for Teaching Students with Disabilities	4
EPSY 4110	Advanced Foundations of Disability	3
EPSY 4115	Directed Student Teaching: Special Education	9
EPSY 4120W	Fundamentals of Assessment in Special Education	3
EPSY 5142	Individualized Positive Behavior Support	3
HDFS 1070 or PSYC 2400	Individual and Family Development Developmental Psychology	3
HIST 1501 or HIST 1502	United States History to 1877 U.S. History Since 1877	3
PSYC 1100	General Psychology I	3
Master of Arts in Educational Psychology program (Special Education majors only)		
Total Credits		58

University General Education Requirements

Every student must meet a set of core requirements to earn a baccalaureate degree, in addition to those required by the student's major course of study and other requirements set by the student's school or college. For more information about these requirements, please see General Education Requirements (<https://catalog.uconn.edu/undergraduate/gen-ed-requirements/>).

Neag School of Education Degree Requirements

Students must meet a set of requirements established by the school in addition to the University's General Education requirements. For more information, see the Neag School of Education (<https://catalog.uconn.edu/undergraduate/neag-education/#requirementstext>) section of this catalog.

Educational Psychology (M.A.) IBM Concentration in Special Education (Grades K-12)

Course	Title	Credits
Required Courses		
EPSY 5116	Assessment in Special Education	3
EPSY 5142	Individualized Positive Behavior Support	3
Select three credits from the following:		
EPSY 5113	Beginning Reading Supports for Students with Learning Difficulties	
EPSY 5114	Adolescent Reading Supports for Students with Learning Difficulties	
EPSY 5115	Writing Supports for Students with Learning Difficulties	
EPSY 5195	Workshop in Education	2
EDCI 5092	Practicum	3
EDCI 5093	Advanced Practicum	4

EDCI 5094	Seminar	3
EDCI 5095	Advanced Seminar	3
Select three credits from the following:		3
EDCI 5700		
EDCI 5705		
EDCI 5715	Bilingualism and Second Language Acquisition	
EDCI 5720		
EDCI 5740	Latinos and U.S. Education	
EDCI 5742	Sheltered English Instruction for English Language Learners	
EDCI 5750	Language Diversity and Literacy	
EDCI 5875	Multicultural Education	
EDCI 5885	Introduction to Critical Pedagogy	
EDCI 5890	Educational Linguistics	
EDCI 5895		
CLCS 5324	Teaching for Intercultural Citizenship and Human Rights I	
GERM 5325	Teaching for Intercultural Citizenship and Human Rights II	
EPSY 5221	Wise Integration of Technology into Teaching and Learning Environments	1

IBM Elective Required Courses

Select three credits from the following:		3
EPSY 5113	Beginning Reading Supports for Students with Learning Difficulties	
EPSY 5114	Adolescent Reading Supports for Students with Learning Difficulties	
EPSY 5115	Writing Supports for Students with Learning Difficulties	
EPSY 5119	Policy, Law, and Ethics in Special Education	
EPSY 5121	Developmental Foundations of Exceptionality	
EPSY 5140	Transition Planning for Students with Disabilities	
EPSY 5145	Issues in Postsecondary Disability Services	
EPSY 5405	Applied Behavior Analysis	

Total Credits **31**

Exam/Culminating Portfolio Requirement

Will be directed by the student's advisor.