

EDUCATIONAL PSYCHOLOGY (LEARNING SCIENCES) (MA)

The Learning Sciences (LS) program approaches learning and instruction from an applied view of the Learning Sciences and aims to prepare scholars and practitioners who are well versed in different perspectives on teaching and learning and capable of critically evaluating the effectiveness of instructional technologies and techniques across different populations and contexts (including virtual, traditional face-to-face, and blended).

Modality

- In Person

Requirements

Requires a minimum of 30 credits comprised of core (see below) and elective courses. Two different options exist for students who seek the master's degree. These options pertain to a thesis (Plan A) or non-thesis (Plan B) option, related to a student's graduate plan of study. For Plan A, students complete a reduced plan of coursework (21 credit hours) plus nine credits of Master's thesis research (GRAD 5950 Master's Thesis Research or GRAD 5960 Full-Time Master's Research) and defense of a research-based thesis. "Plan B," the non-thesis option, requires a 30 credit plan of coursework, followed by a comprehensive examination. In general, the thesis option is preferred, especially if the student intends to complete doctoral degree requirements. The list below represents courses typically included in the plan of study for the LS M.A. degree. Waivers and substitutions for these courses are allowed with approval from the student's primary advisor and advising committee.

Master of Arts Core Courses

Course	Title	Credits
EPSY 5510	Learning: Its Implication for Education	3
EPSY 5515	Professional Seminar in Cognition and Instruction	1
EPSY 5520	Instructional Design	3
EPSY 5530	Theories of Learning, Cognition and Instruction	3
EPSY 5601	Principles and Methods in Educational Research	3
EPSY 5602	Educational Tests and Measurements	3
EPSY 5605	Quantitative Methods in Research I	3
EPSY 5607	Quantitative Methods in Research II	3
EPSY 5220	Introduction to Educational Technology	3
Total Credits		25