

HUMAN DEVELOPMENT AND FAMILY SCIENCES (HDFS)

HDFS 1060. Close Relationships Across the Lifespan. (3 Credits)

Theory and research on topics in the close relationship literature including attraction, relationship development and maintenance, friendship and social support, love, sexuality, intimacy, power, communication, conflict, dissolution and divorce, and bereavement. CA 2.

Content Areas: Social Science

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%201060>)

HDFS 1070. Individual and Family Development. (3 Credits)

Human development throughout the life span, with emphasis upon the family as a primary context. CA 2.

May not be taken out of sequence after passing HDFS 3250 or 4133.

Content Areas: Social Science

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%201070>)

HDFS 1083. Foreign Study. (1-6 Credits)

Credits and hours by arrangement. Consent of Director of Undergraduate Studies required, preferably prior to student's departure. Special topics taken in a foreign study program.

May be repeated for credit

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%201083>)

HDFS 1095. Special Topics Lecture. (1-6 Credits)

Credits, prerequisites and hours as determined by the Senate Curricula and Course Committee.

Prerequisites and recommended preparation vary.

May be repeated for a total of 6 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%201095>)

HDFS 2001. Diversity Issues in Human Development and Family Sciences. (3 Credits)

Critical issues in diversity and multiculturalism in human development, family relations, and professional practice. CA 4.

Open to sophomores or higher. Recommended preparation: HDFS 1070.

Content Areas: Diversity & Multiculturalism

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%202001>)

HDFS 2004W. Research Methods in Human Development and Family Sciences. (4 Credits)

Overview of research methods with emphasis on the social context in which research occurs and is used, and strengths and limitations of social science research methods. Includes topics such as hypothesis formation, measurement of social variables, research ethics, data collection techniques, and interpreting results.

ENGL 1007 or 1010 or 1011 or 2011; HDFS 1070, which may be taken concurrently; open only to HDFS majors, sophomores or higher. May not be taken out of sequence after passing HDFS 3092, 4004, or 4007.

Skill Codes: Writing Competency

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%202004W>)

HDFS 2083. Foreign Study. (1-6 Credits)

Credits and hours by arrangement. Consent of Director of Undergraduate Studies required, preferably prior to student's departure. A maximum of six credits can be used to meet major requirements. Special topics taken in a foreign study program.

May be repeated for credit

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%202083>)

HDFS 2095. Special Topics. (1-6 Credits)

May be repeated for credit

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%202095>)

HDFS 2100. Human Development: Infancy Through Adolescence. (3 Credits)

Individual development and behavior from prenatal period through adolescence; impact of peers, school, other social agencies, and especially the family.

Open to sophomores or higher. May not be taken out of sequence after passing HDFS 3341 or 4181.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%202100>)

HDFS 2120. Introduction to Programs for Young Children. (3 Credits)

Overview of program models that support development and learning for young children and their families including early care and education (0-8 years old); early intervention; and home visiting. Intended for students pursuing professions working with infants, young children, and families.

Supervised practicum within Child Development Lab classrooms or approved early childhood program. Formerly offered as HDFS 3120.

Instructor consent required.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%202120>)

HDFS 2142E. Exploring Conservation and Sustainability with Preschoolers. (3 Credits)

Introduction to the broad fields of sustainability and conservation through place-based learning experiences. Explores the importance of environmental stewardship by actively engaging with preschool children in project-based learning related to conservation and sustainability throughout the semester. CA 2.

Instructor consent. Recommended preparation: HDFS 1070.

Skill Codes: Environmental Literacy

Content Areas: Social Science

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%202142E>)

HDFS 2200. Human Development: Adulthood and Aging. (3 Credits)

Individual development and behavior from young adulthood through later life with special attention given to family and social influences.

Physical, cognitive, social and personality changes, role transitions, and interpersonal and intergenerational relationships.

Open to sophomores or higher.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%202200>)

HDFS 2300. Family Interaction Processes. (3 Credits)

Family interaction: communication processes, bonding behaviors, management of conflict and aggression, negotiation of family crisis.

Open to sophomores or higher. May not be taken out of sequence after passing HDFS 3319 or 3420.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%202300>)

HDFS 2620. Human Development, Digital Media, and Technology. (3 Credits)

(Also offered as DMD 2620.) Social, economic, and cultural influences on youths' interactions with, and use of, technology for formal and informal learning. Examples include media literacy, digital divide, technology in education, cyberbullying, and other issues that have emerged since the rise of the World Wide Web and growth of social media. CA 2. CA 4. ENGL 1007 or 1010 or 1011 or 2011. Recommended preparation: HDFS 1070 or DMD 2010.

