

EDUCATIONAL PSYCHOLOGY (EPSY)

EPSY 1100. Introduction to Special Education. (3 Credits)

Special education services in American education, including various exceptionalities and the roles of professionals. CA 4

Content Areas: CA4: Diversity & Multicultural

Topics of Inquiry: TOI2: Cultural Dimen Human Exp

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EPSY%201100>)

EPSY 1450W. Mind, Body, Health. (3 Credits)

The role of the mind and its effects on subjective well-being (e.g., happiness, stress, depression, anxiety) and the physical body. The past history and current literature supporting the mind-body connection, assessment, and intervention. Implications for understanding mind body health relative to quality of life. CA 2.

Enrollment Requirements: ENGL 1007 or 1010 or 1011.

Skill Codes: COMP. Writing Competency

Content Areas: CA2: Social Science

Topics of Inquiry: TOI1: Creativity: Des,Expr,Inn, TOI3: Div, Equity, Soc Just

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EPSY%201450W>)

EPSY 1830. Critical and Creative Thinking in the Movies. (3 Credits)

Topics such as logical fallacies, influence, metacognition, problem solving, creative genius, personality, and motivation will be explored. Students will use readings and films to investigate the role and application of these topics on critical thinking and creativity. CA 2.

Content Areas: CA2: Social Science

Topics of Inquiry: TOI1: Creativity: Des,Expr,Inn

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EPSY%201830>)

EPSY 2450. Whole Child, School, and Community: Linking Health and Education. (3 Credits)

Examination of interrelated contributors in health and education on child well-being using the Whole School, Whole Community, Whole Child model. Discussion of theory and evidence behind initiatives to integrate policy, process, and practice across learning and health sectors, providing broad perspective on interconnections across critical systems of care for children. CA 2.

Content Areas: CA2: Social Science

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EPSY%202450>)

EPSY 2450W. Whole Child, School, and Community: Linking Health and Education. (3 Credits)

Examination of interrelated contributors in health and education on child well-being using the Whole School, Whole Community, Whole Child model. Discussion of theory and evidence behind initiatives to integrate policy, process, and practice across learning and health sectors, providing broad perspective on interconnections across critical systems of care for children. CA 2.

Enrollment Requirements: ENGL 1007 or 1010 or 1011.

Skill Codes: COMP. Writing Competency

Content Areas: CA2: Social Science

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EPSY%202450W>)

EPSY 2810. Creativity: Debunking Myths and Enhancing Innovation. (3 Credits)

Introduction to the science of creativity and to strategies for enhancing creativity in self and others. CA 2.

Content Areas: CA2: Social Science

Topics of Inquiry: TOI1: Creativity: Des,Expr,Inn

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EPSY%202810>)

EPSY 3010. Educational Psychology. (3 Credits)

The psychology of learning and teaching, and the study of the nature and development of children and adolescents.

Enrollment Requirements: PSYC 1100.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EPSY%203010>)

EPSY 3020. Peer Counseling. (3 Credits)

Focuses on the development of those communication skills which are necessary for effective peer and paraprofessional counseling. Several theories of interpersonal communication, experiential learning and self-psychology will also be covered.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EPSY%203020>)

EPSY 3030. UConn Connects Mentoring. (3 Credits)

The UConn Connects Mentoring Program pairs 4-5 student participants with an undergraduate student mentor. Mentors coordinate weekly meetings with the student participants throughout the semester. Mentors provide process coaching on techniques, strategies, and attitudes related to performing academically at a consistently high level. Course topics include, but are not limited to time management, stress management, information management, self-regulation, and exam preparation.

Enrollment Requirements: Instructor consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EPSY%203030>)

EPSY 3040. Learning Community Peer Mentoring, the Floor Mentor Experience. (3 Credits)

Practical knowledge and skills needed for LC Floor Mentor Role at UConn. Student and community development, leadership, communication, and diversity. Through exposure to theories, experiential learning situations and the use of critical thinking and reflective analysis, participants will develop background and knowledge that will allow them to be successful in collaborating to build a cohesive community and supporting first-year LC students in their transition to UConn.

