

EDUCATIONAL LEADERSHIP (EDLR)

EDLR 5015. Teacher Leadership and Organizations. (3 Credits)

Teachers' role in providing leadership that extends beyond the walls of the individual classroom and includes collaboration with other adults. View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205015>)

EDLR 5085. Capstone Project in Sport Management. (1-6 Credits)

Students develop and present a semester-long research project in an area of sport management.

Enrollment Requirements: Open only to students in Sport Management who have completed all coursework toward the degree and are in the final semester; instructor consent required.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205085>)

EDLR 5091. Internship. (6 Credits)

The application and implementation in a work situation of theories and practices related to the student's area of specialization.

May be repeated for a total of 24 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205091>)

EDLR 5092. Practicum: Administrative Field Experience. (1-6 Credits)

Provides an opportunity for educators who wish to become administrators of educational organizations to become familiar with the functions and tasks that certified administrators perform. Intended primarily for Sixth-Year students.

May be repeated for a total of 12 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205092>)

EDLR 5094. Seminar. (3 Credits)

Analysis of the issues and research in the field of education. Open primarily to Master's and Sixth-Year students.

May be repeated for a total of 12 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205094>)

EDLR 5099. Independent Study in Education. (1-3 Credits)

Students requesting this course should have a significant background in education and should present to the instructor problems, well-defined and well laid out for investigation, which hold special interest for them and which will be pursued on the plan of advanced study.

May be repeated for a total of 15 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205099>)

EDLR 5102. Foundations of Assessment in Higher Education and Student Affairs. (3 Credits)

An introduction to research and evaluation methods in higher education institutions, and to the practice of assessment in Student Affairs.

Focus on conceptualization and design, literature reviews, and ethical considerations in assessment. Open to HESA students only.

Enrollment Requirements: Open only to Higher Education and Student Affairs M.A. students; department consent required.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205102>)

EDLR 5103. Assessment Practice in Higher Education and Student Affairs. (3 Credits)

Implementation of assessment and evaluation designs to address problems in higher education institutions. Focus on data collection and analysis, and communicating findings for improving policy and practice. Open to HESA students only.

Enrollment Requirements: EDLR 5102; open only to Higher Education and Student Affairs M.A. students; instructor consent required.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205103>)

EDLR 5105. Structured Dialogue in Student Affairs. (3 Credits)

Explore basic approaches to intragroup and intergroup dynamics and implications for personal and educational development of students and student affairs professionals.

Enrollment Requirements: Open only to Higher Education and Student Affairs M.A. students; instructor consent required.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205105>)

EDLR 5107. Organization, Leadership, and Administration in Higher Education and Student Affairs. (3 Credits)

This course explores organization and administration in higher education and student affairs with a focus on managing institutional resources.

Enrollment Requirements: Open only to Higher Education and Student Affairs M.A. students; instructor consent required.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205107>)

EDLR 5108. Transformational Leadership in Higher Education. (3 Credits)

This course will focus on leadership theory and research within the higher education context and the role leaders have in organizational transformation. A particular emphasis will be on the role of social, political, and organizational factors that shape institutional leadership within current and future trends of higher education.

Enrollment Requirements: Open only to Higher Education and Student Affairs M.A. students; instructor consent required.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205108>)

EDLR 5117. College Student Development: Theory and Practice. (3 Credits)

This course examines a range of theories related to student learning, growth, and development during the college years. While the course explores the historical, philosophical, and theoretical foundations of student development theory related to student affairs practice, it focuses on theories from constructivist, critical, and poststructural paradigms.

Enrollment Requirements: Open only to Higher Education and Student Affairs M.A. students; instructor consent required.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205117>)

EDLR 5118. Seminar in Higher Education. (3 Credits)

Seminar designed to promote the integration of the core curriculum and practitioner experiences of the Master's degree program in Higher Education and Student Affairs and to prepare students for transition to professional positions within student affairs upon graduation.