Content Areas: Social Science, Diversity & Multiculturalism
View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%202620>)

HDFS 3042. Baseball and Society: Politics, Economics, Race and Gender. (3 Credits)

(Also offered as AFRA 3042.) Baseball in historical, political, sociological, and economic contexts. Topics may include: impact on individuals and families; racial discrimination and integration; labor relations; urbanization; roles of women; treatment of gay athletes; and implications of performance-enhancing drugs.

Open to juniors or higher.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203042>)

HDFS 3080. Supervised Field Experience. (3-6 Credits)

Supervised participation in settings where purposes and functions are related to the development and welfare of individuals and families. GPA of 2.5 in HDFS courses and at least 15 credits of 2000 level or above HDFS courses. May not be taken out of sequence after passing HDFS 3090.

May be repeated for a total of 6 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203080>)

HDFS 3083. Foreign Study. (1-6 Credits)

Special topics taken in a foreign study program. A maximum of six credits can be used to meet major requirements. Consent of Director of Undergraduate Studies required, preferably prior to student's departure. May be repeated for credit

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203083>)

HDFS 3087. Honors Proseminar. (1 Credit)

Overview of the Human Development and Family Studies Honors Programs and the opportunities available through University Honors. Includes presentations by HDFS faculty members and discussions with faculty regarding research. Provides direction to students planning honors theses.

Open only with consent of instructor to students in the Honors Program. May not be taken out of sequence after passing HDFS 4097.

Grading Basis: Honors Credit

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203087>)

HDFS 3090. Fieldwork in Community Settings. (3 Credits)

Supervised participation in settings where purposes and functions are related to the development and welfare of individuals and families. Cannot be repeated for credit. Cannot be used towards meeting major requirements in HDFS nor towards meeting GPA requirements in HDFS. Weekly seminar required. Practicum by arrangement. HDFS 3080; GPA of 2.5 in HDFS courses and 15 units of 2000 level or above HDFS courses.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203090>)

HDFS 3092. Research Practicum in Human Development and Family Sciences. (1-6 Credits)

Supervised experience conducting research in human development and family sciences.

HDFS 2004W; GPA of 2.5 in HDFS courses.

May be repeated for a total of 9 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203092>)

HDFS 3095. Special Topics. (1-6 Credits)

Prerequisites and recommended preparation vary.

May be repeated for credit

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203095>)

HDFS 3098. Variable Topics in Human Development and Family Sciences. (1-6 Credits)

May be repeated for a total of 12 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203098>)

HDFS 3101. Infant and Toddler Development. (3 Credits)

Study of children from birth to three years from an integrated human development perspective; biological and social contextual influences.

HDFS 2100, or PSYC 2400; HDFS 2004, or NURS 3205, or PSYC 2100Q, or SOCI 3201, which may be taken concurrently; open to juniors or higher.

May not be taken out of sequence after passing HDFS 4181.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203101>)

HDFS 3102. Early and Middle Childhood Development. (3 Credits)

Study of children ages 3-8 years from an integrated human development perspective that focuses on the interdependence of physical growth and cognitive, emotional, and social development.

HDFS 2100, or PSYC 2400; HDFS 2004, or NURS 3205, or PSYC 2100Q, or SOCI 3201, which may be taken concurrently; open to juniors or higher.

May not be taken out of sequence after passing HDFS 4181.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203102>)

HDFS 3103. Adolescent Development. (3 Credits)

Theoretical approaches to adolescence; contextual research findings regarding adolescent development, with an emphasis on evaluating the match between these findings and the lived experience of adolescents; interventions designed to help adolescents meet the challenges of contemporary life.

HDFS 2100, or PSYC 2400; HDFS 2004, or NURS 3205, or PSYC 2100Q, or SOCI 3201, which may be taken concurrently; open to juniors or higher.

May not be taken out of sequence after passing HDFS 3341.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203103>)

HDFS 3110. Social and Community Influence on Children in the United States. (3 Credits)

Based on an ecological/contextual perspective students investigate the impact on child development of community characteristics and social groups and organizations on the development of children in the United States. Possible topics include: family, peers, schools, media, economic status, health care, social services, and the legal system. For each topic, focus is on factors related to promoting resilience.

