

ADMISSION

Vern Granger, M.A., *Director of Undergraduate Admissions*

Address all inquiries regarding admission to the Office of Undergraduate Admissions, Division of Student Life and Enrollment:

2131 Hillside Road, Unit 3088
University of Connecticut
Storrs, CT 06269-3088
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E-mail: onestop@uconn.edu (beahusky@uconn.edu)

The University of Connecticut subscribes to the Code of Ethics and Professional Practices of the National Association for College Admission Counseling. It supports the efforts of secondary school officials and governing bodies to have their schools achieve regional accredited status to provide reliable assurance of the quality of the educational preparation of its applicants for admission. The University does not enter into any quid pro quo contracts, either explicit or implicit, with admitted students. Services expected shall not be a consideration in admission.

First-Year and Transfer Student Orientation

All first-time degree seeking students attending the University of Connecticut are required to attend New Student Orientation to begin acclimating into the community and register for classes. Website: orientation.uconn.edu (<https://orientation.uconn.edu/>).

First-Year Student Admission

A First-Year applicant to the University of Connecticut must meet the following requirements:

- Be a graduate of an approved secondary school;
- Have completed at least sixteen units of work, of which fifteen must be college preparatory in nature;
- Be in the upper range of their high school graduating class;
- Have achieved a competitive score on the SAT or the ACT*

Several schools and colleges of the University have additional special requirements. See individual school and college sections of this publication for further information.

Applications for First-Year admission must include:

- Official high school transcript, Self-Reported Academic Record (SRAR) or official GED;
- Official SAT or ACT scores¹;
- Personal essay;
- Application fee (non-refundable)

Please refer to the current application for admission at admissions.uconn.edu (<http://admissions.uconn.edu>), for detailed information regarding requirements and application deadlines.

¹ At UConn, we understand that one test may not accurately define a student's academic progress and potential, which is why as part of UConn's test-optional pilot, first-year applicants have the choice to submit standardized test results through Fall 2026. No admission

decision shall be impacted, and no student disadvantaged, if a standardized test score is not provided.

Admission with Advanced Standing Advanced Placement and Credit (AP), International Baccalaureate (IB), and Advanced Level Credit (A Level)

Please visit admissions.uconn.edu/apply/transfer/transfer-credit/ap-ib-a-level-credit/ (<http://admissions.uconn.edu/apply/transfer/transfer-credit/ap-ib-a-level-credit/>) for more information about credit placement.

University of Connecticut Early College Experience

The UConn Early College Experience (UConn ECE) program offers high school students the opportunity to challenge themselves academically, earn college credits, and engage with college coursework. As the nation's oldest and Connecticut's largest concurrent enrollment program, UConn ECE connects students with the University of Connecticut, allowing them to build a college transcript and prepare for future academic success. There are over 195 Connecticut high schools that offer UConn courses through this concurrent enrollment agreement with the University of Connecticut.

UConn ECE instructors are high school teachers certified by the University and serve as extensions of their corresponding department. UConn ECE courses are overseen by the Office of Early College Programs and University faculty members from participating departments, in accordance with national accreditation standards established by the National Alliance of Concurrent Enrollment Partnerships (NACEP).

Credit Transferability

Students in the UConn ECE program earn official UConn credits and receive a UConn transcript. These credits are transferable to many colleges and universities across the country. Students who choose to attend the University of Connecticut have the option to accept their UConn ECE credits from a non-degree transcript to their degree transcript. This decision must be finalized before the start of the student's second semester as a matriculated UConn student.

For more information about credit transfers, matriculated students should contact their academic advisor.

For general program information, please visit ece.uconn.edu (<http://ece.uconn.edu/>).

UConn Early College Experience
368 Fairfield Way Unit-4171
Storrs, CT 06269

Phone: 860-486-1045, Fax: 860-486-0042.

Transfer Admission

A transfer student is one who has enrolled at an accredited postsecondary institution following high school graduation and has completed a minimum of twelve credits. To evaluate applications for transfer admission, primary consideration is given to the applicant's cumulative grade point average, quality of courses taken, and intended program of study at the University.

The completed application should include:

- Official transcripts from each college attended sent directly from each institution

- Self-Reported Academic Record (SRAR), official high school transcript with date of graduation or official GED
- SAT or ACT scores (waived if student is 21 or older; or if, at the time of application, two full-time semesters have been completed as a postsecondary student¹)
- Personal essay
- Application fee (non-refundable)

¹ At UConn, we understand that one test may not accurately define a student’s academic progress and potential, which is why as part of UConn’s test-optional pilot, first-year applicants have the choice to submit standardized test results. No admission decision shall be impacted, and no student disadvantaged, if a standardized test score is not provided.

Please refer to the Undergraduate Admission website at admissions.uconn.edu (<http://admissions.uconn.edu>), for more detailed information. Priority admission to the Storrs Campus is given to students who have completed two years of college prior to enrolling at the University. Students with fewer than two years are evaluated on a combination of high school and college work; i.e., high school average and class rank, SAT or ACT scores, and college performance (to date). Students must also be in good standing and eligible to return to the last institution of higher learning which they attended.