Enrollment Requirements: Open to students enrolled in the Higher Education and Student Affairs master's degree program.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205118>)

EDLR 5119. Legal Issues and Decision Making in Higher Education and Student Affairs. (3 Credits)

This foundational course examines key components related to the intersections of legal aspects, ethics, and decision-making within the work of higher education/student affairs professionals. This course examines several federal higher education laws and guidelines and how higher education/student affairs professionals use decision making to implement those mandates in their practice.

Enrollment Requirements: Open only to Higher Education and Student Affairs M.A. students; instructor consent required.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205119>)

EDLR 5122. Foundations of Higher Education and Student Affairs. (3 Credits)

This course provides an overview of the U.S. higher education system through the examination of its history, the field of higher education/student affairs, institutional and organizational structures, public policies, and contemporary issues facing higher education systems, institutions and professionals.

Enrollment Requirements: Open only to Higher Education and Student Affairs M.A. students; instructor consent required.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205122>)

EDLR 5126. Inclusion and Equity in Higher Education and Student Affairs. (3 Credits)

The purpose of this course is to expose students to critically explore issues of inclusion and equity in higher education and student affairs inclusive of the role of social and historical contexts, the roles individuals (agents) who work in colleges and universities (i.e., faculty and administrators) play in achieving or thwarting inclusion and equity, and our personal and collective responsibility in creating inclusive and equitable college environments.

Enrollment Requirements: Open only to Higher Education and Student Affairs M.A. students; instructor consent required.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205126>)

EDLR 5130. Teaching College Students through Transition. (3 Credits)

A practical and theoretical course that gives students the opportunity to explore academic literature of student transition while teaching a UNIV freshman year experience course for students transitioning into the University of Connecticut.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205130>)

EDLR 5201. Influences on Adult Learning. (3 Credits)

Interaction of person and environment. Culture. Role of environment. Situational barriers. Motivation. Self-regulation. Personality. Gender. Life transitions. Self-directed learning.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205201>)

EDLR 5202. Workplace Learning. (3 Credits)

Trends in workplace learning and workforce development. Conceptual models of performance improvement and transfer of training. Focus on individual, work team, and organizational variables related to learning, performance, and transfer of training.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205202>)

EDLR 5204. Organizational Learning. (3 Credits)

Group and collective learning in organizational settings, with an emphasis on adaptive and generative learning processes.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205204>)

EDLR 5300. Management of Sport Services. (3 Credits)

Management processes and practices involved in operating sport organizations.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205300>)

EDLR 5303. Supervision of Educational Organizations. (3 Credits)

Supervision models; teacher selection and induction; teacher evaluation; staff development and organizational change.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205303>)

EDLR 5304. Curriculum Laboratory. (1-3 Credits)

Open to teachers and administrators seeking practical solutions to curriculum problems in elementary and secondary schools. Reorganization of courses, reorientation of the program of studies, articulation of administrative units, and development of new materials are considered in relation to the local situation. Students make individual studies of their specific problems, and group studies of related problems.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205304>)

EDLR 5315. Sport in Society. (3 Credits)

The structure and function of sport as an institution, including issues and controversies involving gender, race, and intercollegiate, professional, and children's sports.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205315>)

EDLR 5325. Legal Aspects of Sport. (3 Credits)

Tort law principles specific to sport, fitness and recreational activities.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205325>)

EDLR 5343. Gender in Organizational Leadership. (3 Credits)

This course seeks to challenge collective assumptions regarding the construction of "effective" leadership in education and (other organizational context) and who is considered to be an effective leader and why. Specifically, we take a critical perspective to consider how and in what ways such concepts may be built on gendered and other intersecting social identities.