HDFS 2100 or PSYC 2400; open to juniors or higher.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203110>)

HDFS 3122. Integrated Curriculum Methods and Materials for Infants and Toddlers. (3 Credits)

Integration of child development theory with best teaching practices for developmentally appropriate learning for children from birth to three years in specific domains including arts, sensory motor, social/emotional, and physical development.

HDFS 2120.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203122>)

HDFS 3123. Integrated Curriculum Methods and Materials for Preschool and Kindergarten. (3 Credits)

Integration of child development theory with best teaching practices for developmentally appropriate learning for children from preschool through kindergarten in specific domains including cognitive development, mathematical and scientific thinking, social studies, and personal/social development.

HDFS 2120.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203123>)

HDFS 3127. Professional Development and Advocacy in Early Childhood. (3 Credits)

Historical, philosophical, psychological, and contemporary influences on the field. Comprehensive services, the workforce, quality, funding, and child outcomes. Focus on each student's professional development and on advocacy for change.

HDFS 3120. Consent of the instructor is required. Not open to students who completed HDFS 3126.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203127>)

HDFS 3141. Developmental Approaches to Intergroup Relations and Victimization. (3 Credits)

Developmental, social-ecological, and social psychological theories of the fundamental processes involved in intergroup relations; cognitive, affective, and social underpinnings of intergroup dynamics; critical issues of diversity and social justice in the lives of children and families; experiences of intergroup discrimination and victimization such as bullying and exclusion; theoretical approaches to improving intergroup relations and tolerance. CA 2. CA 4.

Open to sophomores or higher. Recommended preparation: HDFS 2001.

Content Areas: Social Science, Diversity & Multiculturalism

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203141>)

HDFS 3180. Programs for Young Children: Introductory Laboratory. (1 Credit)

Guided observation and participation in a program for young children.

Open only to students concurrently enrolled in HDFS 3120.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203180>)

HDFS 3181. Observing Infant and Toddler Development. (1 Credit)

Observation of children ages eight weeks to two years in early care and education programs.

HDFS 3101, which may be taken concurrently. Not open to students who have passed HDFS 3182.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203181>)

HDFS 3182. Observing Early Childhood Development. (1 Credit)

Observing young children in early care and education settings.

HDFS 3102, which may be taken concurrently. May not be taken out of sequence after passing HDFS 3181.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203182>)

HDFS 3192. Early Childhood Development and Education: Supervised Fieldwork Practicum. (4 Credits)

Supervised participation at Child Development Lab and/or approved early childhood program. Focus on observational assessment and intentional interactions with young children to develop relationships and guide learning/development through play. Formerly offered as HDFS 3183.

HDFS 2120, HDFS 2192, HDFS 3101, HDFS 3102; HDFS 3122 or

HDFS 3123, which may be concurrent; open to juniors or higher.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203192>)

HDFS 3245. Aging in American Society. (3 Credits)

Social gerontology: the role and status of older people in a changing society.

Open to juniors or higher.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203245>)

HDFS 3249. Gender And Aging. (3 Credits)

Aging process as it impacts on men and women; historical and cross-cultural perspectives, changing family roles, including grandparenthood and widowhood, and implications of changing gender roles for self-actualization of older persons.

Open to juniors or higher.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203249>)

HDFS 3250. Disabilities: A Lifespan Perspective. (3 Credits)

Introduction to disabilities, approaching the topic from historical, developmental-lifespan, individual, and family perspectives. Topics include social constructions, models, definitions, and types of disabilities, disability rights, public policy, and philosophies and systems of education and support for individuals and families.

HDFS 1070; open to juniors or higher.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203250>)

HDFS 3251. Biotechnology, Disability and the Family. (3 Credits)

Politics and ethics of treating and/or preventing disabilities in reproduction and across the lifespan. Family/caregiver experiences analyzed through disability studies, medical sociology, science and technology studies, and bioethics.

Open to juniors or higher.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203251>)

HDFS 3252. Death, Dying, and Bereavement. (3 Credits)

Cultural context of death, personal meaning of death at different stages in life cycle, and the effect of death upon survivors.

Open to juniors or higher.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203252>)

HDFS 3261. Men and Masculinities. (3 Credits)

Men's gender role socialization over the life span; men's developmental issues, gender role, conflicts, and interpersonal dynamics with women. Theory, research, and personal exploration are integrated. CA 4. Open to juniors or higher.