Prospective transfer students are advised that only a limited number of transfer students will be admitted to the majors of the Schools of Business, Education, Nursing, Pharmacy, and College of Engineering. Students interested in one of these fields should consider other majors as alternatives; even if admitted to an alternate program, however, students cannot be guaranteed subsequent admission to their first choice of major. Prospective transfer students are also advised that they must fulfill all graduation requirements of their major at the University. Questions about these requirements may be directed to the Dean of their School or College after admission.

The University welcomes transfers from the Connecticut community colleges and offers programs that will facilitate transfer to designated majors within the University.

Transfer Credit

Course credits are transferred when:

1. The course has been taken at a regionally accredited, degree-granting institution,
2. The grade earned is no lower than a “C,” and
3. A similar course is offered by the University.

College-level work given in or under the direction of an accredited college or university as part of the armed services program will be accepted for credit on the same basis as other transfer work. In addition, the University will consider for transfer courses completed at foreign universities and in study abroad programs sponsored by accredited American universities.

The number of transfer credits students receive depends upon the character, quantity, and quality of the work they have completed. Grades do not transfer; the grade point average of transfer students is computed only on the work taken at the University of Connecticut. The student’s major department advisor and dean will determine whether transferred

course work may be used to satisfy University of Connecticut degree requirements.

Complete transcripts of all work taken at other institutions must be submitted as a part of the admission procedure whether or not credit for such work is desired or expected. Official transcripts for any course work completed after admission to this University must be submitted as soon as this work is concluded. Students who fail to acknowledge attendance at any college in which they have been registered automatically waive the right to have that work considered for transfer credit and may be subject to denial of admission, loss of course credit and/or suspension.

Consideration for transfer of course work is made according to the Transfer Guidelines for Evaluation adopted by the University Senate.

Admission of Diverse Populations Underrepresented Students

The University recognizes the importance of intercultural understanding in education. To this end, the University has developed initiatives to encourage students from underserved populations to attend this institution.

The H. Fred Simons African American Cultural Center, Asian American Cultural Center, Puerto Rican/Latin American Cultural Center, Rainbow Center, Women’s Center, Native American Cultural Programs, and International Student and Scholar Services are among units that are available to all students interested in developing and promoting an understanding of various cultures at UConn.

International Students

The University of Connecticut provides educational opportunities of the highest quality to all students. It makes a contribution to international education by encouraging the enrollment of students from all parts of the world. It selects, however, only those applicants who are academically, linguistically, and financially prepared for university work in this country.

All international applicants whose first language is not English or who do not have a transcript from an accredited university where English is the language of instruction must submit official scores from at least one of the following:

Examination	Minimum Score
Test of English as a Foreign Language (TOEFL)	79
International English Language Testing System (IELTS)	6.5
Duolingo	100
LanguageCert Academic (LCA)	70
Pearson PTE Academic	60

International students who will study in F-1 status are also required to provide the International Student Financial Declaration Form and supporting funding documents. All new international students with F-1 status must attend a mandatory orientation session and physically check-in with International Student and Scholar Services (ISSS) at the beginning of their program. International students should regularly check the website www.issu.uconn.edu (<http://www.issu.uconn.edu/>) for policy changes and updates.

Prospective international students should begin application procedures one year before intended matriculation. Prospective students are encouraged to visit admissions.uconn.edu (<http://admissions.uconn.edu>)

for application details and may email Onestop@uconn.edu with admissions-related questions.

Students with Disabilities

The University of Connecticut is committed to achieving equal educational opportunities and full participation for persons with disabilities. It is the University's policy that no qualified person be excluded from participating in any University program or activity, be denied the benefits of any University program or activity, or otherwise be subjected to discrimination with regard to any University program or activity. This policy derives from the University's commitment to non-discrimination for all persons in employment, access to facilities, student programs, activities, and services.

For complete information regarding the University's Policies and Procedures Regarding Students with Disabilities, please refer to the website of the Center for Students with Disabilities at csd.uconn.edu (<http://csd.uconn.edu>).

Adult Students

The University especially encourages applications from adults who wish earn a baccalaureate for personal enrichment, employment opportunity, and/or skill development. Adult students apply as first-year students or transfers and enroll on either a part-time or full-time basis at any of the five University campuses. Because the educational history, motivation, and present interests of adult students differ widely from those of the average applicant, the University may waive the SAT or ACT scores for admission purposes.

Adults may enroll at the main campus in Storrs or at a regional campus located in Groton (Avery Point), Hartford, Stamford, or Waterbury. The regional campuses offer evening courses at all locations are within easy commuting distance, and provide a quality UConn education at a reasonable cost.

New England Regional Student Program

The University of Connecticut participates in a regional cooperative program administered by the New England Board of Higher Education (NEBHE). This program, known as the New England Regional Student Program, permits qualified residents of the New England states to study with reduced tuition in certain programs at any of the state universities and the public two-year colleges and technical institutes.