Enrollment Requirements: Instructor consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205343>)

EDLR 5360. Leadership in Sport Organizations. (3 Credits)

Examines multiple perspectives of leadership, from original theories of leadership through to the most contemporary forms of collaborative and team-based leadership. Examines the personal, interpersonal, and team-based skills that are required in leadership roles. Explores the practice of effective leadership, understanding how leadership roles require different skills during times of change or crisis, and in different contexts (intercollegiate, professional, sport for development, etc.).

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205360>)

EDLR 5365. Managing Diversity in Sport Organizations. (3 Credits)

Managing sport as a social and cultural phenomenon. Using management theories, sociological concepts and critical thinking to investigate such issues as: how sport impacts our ideas about masculinity, femininity, sexual orientation, class inequality, race and ethnicity, dis/ability, achievement, competition, and individualism; how the organization and management of sport is connected with social relations in groups and societies; and how sport extends beyond competitive outcomes and deals with issues of power and power relations in society.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205365>)

EDLR 5370. Ethical Leadership in Sport Organizations. (3 Credits)

A broad understanding of ethics, ethical theory development and the importance and relevance of ethics to the sport management profession. Students will examine ethical frameworks as they relate to the sport industry, the environment, and the individual within a sport organization. Students will work to develop personal and professional codes of ethics and ethical leadership based on sound ethical theory, and apply critical thinking and ethical decision making skills to contemporary ethical and legal issues within the sport context.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205370>)

EDLR 5375. Strategic Human Resource Management in Sport Organizations. (3 Credits)

Sport management is the coordination of several factors and the most significant of those factors is human resources. Students will understand that managing human resources requires more knowledge, time, and patience than managing any other resource. Students will examine the technical and legal aspects of human resource management from a strategic sport business perspective. They will learn from faculty and industry professionals on how to direct a sport organization through decisions on staffing patterns and responsibilities, evaluation of and rewards for performance, and establishing a fair and just work environment. Emphasis on how to integrate human resource management into overall strategy in a sport organization.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205375>)

EDLR 5380. Sport Marketing. (3 Credits)

Examines the application of marketing principles to collegiate and professional sport, event promotions, and commercial and public organizations.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205380>)

EDLR 5385. Sport Venue and Event Management. (3 Credits)

Examines all aspects of the management of sport facilities and events, including development, planning, staffing, operations, and evaluation.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205385>)

EDLR 5401. Principalship and Administration of Educational Organizations. (2 Credits)

Introduction to concepts and skills fundamental to the principalship and successful administration of educational organizations. Provides pragmatic knowledge which will give students an understanding and appreciation of the complexity of educational organizations.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205401>)

EDLR 5402. Human Development for School Leaders. (2 Credits)

Introduction to a variety of learning theories that can form the foundation for many practices and decisions as a school leader. Beyond pedagogy and school-aged learner learning theories, the course focuses in depth on adult learning concepts, research, and theory in relation to professional and organizational learning in a school/system context. Exploration of the role of new media applications and Web 2.0 to professional learning and human resource development in education.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205402>)

EDLR 5403. Instructional Leadership - Systems and Structures to Support Curriculum, Instruction, and Assessment. (2 Credits)

Addresses instructional leadership with particular attention to how principals develop and support teachers' effective instruction and instructional accommodation for students. After forming a working definition of instructional leadership, aspiring leaders will learn about facets of curriculum and instruction that can ameliorate outcomes for students. Then they will learn about leadership activities, including data use and communication strategies, to support improvement at both the classroom and school levels.

Enrollment Requirements: Department consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205403>)

EDLR 5404. Organizational Leadership - School Culture and Family and Community Engagement. (2 Credits)

Essential school leadership aspects of organizational culture and parent and community engagement. Developing a positive and strong culture of achievement lays the foundation for strategic improvement and supports instructional leadership and talent management effort. Proactively engaging parents and members of the community to support a shared vision for the school helps create the conditions for successful teaching and learning outcomes.

