

PSYCHOLOGICAL SCIENCES (PSYC)

PSYC 5100. History of Psychology. (3 Credits)

Intellectual antecedents to contemporary clinical, developmental, experimental, and social psychology.

Enrollment Requirements: Open to Psychology graduate students, others with permission.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205100>)

PSYC 5104. Foundations of Research in the Psychological Sciences I. (3 Credits)

Introduction to the logic of experimental design and data analysis in the psychological sciences. Analysis of group designs, especially analysis of variance, and introduction to hypothesis testing.

Enrollment Requirements: Open to graduate students in Psychological Sciences, others with consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205104>)

PSYC 5105. Foundations of Research in the Psychological Sciences II. (3 Credits)

Expands on material covered in PSYC 5104, including the development and application of correlational methods specific to conducting and understanding research in the psychological sciences.

Enrollment Requirements: PSYC 5104; open to graduate students in Psychological Sciences, others by consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205105>)

PSYC 5107. Statistical Analysis of Neural Data. (3 Credits)

Practical introduction to the analysis of neural data. Lectures and problem sets will involve programming in Matlab, R, or Python. Course is suitable for students with a background in either quantitative methods or neuroscience.

Enrollment Requirements: Open to graduate students; advanced undergraduates with instructor consent. Not open to students who have passed PSYC 5270 when offered as Statistical Analysis of Neural Data.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205107>)

PSYC 5120. Health Psychology. (3 Credits)

Interaction of biological, psychological, and social factors in health. Topics include disease prevention and health promotion, psychosocial factors in treatment of illness, and stress and coping processes.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205120>)

PSYC 5123. Occupational Health Psychology. (3 Credits)

Introduction to research in occupational health and the field of occupational health psychology in a proseminar format. Topics include work stress, worker participation in hazard management, epidemiology of occupational exposures, workplace incivility, and design of safe work environments.

Enrollment Requirements: STAT 5105 or NURS 5020 or PUBH 5434.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205123>)

PSYC 5131. Meta Analysis: Theory and Practice. (3 Credits)

Methods of research synthesis, including the literature review and the place of quantitative methods in drawing conclusions from existing empirical research. Introduces the statistical techniques of meta-analysis, which integrates the results of independent studies addressing the same hypothesis.

Enrollment Requirements: STAT 5105.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205131>)

PSYC 5140. Foundations in Neuropsychology. (3 Credits)

An introduction to neuropsychology, including functional neuroanatomy, neurochemistry, neuropharmacology and cognitive/emotional function and dysfunction.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205140>)

PSYC 5141. Neuropsychological Assessment. (3 Credits)

An introduction to clinical neuropsychological assessment, including review of neuroanatomy and neuropsychological functions, common syndromes of neuropsychological dysfunction, specific tests to measure neuropsychological functions and professional issues for the neuropsychologist.

Enrollment Requirements: PSYC 5140.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205141>)

PSYC 5150. Neurodevelopment and Plasticity. (3 Credits)

(Also offered as COGS 5130.) Overview of brain development including embryonic neurogenetics; evolution and evo-devo; how emergent behavioral capabilities reflect neural growth in neurobehavioral development; and how disruptions of neurodevelopment cause developmental disabilities. Offered alternating years in spring semester.

Enrollment Requirements: Open to graduate students in PSYC, SLHS, PNB; others with consent of instructor.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205150>)

PSYC 5170. Current Topics in Psychology. (1-6 Credits)

Selected topics in psychology are studied with particular attention to recent developments in the field.

May be repeated for a total of 28 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205170>)

PSYC 5171. Special Topics in Cognitive Science. (3 Credits)

May be repeated for up to 12 credits with change in content.

May be repeated for a total of 12 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205171>)

PSYC 5200. Behavioral Neuroscience Research Seminar. (2 Credits)

Seminar on current research, with intra- and extra-mural colloquium speakers.

May be repeated for a total of 8 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205200>)

PSYC 5228. Neuropsychopharmacology. (3 Credits)

Review of the anatomy and physiology of the CNS and then discuss the effects of pharmacological agents on it. Topics include general anesthetics, hypnotics and sedatives, anticonvulsants, alcohol, muscle relaxants, tranquilizers, hallucinogens, and narcotics. Student presentations will treat topics relating the CNS and behavioral pharmacology.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205228>)

PSYC 5251. Neural Foundations of Learning and Memory. (3 Credits)

Examination of the processes involved in habituation, conditioning, learning, and memory through a study of the neural elements and systems involved in their production and maintenance.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205251>)

PSYC 5270. Current Topics in Behavioral Neuroscience. (1-6 Credits)

Special problems or areas of research are studied with particular attention to recent developments in the field.

