

HUMAN DEVELOPMENT AND FAMILY SCIENCES (HDFS)

HDFS 5001. Orientation to Human Development and Family Sciences. (1 Credit)

Seminar in professional orientation to the field of human development and family sciences.

Enrollment Requirements: Open to graduate students in Human Development and Family Sciences, others with instructor consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205001>)

HDFS 5003. Research Methods in Human Development and Family Sciences I. (3 Credits)

Family and human development procedures, research experience related to analyzing interpersonal interaction and developmental processes.

Enrollment Requirements: Open to graduate students in Human Development and Family Sciences, others with instructor consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205003>)

HDFS 5004. Research Methods in Human Development and Family Sciences II. (3 Credits)

Advanced family and human development research methods; research design and underlying methodological issues in analyzing interpersonal interaction and developmental processes.

Enrollment Requirements: Open to graduate students in Human Development and Family Sciences, others with instructor consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205004>)

HDFS 5005. Qualitative Research Methods in Human Development and Family Sciences. (3 Credits)

Philosophical bases of qualitative research in the social sciences; developing qualitative strategies; including: existential-phenomenological, intensive interviews, participant observation, and textual analysis.

Enrollment Requirements: HDFS 5003; open to graduate students in Human Development and Family Sciences, others with instructor consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205005>)

HDFS 5006. Professional Development in Human Development and Family Sciences. (3 Credits)

Professional, ethical, and career development issues related to human development and family sciences. Covers conceptual ideas related to ethics as well as practical tools for professional and career development.

Enrollment Requirements: Open to graduate students in Human Development and Family Sciences, others with instructor consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205006>)

HDFS 5010. Practicum in University Teaching of Human Development and Family Sciences. (3 Credits)

Supervised teaching of undergraduate courses in Human Development and Family Sciences.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205010>)

HDFS 5020. Culture, Health and Human Development. (3 Credits)

Introduction to current interdisciplinary approaches to the study of human development and health in the context of culture. An overview of theoretical approaches; presentations of current research by invited speakers, focusing on how to combine disciplinary perspectives and methods in order to build a new integrative science of health and development across and within cultures.

May be repeated for a total of 6 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205020>)

HDFS 5030. Research Practicum. (1-6 Credits)

Supervised research in Human Development and Family Sciences. May be repeated for a maximum of 24 credits.

May be repeated for a total of 24 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205030>)

HDFS 5031. Culture, Health and Human Development Project. (3 Credits)

Group discussion and guidance through planning, implementation, and write-up of a publishable research project in fulfillment of a core requirement for the Graduate Certificate in Culture, Health, and Human Development.

May be repeated for a total of 6 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205031>)

HDFS 5032. Research Seminar in Qualitative Methods. (3 Credits)

Discussion and application of qualitative methods as applied to students' individual ongoing research projects. Participants must be currently conducting research using qualitative methods.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205032>)

HDFS 5088. Supervised Field Work in Family Development. (1-6 Credits)

Work in a community agency related to the field of family development.

Enrollment Requirements: Open to graduate students in Human Development and Family Sciences; others with instructor consent.

May be repeated for a total of 21 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205088>)

HDFS 5095. Special Topics in Human Development and Family Sciences. (1-3 Credits)

In-depth investigation of a recent issue of human development and family sciences. With a change of topic, students may enroll up to four times for a maximum of 12 credits.

Enrollment Requirements: Open to graduate students in Human Development and Family Sciences, others with instructor consent.

May be repeated for a total of 12 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205095>)

HDFS 5098. Current Issues in Human Development and Family Sciences. (1-3 Credits)

Focused presentation and discussion of an aspect of theory or methods related to advancing the field of human development and family sciences. May be repeated for a total of 12 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205098>)

HDFS 5099. Independent Study. (1-6 Credits)

Advanced study for qualified students who present suitable projects for intensive, independent investigation in human development and family sciences.

May be repeated for a total of 48 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205099>)

HDFS 5101. Infant and Toddler Development. (3 Credits)

Contemporary theories and research on infant and toddler development; evaluation of prevention and intervention programs designed to address contemporary social issues facing infants/toddlers and their families.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205101>)

HDFS 5102. Early and Middle Childhood Development. (3 Credits)

Theory and research related to early and middle childhood as a developmental period. Focus will be on topics such as executive functioning and cognitive development, language and literacy development, peer relations, gender roles, aggression, and prosocial behaviors, as well as on prevention and intervention programs designed to address contemporary social issues facing children and their families.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205102>)

HDFS 5103. Adolescent Development. (3 Credits)

Adolescent development; understanding the various forces related to adolescent behavior.