Enrollment Requirements: Department consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205404>)

EDLR 5405. Instructional Leadership - Creating and Sustaining Instructional Improvement. (2 Credits)

This course addresses instructional leadership with particular attention to how principals create and sustain systems for instructional improvement with a strong focus on the relationship between the three elements of the instructional core to increase student learning and performance. In so doing, the course builds the competencies of instructional leaders in using various systems and structures in building educator data literacy, deepening instructional data-driven decision making, and the importance of collaborative teams and ongoing leadership coaching to promote school wide change that positively affects school culture and student achievement. Aspiring leaders are provided structured learning opportunities to reflect on the intersection between instructional and equity-oriented leadership.

Enrollment Requirements: Departmental consent; acceptance into UCAPP and completion of prescribed course sequence.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205405>)

EDLR 5406. Talent Management: Supervision and Performance Evaluation. (2 Credits)

Development knowledge and skills needed to evaluate and supervise instruction in schools. Upon completion of this course, students will know and understand the elements of developmental supervision and evaluation. Students will understand the elements of an effective teacher evaluation plan and the support required to implement and maintain it. Focus on understanding the relationship between teacher evaluation, professional learning and school improvement planning at large. View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205406>)

EDLR 5407. Contemporary Educational Policy Issues. (2 Credits)

Introduction to the formation and implementation of education policy. The study of education policy focuses on the processes by which society develops, implements, evaluates, and modifies the rules, both official and unofficial, by which the American education system runs. View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205407>)

EDLR 5408. Leadership for Inclusive School Communities. (3 Credits)

Addresses leadership to support special education students and other special populations in schools. It proposes that effective leadership for all special student populations involves particular knowledge and requires a strong equity orientation.

Enrollment Requirements: Departmental consent; acceptance into UCAPP and completion of the prescribed course sequence. View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205408>)

EDLR 5409. Organizational Leadership: Improving Educational Organizations. (2 Credits)

Essential school leadership aspects of improving schools as educational organizations. View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205409>)

EDLR 5410. Talent Management: Professional Learning. (2 Credits)

Development of the knowledge and skills needed to evaluate and supervise instruction in schools. Upon completion of this course, students will know and understand the elements of developmental supervision and evaluation. In addition, students will understand the elements of an effective teacher evaluation plan and the support required to implement and maintain it. Focus on understanding the relationship between teacher evaluation, professional learning and school improvement planning at large. View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205410>)

EDLR 5411. Legal Aspects of Education. (2 Credits)

Legal issues relevant to school administrators, including mandatory attendance, curriculum, school district obligations, liability issues, student rights, teacher and other employee rights, tenure, collective bargaining, and religion in schools. View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205411>)

EDLR 5412. Organizational Leadership: Developing Organizational and Leadership Capacity. (2 Credits)

Essential school leadership aspects of developing organizational capacity for strategic and sustainable improvement. Students will examine the role the principal plays in ensuring the success and achievement of all students by managing organizational systems and resources for a safe, high-performing learning environment. View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205412>)

EDLR 5495. Special Topics. (1-6 Credits)

May be repeated for credit. View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205495>)

EDLR 5518. Introduction to Sport Based Youth Development. (4 Credits)

This is a service learning course that requires both classroom participation and community involvement. View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%205518>)

EDLR 6001. Legal Issues in Student and Parent Rights. (3 Credits)

Examines the legal issues that arise with respect to student and parent rights, such as search and seizure, student discipline, speech and religion, and homeless children. View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%206001>)

EDLR 6002. Legal Issues in School Employment. (3 Credits)

Examines the legal issues that arise with regards to employment in K-12 education, such as tenure, employment discrimination, due process, and collective bargaining. View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%206002>)

EDLR 6004. Legal Issues in Educational Technology. (3 Credits)

Examines the legal issues that arise with respect to special education in K-12 education, such as intellectual property, social media, cyberbullying, sexting and virtual schools. View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%206004>)

EDLR 6050. Dissertation Proposal/Prospectus Development I. (3 Credits)

Open to advanced students enrolled in doctoral programs. Systematic development of dissertation proposal components, including introduction, problem statement, conceptual framework and/or review of literature, and research questions. IRB and ethical considerations, and preparations for proposal defense. May include methodology/methods, pilot study, limitations, and related appendices depending on student needs. May be repeated for up to six credits.