Content Areas: Diversity & Multiculturalism

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203261>)

HDFS 3268. Latinos: Sexuality and Gender. (3 Credits)

(Also offered as LLAS 3251.) Critical discussion of issues involving gender and sexuality among Latinos, with particular attention to race, class, ethnicity, and acculturation. Open to juniors or higher.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203268>)

HDFS 3277. Issues in Human Sexuality. (3 Credits)

(Also offered as WGSS 3277.) Contemporary issues concerning human sexuality; impact upon individuals and family units. Open to juniors or higher.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203277>)

HDFS 3310. Parent Child Relations in Cross-Cultural Perspective. (3 Credits)

(Also offered as ANTH 3303.) Theory and research on major dimensions of parenting in the U.S.A. and cross-culturally, parental warmth, control and punishment. Open to juniors or higher.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203310>)

HDFS 3311. Parenthood and Parenting. (3 Credits)

Parent behavior and the dynamics of parenthood; interpersonal, familial, and societal roles of parents and variables influencing these roles across the lifespan. CA 2.

HDFS 2100 or PSYC 2400; HDFS 1070 or 2200; open to juniors or higher.

Content Areas: Social Science

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203311>)

HDFS 3319. Risk and Resilience in Individuals and Families. (3 Credits)

Challenges, stresses, and crises experienced by individuals and families; protective factors and resilience; coping strategies; prevention and intervention.

HDFS 2300; open to juniors or higher.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203319>)

HDFS 3340. Individual and Family Interventions. (3 Credits)

An introduction to individual, couple, family, and group intervention.

Topics include counseling theories, developmentally appropriate interventions, and methods for addressing diversity. Intervention strategies used in a variety of human services settings are examined.

Open to sophomores or higher. Recommended preparation: HDFS 2300.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203340>)

HDFS 3342. Family Resource Management. (3 Credits)

Decision-making process of families concerning the utilization of financial, personal, environmental and social resources.

Open to juniors or higher.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203342>)

HDFS 3343. Family Life Education. (3 Credits)

Theory and practice of family life education including program development, implementation, evaluation, and professional ethics.

Open to juniors or higher.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203343>)

HDFS 3420. Abuse and Violence in Families. (3 Credits)

Historical, psychological, sociological and legal issues relating to abuse and family violence across the lifespan, including child maltreatment and elder abuse. Introduction to methods for prevention and remediation.

HDFS 2300; open to juniors or higher.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203420>)

HDFS 3421. Low Income Families. (3 Credits)

Impact of poverty and related problems on development of the child in the context of the family. Family structure, childrearing patterns, early educational and community programs.

Open to juniors or higher.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203421>)

HDFS 3423. History of the Family. (3 Credits)

(Also offered as HIST 3203.) Pre-industrial and industrial family life in Western society since the Middle Ages, with emphasis on the changes in demography, family size and structure, family economy, social expectations, sex roles, sexuality, and affective bonds.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203423>)

HDFS 3425. Food and the American Family. (3 Credits)

Comprehensive and critical examination of how individual characteristics, family factors, community environments, food industry actions, and government food policies work together to influence what Americans eat throughout the lifespan.

Open to juniors or higher. Recommended preparation: HDFS 2004W; PSYC 2100WQ, or equivalent research methods course.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203425>)

HDFS 3430. The Family-School Partnership. (3 Credits)

The role of families in the education process. The effective family-school-community partnership in educating children: Communications and the implications of culture, socio-economics, family form, family dynamics, family supports, and public policy.

HDFS 1070 or 2100 or PSYC 2400; open to juniors or higher.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203430>)

HDFS 3431. Families and Work. (3 Credits)

Interaction of the world of work with family structure; social psychological dynamics that enhance or impede working families' lives.

Open to juniors or higher.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203431>)

HDFS 3442. Latino Health and Health Care. (3 Credits)

(Also offered as LLAS 3250.) Overview of health and health care issues among Latinos in the United States. Particular attention is paid to cultural and social factors associated with health and well being (e.g. migration, acculturation, SES).

Open to juniors or higher.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203442>)

HDFS 3470. The Latinx Family. (3 Credits)

(Also offered as LLAS 3470.) Current issues in the study of Latinx youth and families from a social and developmental psychological perspective. Topics include parenting, youth development and adjustment, risky and healthy behaviors, cultural values, and immigration. View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203470>)

HDFS 3473. Asian-Pacific American Families. (3 Credits)

(Also offered as AAAS 3473.) Overview of social, cultural, educational, demographic and economic characteristics of Asian-Pacific American families. Examination and critique of values, customs, traditions and beliefs that distinguish families of this heterogeneous ethnic population. View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203473>)

HDFS 3510. Planning and Managing Human Service Programs. (3 Credits)

