

# HISTORY (MA)

The program is designed to give general training at the graduate level in preparation for doctoral study or work in schools, government service, law, or the private sector; it is broadly concerned with skills development (written and oral) and advanced learning. While the master's program does prepare students for entry into the doctoral program, it is equally aimed at enhancing the skills and historical perspective of teachers, museum and archive professionals, editors, lawyers, journalists, and others in the public and private sectors.

## Location

- Storrs Campus

## Modality

- In Person

## Requirements

### Master of Arts Requirements

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### Plan A: Thesis Plan Requirements

HIST 5101 Introduction to Historical Research, HIST 5102 Historical Research and Writing; 15 credits or more of additional course work; nine credits of Master's Thesis Research (GRAD 5950 Master's Thesis Research or GRAD 5960 Full-Time Master's Research). Students may take up to six credits of 3000-4000 level course work, with special permission. Up to six credits of independent studies HIST 5199 Independent Study in History may be taken. In exceptional circumstances, students may petition the Graduate Advisory Committee for permission for additional independent studies. In addition, students must complete and successfully defend a master's thesis.

### Plan B: Non-thesis Plan Requirements

HIST 5101 Introduction to Historical Research, HIST 5102 Historical Research and Writing and 24 credits of additional coursework. Students may take up to six credits of 3000-4000 level course work, with special permission. Up to six credits of independent studies HIST 5199 Independent Study in History may be taken. In exceptional circumstances, students may petition the Graduate Advisory Committee for permission for additional independent studies. In addition, students

must successfully pass a master's examination, usually in their fourth semester.

## Learning Objectives

1. Knowledge: #Demonstrate#appropriate breadth#and depth of disciplinary knowledge and comprehension of the major topics, theories, and issues of#the discipline.
2. Research/Applied skills: #Uses, disaggregates,#reformulates#and/ or adapts principal ideas,#techniques#or methods of the field of study#and, where#appropriate,#create new knowledge or achieve advanced creative accomplishments.
3. Communication: #Communicate proficiently and effectively to specialist and non-specialist audiences, verbally and in writing, a coherent argument or explanation summarizing aspects of the discipline.
4. Ethics/Professional behavior: #Conduct themselves#in accordance with#the highest ethical and responsible standards, values, and, where these are defined, the best practices of the discipline.