May be repeated for a total of 28 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205270>)

PSYC 5271. Special Topics in Behavioral Neuroscience. (3 Credits)

May be repeated for credit with a change in topic.

May be repeated for a total of 12 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205271>)

PSYC 5285. Neurobiology of Aging: Changes in Cognitive Processes. (3 Credits)

Neural basis of age-related changes in learning and memory. Both the normal aging process and age-related pathologies examined. Encompasses both animal models and human data.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205285>)

PSYC 5300. Research Seminar in Clinical Psychology. (1 Credit)

Advanced seminar presentations by faculty, graduate students, and visiting speakers on current theoretical developments and empirical research in clinical psychology.

Enrollment Requirements: Open to graduate students in Clinical Psychology and others with consent.

May be repeated for a total of 12 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205300>)

PSYC 5301. Practicum in Interviewing and Cognitive Assessment. (3 Credits)

An introduction to psychological assessment with supervised practice in administering and interpreting clinical interviews and psychological tests.

Enrollment Requirements: Open to graduate students in Clinical Psychology and others with consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205301>)

PSYC 5302. Adult Psychopathology. (3 Credits)

Theoretical and descriptive overviews of mental disorder that afflict adults, emphasizing etiology, diagnosis, and conceptualization.

Enrollment Requirements: Open to graduate students in Clinical Psychology and others with consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205302>)

PSYC 5303. Developmental Psychopathology. (3 Credits)

An examination of diagnosis, etiology, and prognosis in child psychopathology.

Enrollment Requirements: Open to graduate students in Clinical Psychology and others with consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205303>)

PSYC 5304. Practicum in Personality Assessment. (3 Credits)

Supervised practice in administration and interpretation of clinical tests and case history material, report writing and discussion of implications of diagnostic data for therapeutic procedures.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205304>)

PSYC 5305. Psychodynamics. (3 Credits)

Overview of theoretical and empirical literature about theories of personality development and models of behavior change processes.

Enrollment Requirements: Open to graduate students in Clinical Psychology and others with consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205305>)

PSYC 5306. Professional Issues in Clinical Psychology. (3 Credits)

An examination of the relations among the law, ethical issues, and professional practices of clinical psychologists and of other providers of mental health services.

Enrollment Requirements: Open to graduate students in Clinical Psychology and others with consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205306>)

PSYC 5307. Empirically Supported Therapy. (3 Credits)

Instruction in and supervised practice of empirically supported therapeutic techniques and treatments.

Enrollment Requirements: Open to graduate students in Clinical Psychology and to others with consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205307>)

PSYC 5322. Methods of Child and Family Therapy in Clinical Psychology. (3 Credits)

Overview of multiple intervention models for therapy with children and families.

Enrollment Requirements: PSYC 5307; open to graduate students in Clinical Psychology.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205322>)

PSYC 5332. Research Design and Test Construction. (3 Credits)

Theoretical issues and practical problems in developing valid measures of personality variables and in designing experimental and quasiexperimental research.

Enrollment Requirements: Open to graduate students in Clinical Psychology and others with consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205332>)

PSYC 5370. Current Topics in Clinical Psychology. (1-3 Credits)

Enrollment Requirements: Open to graduate students in Clinical Psychology and others with consent.

May be repeated for a total of 28 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205370>)

PSYC 5371. Special Topics in Clinical Psychology. (3 Credits)

May be repeated for a total of 12 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205371>)

PSYC 5399. Clinical Psychology Research Group. (1 Credit)

Discussion of ongoing research of faculty and graduate students.

Enrollment Requirements: Open only to graduate students in Clinical Psychology.

May be repeated for a total of 12 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205399>)

PSYC 5400. Research Seminar in Developmental Psychology. (1 Credit)

Current research in developmental psychology, with intra- and extramural speakers and directed readings.

Enrollment Requirements: Open only to graduate students in Psychology.

May be repeated for a total of 12 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205400>)

PSYC 5420. Cognitive Development. (3 Credits)

Current theory and research on children's conceptual development.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205420>)

PSYC 5424. Cognitive Neuroscience of Language Across the Lifespan. (3 Credits)

(Also offered as COGS 5150.) The cognitive neuroscience approach to the study of language across the lifespan. Recent advances in neuroimaging techniques such as MRI, ERP, TMS, and fNIRS are combined with classic lesion studies to address the neurobiological bases of typical and atypical language processing.