Enrollment Requirements: Instructor and major advisor consent; completion of program or concentration General Examination, or comprehensive literature reviews in area of study. May be repeated for a total of 6 credits. View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%206050>)

EDLR 6052. Qualitative Methods of Educational Research II. (3 Credits)

Companion to EDCI 6000. Provides the opportunity for students to more closely examine qualitative methodology and methods to ensure that students are able to synthesize an analysis of qualitative data. Specifically, students will generate credible units from narrative and visual data and develop categories from the units through comparing, contrasting, aggregating, and ordering data. Students will present findings in a chronological or thematic case example or case history, in an essay formulated around topics or theses, or in an alternative format appropriate to the analysis.

Enrollment Requirements: EDCI 6000.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%206052>)

EDLR 6054. Inquiry and Research in Educational Leadership I: Foundations, Design, and Use. (3 Credits)

Explicates knowledge production through systematic inquiry in education, including processes, questions, and strategies used to conduct meaningful research in schools. Explores the intersection of theory and practice with emphasis placed on the critical analysis and interpretation of the research literature to the practice of school leadership.

Enrollment Requirements: Open to students in the Ed.D. program in Educational Leadership.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%206054>)

EDLR 6055. Inquiry and Research in Educational Leadership I: Implementation, Analysis, and Discovery. (3 Credits)

A continuation of EDCI 6054. Elaborates the strategies and tools used to conduct meaningful research in schools with emphasis in the actual conduct of research in school settings. Explores the link between research findings and the improvement of practice.

Enrollment Requirements: Open to students in the Ed.D. program in Educational Leadership.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%206055>)

EDLR 6092. Practicum. (1-9 Credits)

The implementation and application of theory in the student's area of specialization.

May be repeated for a total of 18 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%206092>)

EDLR 6195. Special Topics. (1-6 Credits)

Enrollment Requirements: Instructor consent.

May be repeated for credit

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%206195>)

EDLR 6300. Organizational Theory in Sport. (3 Credits)

Exposes students to some critical areas of management and the theories associated with these areas.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%206300>)

EDLR 6301. School District Executive Leadership. (3 Credits)

Seminar and practicum experiences focusing on leadership and policy issues facing school superintendents, central office administrators, and senior state education agency officials.

May be repeated for a total of 6 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%206301>)

EDLR 6302. School District Policy, Politics, and Governance. (3 Credits)

Study of educational policy and school governance; the politics of educational administration; reform; finance; and the processes of district policy formulation, implementation, and analysis. Specific school district policy and governance issues are examined.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%206302>)

EDLR 6303. Data-Driven Decision Making for School Improvement and Policy Development. (3 Credits)

Provides school leaders with the knowledge necessary to improve instructional programs and improve policy by relying on data-driven strategies and tools. The course meets in seminar/lab format with students working on data-driven problems, analyses and developing action plans as a result. Students work on several case studies and a major project of personal, professional significance.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%206303>)

EDLR 6304. Financial and Human Resources Management in Education. (3 Credits)

Study of human resources development practices in school systems, with emphases on central office and school unit responsibilities for attracting, selecting, developing, evaluating, and retaining competent faculty and staff. This course also includes the study of concepts in school finance and school business management. Attention is given to national, state, and local issues. Emphasis is also given to school support services including transportation, faculty planning and maintenance, food service, and risk management.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%206304>)

EDLR 6310. Organizational Behavior in Sport. (3 Credits)

A discourse on theories related to behavior of individuals and groups in sport and exercise organizations.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%206310>)

EDLR 6312. Leadership for Teaching and Learning: The Role of the Leader in School Improvement. (3 Credits)

Explores leadership skills required to improve instruction and student learning in the school and district. Students develop and apply models to address an instruction/achievement issue in practice.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%206312>)

EDLR 6313. Educational Policy and Politics. (3 Credits)

Study of educational policy; the politics of educational administration; and the processes of policy formulation, implementation and analysis. Specific educational policy areas are examined.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%206313>)

EDLR 6314. Legal Issues in Organizational Management. (3 Credits)

The legal process and understanding of legal issues in education involving students, teachers, and boards of education.