For a list of approved majors and information on the current Regional Student Program, visit admissions.uconn.edu (<http://admissions.uconn.edu>). For information about tuition and the impacts of changes to majors or residency, see bursar.uconn.edu (<http://bursar.uconn.edu>). Regional Student Program information is also available at www.nebhe.org (<http://www.nebhe.org>).

University of Connecticut Programs Available to New England Residents at Reduced Tuition

Programs	Eligible State Residents
College of Agriculture, Health and Natural Resources	
Allied Health	MA, NH, RI, VT
Diagnostic Genetic Sciences ¹	ME, MA, NH, RI, VT
Dietetics ¹	ME
Landscape Architecture	ME, NH, VT
Pathobiology	ME, MA, RI, VT

Sustainable Plant and Soil Systems	ME, NH
College of Liberal Arts and Sciences	
Africana Studies	ME, NH, VT
American Sign Language	RI, VT
American Studies	RI, VT
Arabic and Islamic Civilizations	ME, MA, NH, VT
Chinese	ME, NH
Classics and Ancient Mediterranean Studies	ME
Cognitive Science	ME, MA, RI, VT
Geographic Information Science	RI, VT
German	ME
Human Development and Family Sciences	MA
Human Rights ²	ME, MA, NH, RI, VT
Italian Literary and Cultural Studies	ME
Judaic Studies	ME, NH, RI, VT
Latin American Studies	ME, NH
Linguistics/Philosophy	ME, RI
Linguistics/Psychology	ME, RI
Marine Sciences	ME, MA, NH, RI, VT
Maritime Studies	ME, MA, NH, RI, VT
Mathematics/Actuarial Science	MA, NH, RI, VT
Mathematics/Actuarial Science/Finance	ME, MA, NH, RI, VT
Physiology and Neurobiology	ME, MA, NH, RI
Speech, Language and Hearing Sciences	NH
Statistics	MA, RI
Structural Biology and Biophysics	MA, RI
School of Business	
Health Care Management ¹	ME, MA, RI, VT
Management and Engineering for Manufacturing	ME, MA, NH, RI
Real Estate and Urban Economics ¹	ME, MA, NH, RI, VT
College of Engineering	
Biomedical Engineering	ME, NH
Chemical Engineering	VT
Engineering Physics	RI
Environmental Engineering	ME, MA, RI
Management and Engineering for Manufacturing	ME, MA, NH, RI
Materials Science and Engineering	ME, MA, NH, RI, VT
Multidisciplinary Engineering	ME, MA, NH, RI, VT
Robotics Engineering	ME, MA, RI, VT
School of Fine Arts	
Acting (BFA)	ME, MA, NH, VT
Digital Media and Design	MA, NH, VT
Puppet Arts	ME, MA, NH, RI, VT
Technical Theater	ME, VT
School of Pharmacy¹	
Pharmacy Studies/Pharm.D.	ME, MA, NH, VT

¹ Students enrolled in the Diagnostic Genetic Sciences, Dietetics, Health Care Management, Real Estate and Urban Economics, and Doctor of Pharmacy programs will not be awarded the reduced tuition (or "Tuition

Break”) until their junior or senior year. First and sophomore years are not offered at reduced tuition.

- ² Students majoring in Human Rights are required to maintain an additional major offered in the College of Liberal Arts and Sciences or an additional degree program in another University School or College.

Associate Degree Programs

Programs	Eligible State Residents
Ratcliffe Hicks School of Agriculture	
Animal Science Equine and Dairy/Livestock options	MA, ME, RI, VT
Plant Science (Ornamental Horticulture and Turfgrass Management)	ME, NH, RI
Urban Forestry and Arboriculture	ME, MA, NH, RI, VT

Continuing Education

Bachelor of General Studies

Applicants to the Bachelor of General Studies (BGS) program must have earned an associate’s degree or completed 60 credits at a regionally accredited degree granting institution. In addition, applicants must have an individual interview with a BGS Counselor and complete the BGS application. For more information visit bgs.uconn.edu (<https://bgs.uconn.edu>).

Further information can be obtained from the BGS Counselor at any University regional campus by contacting one of the following:

- Avery Point (860) 405-9190, BGSAPVT@uconn.edu
- Hartford (860) 570-9310, BGSHTFD@uconn.edu
- Stamford (203) 251-8550, BGSSTAM@uconn.edu
- Storrs (860) 486-4670, BGSSTORR@uconn.edu
- Waterbury (203) 236-9932, BGSWTBY@uconn.edu

Senior Citizen Audits

Individuals may attend undergraduate credit classes on a not-for-academic/audit basis as the instructor permits (Note: Individuals need to be 62 years of age or older and permanent CT residents). An auditing senior may participate in the course only as the instructor permits. The instructor may unenroll individuals not meeting the auditing criteria set forth by the instructor. Laboratory, studio-type classes and online courses are not available for senior audit. Senior citizens auditing courses must adhere to the same code of conduct as all University of Connecticut students.

All seniors planning to audit a course must get a senior audit card and application form from the Office of the Registrar, Storrs campus or Regional Campus registrar. Forms must be completed and returned with a nominal fee. Proof of identification is required at time of registration.