Enrollment Requirements: Open to Graduate students in PSYC, LING, SLHS; others with consent of instructor.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205424>)

PSYC 5425. Developmental Cognitive Neuroscience. (3 Credits)

Survey of current research and methods in developmental cognitive neuroscience, an interdisciplinary scientific field at the boundaries of neuroscience, developmental psychology, and cognitive science.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205425>)

PSYC 5440. Development of Language and Related Processes. (3 Credits)

Experimental and descriptive study of the child's language processes, with emphasis on acquisition, structure, meaning, thought, and the influence of verbal processes on nonverbal behavior.

Enrollment Requirements: Open to Psychology graduate students, others with permission.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205440>)

PSYC 5441. Language Modality, Neural Plasticity, and Development. (3 Credits)

An integrative approach that reveals the contribution of sign language research to the understanding of human neural plasticity. Diverse research programs and methodologies (e.g., emerging languages, neuroimaging) are combined with behavioral studies (e.g., cognitive psychology) to address the effects of variable language experiences on language development, cognitive development, and neural organization for language.

Enrollment Requirements: Open to graduate students in PSYC, LING, SLHS; others with consent of Instructor.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205441>)

PSYC 5445. Neurobiology of Language: Typical and Atypical Cognition and Language Development. (3 Credits)

(Also offered as COGS 5140.) Survey of current research on language acquisition in developmentally delayed/pathological populations, including but not restricted to Autism, Williams Syndrome, Down Syndrome, and Specific Language Impairment. Examination of what the language delays and deficits reveal about each disorder, the processes of language acquisition, the representation and organization of language, and the biology/neuropsychology/genetics of language.

Enrollment Requirements: Prerequisite: Open only to PSYC, LING, and SLHS graduate students; others with consent. Recommended preparation: PSYC 5440 or COGS 5110 or COGS 5120 or COGS 5130 or COGS 5150 or SLHS 5348 or LING 5110. (RG5467).

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205445>)

PSYC 5450. Infancy and the Effects of Early Experience. (3 Credits)

Data and theory concerning the effects of early experience in infancy on behavioral and physiological development. Cross-species comparisons are emphasized.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205450>)

PSYC 5460. Social and Personality Development. (3 Credits)

Fundamental research and theory on social behavior, social cognition, and interpersonal relations in the preschool period (2-6 years) and in middle childhood (6-12 years). Early childhood precursors and consequences in adolescence. Both normative and atypical development.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205460>)

PSYC 5470. Current Topics in Developmental Psychology. (3 Credits)

Selected topics in developmental psychology are studied with particular attention to current research and theoretical trends.

May be repeated for a total of 28 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205470>)

PSYC 5471. Special Topics in Developmental Psychology. (3 Credits)

May be repeated for a total of 12 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205471>)

PSYC 5499. Research Team in Developmental Psychology. (1 Credit)

Planning and execution of both individual and collaborative research projects in developmental psychology.

Enrollment Requirements: Open to graduate students in Psychological Sciences, others with consent.

May be repeated for a total of 12 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205499>)

PSYC 5500. Research Seminar in Language and Cognition. (1 Credit)

May be repeated for up to 12 credits.

May be repeated for a total of 12 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205500>)

PSYC 5513. Memory. (3 Credits)

Contrasts associationist, cognitive, connectionist, and cognitive neuroscience approaches to issues involving short-term memory, long-term memory, and the representation of knowledge.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205513>)

PSYC 5514. The Mental Lexicon. (3 Credits)

The role of the mental lexicon in the perception and production of words, including the representation and use of knowledge about phonology, morphology, orthography, and semantics.

Enrollment Requirements: Instructor consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205514>)

PSYC 5515. Connectionist Models. (3 Credits)

Connectionist models in psychology and computational neuroscience. Topics include learning, memory, and language processes in both intact and damaged networks.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205515>)

PSYC 5516. Event Cognition. (3 Credits)

An interdisciplinary examination of events as the fundamental unit of cognition. Event cognition and its relation to memory with reference to diverse methodologies in neuroscience, experimental cognition, and computation.

Enrollment Requirements: Open to graduate students and advanced undergraduates with instructor consent. Not open for credit to students who have passed PSYC 5570 when offered as Event Cognition.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205516>)

PSYC 5553. Introduction to Nonlinear Dynamics. (3 Credits)

Basic concepts and methods of nonlinear dynamics systems theory applied to behavioral time-series data.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205553>)

PSYC 5554. Advanced Nonlinear Dynamics for the Behavioral Sciences. (3 Credits)

Advanced concepts and methods of nonlinear dynamics systems theory applied to behavioral time-series data.

