

AMERICAN SIGN LANGUAGE EDUCATION (GRADES 7-12) (IB/M)

Requirements

American Sign Language Education students must complete a subject area major in American Sign Language consisting of a minimum of 36 credits in courses at the 2000-level or above in the field of concentration. A minimum of 24 credits in American Sign Language and up to 12 related credits. Up to six credits in 1000-level courses may be included with prior consent of the faculty advisor.

Course	Title	Credits
Proficiency Development		
Complete the following courses or equivalents:		
ASLN 1101	Elementary American Sign Language I	4
ASLN 1102	Elementary American Sign Language II	4
ASLN 1103	Intermediate American Sign Language I	4
ASLN 1104	Intermediate American Sign Language II	4
Literature		
Complete at least nine credits of courses or equivalents:		
ASLN 3254	Women and Gender in the Deaf World	3
ASLN 3360	Deaf Art and Artists	3
ASLN 3650	Deaf Writers and American Sign Language Literature	3
Culture and Civilization		
Select at least twelve credits of the following courses or equivalents:		12
ASLN 3298	Variable Topics	
ASLN/LING 3800	Structure of American Sign Language	
ASLN/WGSS 3254	Women and Gender in the Deaf World	
LING 2850	Introduction to Sociolinguistics of the Deaf Community	
LING 3850	Cultural and Linguistic Variation in the Deaf Community	
Total Credits		37

It is strongly recommended that students complete a maximum number of courses in their major language, proactively seek out multiple opportunities to develop control of ASL and pursue meaningful placement in an ASL rich environment at the earliest possible time.

Professional Education Requirements

American Sign Language Education majors must also complete the following Professional Education Requirements and the Master of Arts in Curriculum and Instruction program:

Course	Title	Credits
EDCI 3100/3100W	Multicultural Education, Equity and Social Justice	3
EDCI 3215	Teaching World Languages to the Elementary-Age Student: Seminar and Clinic	3

EDCI 4010	Teaching Reading and Writing in the Content Areas	2
EDCI 4205W	Teaching World Languages to the Secondary-Age Student (7-12)	3
EDCI 4250	Directed Student Teaching (nine credits)	9
EGEN 3100	Seminar/Clinic: Teaching and Learning	3
EGEN 4100	Seminar/Clinic: Methods of Teaching	3
EGEN 4110	Seminar/Clinic: Analysis of Teaching	3
EPSY 3010	Educational Psychology	3
EPSY 3110	Exceptionality	2
EPSY 3125	Classroom and Behavior Management	3
EPSY 4010	Assessment of Learning	2
HIST 1501 or HIST 1502	United States History to 1877 U.S. History Since 1877	3
PSYC 1100	General Psychology I	3
Total Credits		45

University General Education Requirements

Every student must meet a set of core requirements to earn a baccalaureate degree, in addition to those required by the student's major course of study and other requirements set by the student's school or college. For more information about these requirements, please see General Education Requirements (<https://catalog.uconn.edu/undergraduate/gen-ed-requirements/>).

Neag School of Education Degree Requirements

Students must meet a set of requirements established by the school in addition to the University's General Education requirements. For more information, see the Neag School of Education (<https://catalog.uconn.edu/undergraduate/neag-education/#requirementstext>) section of this catalog.

Curriculum and Instruction (M.A.) IBM Concentrations in Elementary Education or Secondary Education