Enrollment Requirements: Open to students in the Ed.D. program in Educational Leadership.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%206314>)

EDLR 6315. Current Research in Sport Management. (3 Credits)

Research in the field of sport management. Each week one or more researchers will present their completed work, studies in progress, or proposed research.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%206315>)

EDLR 6322. Economics of Education Reform. (3 Credits)

(Also offered as PP 5337.) Examines a number of prominent education reform strategies, using economics as a lens through which to understand the motivations for and potential impacts of each. Economics enables us to focus on the incentives created by these policies, allowing us to predict their intended and unintended consequences. We will utilize this framework throughout the course as we read about and evaluate the effectiveness of various educational interventions and policy reforms. Topics include (among others): class size reduction, teacher quality and teacher certification, merit pay, school accountability, school choice, school finance reform, early childhood education, and topics in higher education.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%206322>)

EDLR 6323. Seminar in the History of K-12 Education Reforms, 1890-present. (3 Credits)

Seminar examining the history of K-12 education reforms from the 1890s to the present day.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%206323>)

EDLR 6464. Seminar: Leadership and Organizations. (3 Credits)

Study of organizations and leadership from the perspective of the humanities and the social and behavioral sciences.

Enrollment Requirements: Instructor consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%206464>)

EDLR 6465. Educational Administration Issues and Research. (3 Credits)

Designing educational research studies; current topics in school administration. Ordinarily meets for 10 full days for special research activities.

Enrollment Requirements: EPSY 5605, EPSY 5607, and EPSY 6601.

May be repeated for a total of 6 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%206465>)

EDLR 6466. Policies for Improvement: Mobilizing School and Community. (3 Credits)

Advanced seminar explores perspectives on the policy environment for school improvement. Students identify policy issues, collect data, conduct analyses, and propose actions.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%206466>)

EDLR 6467. Social Justice Leadership, Equity and School Change. (3 Credits)

Exploration of various tenets, theoretical tensions, and transformative applications of social justice leadership in American education.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%206467>)

EDLR 6468. Critical Race Theory In Higher Education. (3 Credits)

The purpose of this course is to provide students with an in-depth exposure to Critical Race Theory (CRT) as it pertains to higher education. Critical Race Theory is an analytical framework that provides race-based epistemological, methodological, and pedagogical approaches to the study of everyday inequalities in education.

Enrollment Requirements: Recommended preparation: EDLR 6467.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%206468>)

EDLR 6469. Decolonizing International and Comparative Higher Education. (3 Credits)

The primary purpose of the course is to provide an overview of the main methods and approaches in international and comparative higher education using decolonizing methods as well as a broad cross-cultural understanding of Global Northern and Southern higher education systems, theories, traditions, structures, and environments.

Enrollment Requirements: Recommended preparation: EDLR 5201 and 6467.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%206469>)

EDLR 6470. Racial Justice and Decoloniality in Higher Education Teaching. (3 Credits)

(Also offered as AFRA 6470.) Theory and practice of how teaching within a higher education context can work toward racially equitable learning experiences and decoloniality of the classroom.

Enrollment Requirements: Recommended preparation: EDLR 5201, 6467; GRAD 6000, 6001.

May be repeated for a total of 3 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%206470>)

EDLR 6471. The Faculty Career. (3 Credits)

Explore aspects of the faculty profession in higher education.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=EDLR%206471>)