Enrollment Requirements: PSYC 5553.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205554>)

PSYC 5564. Dynamics of Language and Cognition. (3 Credits)

Application of dynamical systems theory to language modeling.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205564>)

PSYC 5567. Cognition. (3 Credits)

An introduction to theories of human cognition.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205567>)

PSYC 5568. Psychology of Language. (3 Credits)

Psychological aspects of linguistic structure, with particular attention to phonology.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205568>)

PSYC 5570. Current Topics in Cognitive Science. (3 Credits)

Special topics in cognitive systems theory are reviewed with particular emphasis on techniques for the intrinsic measurement of systems behavior including information processing capacities and goal achievements. Students are required to apply the techniques discussed to an ongoing research topic of their own choosing.

May be repeated for a total of 12 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205570>)

PSYC 5571. Sensation and Perception I. (3 Credits)

Relations among physical, physiological, and psychological variables in selected sensory and perceptual processes. Attention is given to problems of measurement, empirical findings, and theoretical interpretations.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205571>)

PSYC 5574. Control and Coordination of Action. (3 Credits)

Covers the ecological approach; movement as the product of a representational/computational system; intentionality; physical principles of self-organization and cooperativity; task dynamics. Problems in the physiology of activity, prosthetics and robotics are addressed.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205574>)

PSYC 5583. Sentence and Discourse Processing. (3 Credits)

How psychological theories of perception and learning provide insight into language processing at the level of sentence structure and discourse structure.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205583>)

PSYC 5600. Research and Practice of Industrial/Organizational Psychology. (1 Credit)

Current research and practice in industrial/organizational psychology, with intra- and extramural speakers.

May be repeated for a total of 12 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205600>)

PSYC 5611. Work Motivation. (3 Credits)

Major theoretical approaches to work motivation, and their implications for the design of work settings and the treatment of workers.

Enrollment Requirements: PSYC 5613.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205611>)

PSYC 5614. Personnel Psychology. (3 Credits)

Techniques of personnel psychology: recruitment, selection, placement, evaluation, training, development, and related areas.

Enrollment Requirements: Open only to doctoral students in Industrial/Organizational Psychology, others with consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205614>)

PSYC 5615. Human Factors. (3 Credits)

Theories of design and analysis of man-machine systems in an industrial/organizational context. Special emphasis on the human as an information-processing sub-system operating with other people and machines in complex systems. Application of psychological principles to design of industrial workplaces, military systems, and consumer products; and to the design of simulation systems for training.

Enrollment Requirements: Open only to doctoral students in Industrial/Organizational Psychology, others with consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205615>)

PSYC 5617. Occupational Health and Safety. (3 Credits)

Research methods, theories and findings related to the impact of work duties and environmental conditions on occupational safety and health.

Enrollment Requirements: PSYC 5615.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205617>)

PSYC 5620. Design and Analysis of Human-Machine Systems. (3 Credits)

The basis, in theories of perception and learning, for design of complex human-machine systems.

Enrollment Requirements: PSYC 5615.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205620>)

PSYC 5670. Current Topics in Industrial/Organizational Psychology. (3 Credits)

Selected topics in industrial/organizational psychology are studied with particular attention to current research and theoretical trends. Topics vary by semester.

May be repeated for a total of 28 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205670>)

PSYC 5671. Special Topics in Industrial/Organizational Psychology. (3 Credits)

May be repeated for credit with a change in topic.

May be repeated for a total of 12 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205671>)

PSYC 5699. Research Team in Industrial/Organizational Psychology. (1-3 Credits)

Planning and execution of both individual and collaborative research projects in industrial/organizational psychology. This course may be repeated for credit.

Enrollment Requirements: Admission to a graduate degree program in Psychology.

May be repeated for a total of 24 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205699>)

PSYC 5700. Proseminar in Social Psychology. (1 Credit)

Presentations on current research in all areas of social psychology.

Enrollment Requirements: Open to Social Psychology graduate students, others with consent.

May be repeated for a total of 10 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205700>)

PSYC 5701. Experimental Social Psychology. (3 Credits)

A critical overview of the various laboratory methods and techniques in social psychology.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205701>)

PSYC 5703. Advanced Social Psychology. (3 Credits)

An overview of the field of social psychology organized around the major underlying theoretical orientations. Several positions are critically examined along with representative empirical work.

Enrollment Requirements: Open to Social Psychology graduate students, others with consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205703>)

PSYC 5711. Behavioral and Social Aspects of HIV/AIDS. (3 Credits)

Comprehensive overview of the global HIV/AIDS epidemic and its behavioral underpinnings, including the consequences of HIV/AIDS epidemics for individuals, families, communities, and societies.

