

EDUCATIONAL LEADERSHIP (EDD)

The Doctor of Education (Ed.D.) in Educational Leadership is intended to address the need for visionary educational leaders. Students in this cohort program are currently employed professionals seeking a terminal degree that combines theory, problem solving, and skill development to change and enhance the work of educational organizations. Course work focuses on the critical analysis of problems of practice and covers issues of policy, leadership, social justice and equity, organizational and adult learning, and research methods

Doctor of Education Requirements

A part-time 41-credit cohort program divided into three distinct phases and culminates in a Capstone project that is empirical in nature and includes original research.

Required Courses

Course	Title	Credits
EDLR 5202	Workplace Learning	3
EDLR 6050	Dissertation Proposal/Prospectus Development I	3
EDLR 6052	Qualitative Methods of Educational Research II	3
EDLR 6054	Inquiry and Research in Educational Leadership I: Foundations, Design, and Use	3
EDLR 6055	Inquiry and Research in Educational Leadership I: Implementation, Analysis, and Discovery	3
EDLR 6092	Practicum (as Critical Reading of Literature and as Methods/Theory)	1-9
EDLR 6312	Leadership for Teaching and Learning: The Role of the Leader in School Improvement	3
EDLR 6314	Legal Issues in Organizational Management	3
EDLR 6465	Educational Administration Issues and Research	3
EDLR 6466	Policies for Improvement: Mobilizing School and Community	3
EDLR 6467	Social Justice Leadership, Equity and School Change	3
GRAD 6950	Doctoral Dissertation Research (For data collection and Capstone writing) ¹	9
Total Credits		40-48

¹ A total of nine credits is required by the Graduate School.

The Ed.D. in Educational Leadership does not have a related area or foreign language requirement.