

EDUCATIONAL PSYCHOLOGY (SPECIAL EDUCATION) (PHD)

The Ph.D. Program is designed to enhance independent thinking and leadership qualities through an individualized program embedded in a thorough knowledge of theory and the existing literature and culminating in active research to guide, direct, and inform the field. It is designed to prepare professionals for leadership positions in research, scholarship, university teaching, and service.

Location

- Storrs Campus

Modality

- In Person

Requirements

Students complete:

Course	Title	Credits
EPSY 5510	Learning: Its Implication for Education	3
EPSY 6194	Doctoral Seminar (four doctoral seminars)	1-3
EPSY 5605	Quantitative Methods in Research I	3
EPSY 5607	Quantitative Methods in Research II	3
EPSY 6601	Methods and Techniques of Educational Research	3
GRAD 6950	Doctoral Dissertation Research	15
Total Credits		28-30

Doctoral students also identify an area of emphasis which provides an opportunity to develop expertise in a specialty area such as Literacy Supports for Students at Risk for Learning Difficulties, School-wide Positive Behavior Supports (SWPBS), or Transition and Postsecondary Supports.

Learning Objectives

1. Knowledge: Demonstrate appropriate breadth and depth of disciplinary knowledge and comprehension of the major topics, theories, and issues of the discipline, including demonstration of specialized knowledge of a sub-field sufficient to carry out substantive independent research or creative pursuits.
2. Research/applied skills: Use disciplinary methods and techniques ethically and professionally to apply knowledge, critically analyze, and, as appropriate to the degree, create new knowledge or achieve advanced creative accomplishments.
3. Communication: Communicate proficiently and effectively to a specialist or non-specialist audience, verbally and in writing, a structured, coherent academic presentation, representation, or argument that cogently summarizes their research or creative pursuit, relevant literature, and its significance at the level appropriate to discipline.