Enrollment Requirements: Open to graduate students across all departments and advanced undergraduates with permission.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205711>)

PSYC 5770. Current Topics in Social Psychology. (3 Credits)

Topics vary by semester. Recent topics have included Professional Development, Health Psychology, Morality, Cross-cultural Psychology, Social Processes of AIDS, Ecological Social Psychology, Stereotypes and Prejudice.

May be repeated for a total of 28 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205770>)

PSYC 5771. Special Topics in Social Psychology. (3 Credits)

May be repeated for credit with a change in topic.

May be repeated for a total of 12 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205771>)

PSYC 5799. Research Team in Social Psychology. (1-3 Credits)

Planning and execution of both individual and collaborative research projects in social psychology.

May be repeated for a total of 12 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205799>)

PSYC 5800. Research in Psychology. (1-6 Credits)

May be repeated for a total of 60 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205800>)

PSYC 5801. Independent Study in Psychology. (1-6 Credits)

May be repeated for a total of 48 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%205801>)

PSYC 6141. Practicum in Neuropsychological Assessment. (3 Credits)

Field placements in clinical neuropsychology. Students will be placed in area hospitals, rehabilitation centers, or on campus, where they will perform neuropsychological evaluations under supervision and attend clinical rounds and team meetings.

Enrollment Requirements: PSYC 5301, PSYC 5140, and PSYC 5141.

May be repeated for a total of 24 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%206141>)

PSYC 6300. Clerkship in Clinical Methodology. (1-6 Credits)

Supervised clinical training in a community facility.

May be repeated for a total of 24 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%206300>)

PSYC 6301. Practicum in Adult Psychotherapy. (1-3 Credits)

Supervised psychotherapy training with adults including diagnostic procedures.

Enrollment Requirements: Open to graduate students in Clinical Psychology and others with consent.

May be repeated for a total of 15 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%206301>)

PSYC 6302. Practicum in Child Psychotherapy. (1-3 Credits)

Supervised psychotherapy training with children and parents including diagnostic procedures.

Enrollment Requirements: Open to graduate students in Clinical Psychology and others with consent.

May be repeated for a total of 15 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%206302>)

PSYC 6303. Didactics of Supervision and Consultation. (3 Credits)

Exposure to theories, models, and empirical data pertinent to providing quality supervision of the psychodiagnostic and psychotherapeutic activities of mental health professionals.

Enrollment Requirements: PSYC 5301, 5304, 6301, and 6302; open to students in Clinical Psychology.

May be repeated for a total of 6 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%206303>)

PSYC 6304. Practicum in Clinical Supervision. (3 Credits)

Supervised training in supervising psycho-diagnostic and psychotherapeutic activities of less advanced clinical psychology students.

Enrollment Requirements: PSYC 5301, 5304, 6301, and 6302; open to students in Clinical Psychology.

May be repeated for a total of 12 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%206304>)

PSYC 6310. Internship in Clinical Psychology. (0 Credits)

Students assume professional psychological assessment, psychotherapeutic, and consultation responsibilities under the direct supervision of licensed clinical psychologists.

Grading Basis: Registered

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%206310>)

PSYC 6732. Attitude Organization and Change. (3 Credits)

An overview of the field of attitude theory and research focusing on problems of attitude formation, attitude organization, and attitude change.

Enrollment Requirements: Open to Psychology graduate students, others with permission.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%206732>)

PSYC 6733. Social Cognition. (3 Credits)

Study of causal attribution, stereotyping, evaluating, judgement and decision-making, persuasion, expectancies, memory, attention as they pertain to social life.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%206733>)

PSYC 6750. The Social Psychology of Stigma. (3 Credits)

Classic and current theories and research on stigma are covered. General stigma processes as well as group-specific (e.g., race, gender, mental illness) issues will be discussed.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%206750>)

PSYC 6771. Intergroup Relations. (3 Credits)

Marxism, social identity theory, realistic group conflict theory, elite theory, equity theory, relative deprivation, authoritarian personality, social dominance theory and evolutionary theory as it pertains to intergroup and gender relations.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%206771>)

PSYC 6782. Cross-Cultural Psychology. (3 Credits)

Cultural issues in human behavior and thought including topics on self, emotion, language, work, society, relationships, and health.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%206782>)

PSYC 6783. Tools to Analyze Language. (3 Credits)

Focus on the applied use of text analysis tools to analyze the links between natural language and psychological processes.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=PSYC%206783>)