Enrollment Requirements: Open only to students who are active Floor Mentors in their Learning Community.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EPSY%203040>)

EPSY 3090. Field Study in Education. (1-6 Credits)

Active study through visitation and participation in educational and/or rehabilitation environments. Participation in appropriate lectures and seminars is required. Students must be prepared to provide own transportation.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EPSY%203090>)

EPSY 3098. Variable Topics. (1-6 Credits)

May be repeated for credit

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EPSY%203098>)

EPSY 3099. Independent Study for Undergraduates. (1-6 Credits)

Designed primarily for qualified students who wish to extend their knowledge in some specialized area. Students must present the instructor with a problem well laid out for investigation.

Enrollment Requirements: Open to juniors or higher.

May be repeated for credit

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EPSY%203099>)

EPSY 3110. Exceptionality. (2 Credits)

Overview of characteristics of students with exceptionalities and of educational programming for exceptional learners.

Enrollment Requirements: Open only to students in the Integrated Bachelor's/Master's Teacher Preparation Program.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EPSY%203110>)

EPSY 3115. Collaborative Program Planning in Special Education. (3 Credits)

Covers basic knowledge and skills related to collaboration with families, paraprofessionals, other teachers, and professionals from other disciplines, including specialized services for children with disabilities (EG, Health, Assistive Technology, Related Services). Introduction to library and computer resources for school leaders.

Enrollment Requirements: Open only to Elementary and Special Education majors.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EPSY%203115>)

EPSY 3125. Classroom and Behavior Management. (3 Credits)

Overview of preferred practices for providing positive behavior supports for students with disabilities across a variety of classroom and other educational environments.

Enrollment Requirements: Open only to students in the Integrated Bachelor's/Master's Teacher Preparation Program.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EPSY%203125>)

EPSY 3130. Methods for Teaching Students with Disabilities. (4 Credits)

Informs students of research-based methods and instructional formats for teaching students with disabilities. Integration of methods with clinical experiences.

Enrollment Requirements: Must be enrolled in Special Education Teacher Preparation Program.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EPSY%203130>)

EPSY 3235. The Resident Assistant. (3 Credits)

Focuses on the development of college students as it relates to college residence hall life and the Resident Assistant position. Topics include leadership, community development, select (human) student development theories, and issues of social justice. Students will develop a working knowledge of human development theory for college students and associated practical applications.

Enrollment Requirements: Open to Community Assistants only.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EPSY%203235>)

EPSY 3333. Introduction to Counseling and Psychoeducation. (3 Credits)

Principles of professional counseling including therapeutic processes, roles and skills. How counselors help people solve problems is explored and students psychological growth and development is facilitated through psychological education.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EPSY%203333>)

EPSY 4010. Assessment of Learning. (2 Credits)

Theory and practices of the assessment of learning.

Enrollment Requirements: Open only to students in the Integrated Bachelor's/Master's Teacher Preparation Program.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EPSY%204010>)

EPSY 4110. Advanced Foundations of Disability. (3 Credits)

Provides students with knowledge and understanding of both the unique and common cognitive, academic, physical, cultural, social, and emotional needs and characteristics of individuals with various disabilities.

Enrollment Requirements: Open only to students enrolled in Special Education Teacher Preparation Program.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EPSY%204110>)

EPSY 4115. Directed Student Teaching: Special Education. (1-9 Credits)

Practicum experience with students with disabilities. Application must be made to the Coordinator of Student Teaching for the fall semester prior to March 1; for the spring semester prior to October 1.

Enrollment Requirements: Open only to Elementary and Special Education majors.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EPSY%204115>)

EPSY 4120W. Fundamentals of Assessment in Special Education. (3 Credits)

Introduction to assessment in special education focusing on current purposes, policies, and practices in schools.

Enrollment Requirements: ENGL 1007 or 1010 or 1011 or 2011; Open only to students enrolled in the Integrated Bachelors/Masters program in Comprehensive Special Education.

Skill Codes: COMP: Writing Competency

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EPSY%204120W>)