

COMPREHENSIVE SPECIAL EDUCATION (GRADES K-12) (IB/M)

The Comprehensive Special Education Program prepares prospective teachers of students with disabilities in grades K-12. Comprehensive Special Education majors must complete a subject area major that includes a single subject plus a second concentration as listed below. A minimum of 39 credits of advanced-level courses (2000 or above) in teaching areas encountered in schools are required. Up to nine credits may be taken at the 1000 level; 1000 level courses in mathematics or science may be included as the equivalent of 2000-level courses.

Required Courses

One course in mathematics and one course in science in addition to the general education requirements.

Single Subject

At least 24 credits in one of the following three subject areas:

1. English; or
2. Mathematics; or
3. Science (Biology, Chemistry, Physics, Earth Science, and/or General Science).

Up to six credits may be at the 1000 level.

Second Concentration

At least 15 credits distributed among the three related subjects listed below which do not include the subject area selected above.

1. **Humanities:** English, Fine Arts (Art, Drama, and/or Music); Modern and Classical Languages; Linguistics, Philosophy; and/or Communication Sciences;
2. **Social Sciences:** Anthropology; Economics; Geography; History; Political Science; Psychology; and/or Sociology;
3. **Mathematics:** Computer Science; Mathematics; and/or Statistics;
4. **Science:** Biology; Chemistry; Earth Science; General Science; and/or Physics.

Two of these related subject areas must include at least two courses.

Professional Education Requirements

Majors must also complete the following Professional Education Requirements:

Course	Title	Credits
EDCI 3100/3100W	Multicultural Education, Equity and Social Justice	3
EDCI 4110W	Teaching Reading and Writing in the Elementary School	3
EDCI 4115	Teaching Mathematics in the Elementary School	3
EGEN 3100	Seminar/Clinic: Teaching and Learning	3
EGEN 4100	Seminar/Clinic: Methods of Teaching	3
EGEN 4110	Seminar/Clinic: Analysis of Teaching	3

EPSY 3010	Educational Psychology	3
EPSY 3115	Collaborative Program Planning in Special Education	3
EPSY 3125	Classroom and Behavior Management	3
EPSY 3130	Methods for Teaching Students with Disabilities	4
EPSY 4110	Advanced Foundations of Disability	3
EPSY 4115	Directed Student Teaching: Special Education	9
EPSY 4120W	Fundamentals of Assessment in Special Education	3
EPSY 5142	Individualized Positive Behavior Support	3
HDFS 1070 or PSYC 2400	Individual and Family Development Developmental Psychology	3
HIST 1501 or HIST 1502	United States History to 1877 U.S. History Since 1877	3
PSYC 1100	General Psychology I	3
Master of Arts in Educational Psychology program (Special Education majors only)		
Total Credits		58

University General Education Requirements

Every student must meet a set of core requirements to earn a baccalaureate degree, in addition to those required by the student's major course of study and other requirements set by the student's school or college. For more information about these requirements, please see General Education Requirements (<https://catalog.uconn.edu/undergraduate/gen-ed-requirements/>).

Neag School of Education Degree Requirements

Students must meet a set of requirements established by the school in addition to the University's General Education requirements. For more information, see the Neag School of Education (<https://catalog.uconn.edu/undergraduate/neag-education/#requirementstext>) section of this catalog.

Educational Psychology (M.A.) IBM Concentration in Special Education (Grades K-12)