Planning techniques: needs assessment, data collection and analysis, budgeting, and evaluation. Management skills: decision making, management theory and organizational behavior, personnel motivation, accountability, and financial management. Open to juniors or higher. View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203510>)

HDFS 3520. Legal Aspects of Family Life. (3 Credits)

Overview of historical roots and key aspects of family law. The case method is used to analyze the causes and effects of contemporary trends. Topics include: the regulation of marriage, separation, and divorce; procreation and abortion; adoption; child custody and support; and, end-of-life issues. Open to juniors or higher. View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203520>)

HDFS 3530. Public Policy and the Family. (3 Credits)

Analysis of government programs and policies impacting the family: child care, aging, family law, mental health, family violence, income maintenance, and family impact analysis. Open to juniors or higher. View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203530>)

HDFS 3540. Child Welfare, Law and Social Policy. (3 Credits)

Examines the methods through which empirical social science research can affect law and public policy affecting children and families. CA 2. HDFS 2100 or PSYC 2400; HDFS 2004 or PSYC 2100Q; open to juniors or higher. **Content Areas:** Social Science View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203540>)

HDFS 3550. Comparative Family Policy. (3 Credits)

Comparative analysis of government programs and policies impacting families in the United States and other countries. Health and welfare policies, family planning, child care, teen pregnancy, and care of the aged. Open to juniors or higher. View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%203550>)

HDFS 4004. Senior Seminar in Research Methods. (3 Credits)

Students will work as a research team to conduct a research project through all of its phases, from formulating a research question to final presentation of findings. HDFS 2004; 12 credits of 2000-level or above HDFS courses; open only to Human Development and Family Sciences majors. View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%204004>)

HDFS 4007W. Professional Communication in HDFS. (3 Credits)

Development of advanced written and oral communication skills required for professional careers and graduate studies. Emphasis is placed on appropriate presentation and writing styles for the diverse audiences and purposes encountered in research and practice. HDFS 2004; ENGL 1007 or 1010 or 1011 or 2011; 12 additional credits of 2000 level or above HDFS courses; open to HDFS majors. **Skill Codes:** Writing Competency View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%204007W>)

HDFS 4087W. Honors Thesis. (3-6 Credits)

Individual study with student's honors thesis supervisor for the purpose of writing the honors thesis. Student must have a thesis advisor and have an approved thesis topic. ENGL 1007 or 1010 or 1011 or 2011; open to students in the Honors Program only. **Grading Basis:** Honors Credit **Skill Codes:** Writing Competency View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%204087W>)

HDFS 4097. Honors Thesis Preparation Seminar. (1 Credit)

Prepares students to tackle the honors thesis by covering the basics of the thesis process. Course content will focus on strategies to make the thesis manageable, organizational and writing skills, and discussion of seminar members' thesis projects and progress. In this seminar, students form a community of scholars to discuss and support each other's work. HDFS 3087; open students in the Honors Program with instructor consent. May be repeated for credit **Grading Basis:** Honors Credit View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%204097>)

HDFS 4099. Independent Study for Undergraduates. (1-6 Credits)

Students, working with a faculty supervisor, develop plans for an independent research project or review paper, execute the project, and complete a report. May be taken more than one semester. HDFS 2004. May be repeated for credit View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%204099>)

HDFS 4181W. Early Childhood Development and Education: Supervised Teaching Practicum. (9 Credits)

Supervised teaching experience within the Child Development Labs or approved early education center. Development of advanced written and oral communication skills required for early childhood educators with emphasis on appropriate presentation and writing styles for diverse audiences. HDFS 2100, 3101, 3102, 3120, 3122, 3123, 3183, and either 3181 or 3182; ENGL 1007 or 1010 or 1011 or 2011; GPA of 2.7 in HDFS courses. **Skill Codes:** Writing Competency View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%204181W>)

**HDFS 4182. Administration and Leadership in Early Childhood Programs:
Practicum. (1-6 Credits)**

Continuation of HDFS 4181. Experience in early childhood program implementation, administration, staff supervising, policy making, and curriculum planning.

HDFS 4181 and a GPA of 2.5 in HDFS courses; open to juniors or higher.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%204182>)

HDFS 4255. Living with Chronic or Life-Threatening Illness. (3 Credits)

Chronic and/or life-threatening illness from diagnosis through long term management. Psychological, interpersonal, family, and ethical aspects of the chronic illness experience across the life span, in contexts of culture and health policy.

Open to juniors or higher.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%204255>)