Enrollment Requirements: Open to graduate students in Human Development and Family Sciences, others with instructor consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205103>)

HDFS 5150. Human Attachment Across the Lifespan. (3 Credits)

Theory and research on attachment, separation, trauma, and loss; lifespan approach to studying continuity or discontinuity from infant-parent attachment to peer-peer interactions to adult relationships.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205150>)

HDFS 5215. Models and Concepts of Lifespan Human Development. (3 Credits)

Overview of approaches to understanding human development across the lifespan. Emphasis on models that cross disciplinary boundaries to explore development in social and cultural contexts.

Enrollment Requirements: Open to graduate students in Human Development and Family Sciences, others with instructor consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205215>)

HDFS 5240. Aging: Personality and Social Interaction. (3 Credits)

Patterns of adjustment to aging; continuity versus change in personality, role changes, and family relations of the elderly.

Enrollment Requirements: Open to graduate students in Human Development and Family Sciences, others with instructor consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205240>)

HDFS 5248. Adaptation and Development in Adulthood. (3 Credits)

Young adulthood through middle-age with particular attention on transition episodes; stability and change in adult personality with attention to familial and other social relationships.

Enrollment Requirements: Open to graduate students in Human Development and Family Sciences, others with instructor consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205248>)

HDFS 5250. Close Relationships. (3 Credits)

Formation, maintenance, and dissolution of close relationships across the life span; relationships like courtship, marriage, parent-child, and friendships.

Enrollment Requirements: Open to graduate students in Human Development and Family Sciences, others with instructor consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205250>)

HDFS 5255. Living with Chronic or Life-threatening Illness. (3 Credits)

Chronic and/or life-threatening illness from diagnosis through long term management. Psychological, interpersonal, family, and ethical aspects of the chronic illness experience across the life span, in contexts for culture and health policy.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205255>)

HDFS 5277. Human Sexuality. (3 Credits)

Human sexual behavior and attitudes.

Enrollment Requirements: Open to graduate students in Human Development and Family Sciences, others with instructor consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205277>)

HDFS 5310. Patterns and Dynamics of Family Interaction. (3 Credits)

Readings and research concerning the family, stressing interpersonal processes and communication.

Enrollment Requirements: Open to graduate students in Human Development and Family Sciences, others with instructor consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205310>)

HDFS 5311. Theories of Family Development. (3 Credits)

Concepts and theories in the area of family development.

Enrollment Requirements: Open to graduate students in Human Development and Family Sciences, others with instructor consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205311>)

HDFS 5312. Diverse Families: Adaptations Across the Lifespan. (3 Credits)

An interdisciplinary examination of the issues and experiences of diverse families within sociological and psychological contexts and how factors such as race, ethnicity, and culture shape contemporary family life across the lifespan.

Enrollment Requirements: Open to graduate students in Human Development and Family Sciences; others with instructor consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205312>)

HDFS 5321. Seminar on Parent-Child Relations in Cross-Cultural Perspective. (3 Credits)

Research and theory regarding the antecedents and effects of major dimensions of parental behavior on child development in the U.S.A. and cross-culturally, parental warmth, control, punishment, and their interactions.

Enrollment Requirements: Open to graduate students in Human Development and Family Sciences, others with instructor consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205321>)

HDFS 5340. Prevention, Intervention, and Public Policy. (3 Credits)

Survey course of the theory, practice and science of primary prevention of human problems. Prevention concepts and case studies are presented.

Students give analysis and critique of course content and develop personal and professional perspectives on prevention practice and possible social policy initiatives.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205340>)

HDFS 5342. Parenting, Parenthood, and Family Science Interventions. (3 Credits)

Parents' roles, identities, and behavior and the dynamics of parenthood across the lifespan. Interpersonal, familial, and societal roles of parents and the interventions that support individual parent and family well-being outcomes are presented.

Enrollment Requirements: Open to graduate students in Human Development and Family Sciences, others with instructor consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205342>)

HDFS 5442. Latina/o Health Disparities. (3 Credits)

Overview of health and health care issues among Latina/os in the United States with particular focus on health disparities.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205442>)

HDFS 5550. Social Policy, Law, and Child Welfare. (3 Credits)

Application of theory and research on child development, family relations, and intervention/prevention practices to legal, policy and child welfare contexts.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=HDFS%205550>)