

APPLIED LINGUISTICS AND DISCOURSE STUDIES (ALDS)

ALDS 5000. Foundations of Applied Linguistics and Discourse Studies. (3 Credits)

Issues in applied linguistics such as second language learning and teaching, curriculum development, language assessment and program evaluation, sociolinguistics, technological application in language learning and teaching, discourse analysis, and cognitive approaches to applied linguistics.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=ALDS%205000>)

ALDS 5020. Second Language Speech Learning. (3 Credits)

Examines factors affecting second language (L2) speech learning such as L1 transfer, motivation, anxiety; sociolinguistic aspects of L2 speech and L2 pronunciation teaching and learning.

Enrollment Requirements: Open to graduate students in Literatures, Cultures, and Languages, others with instructor consent. Recommended preparation: LING 2010 or equivalent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=ALDS%205020>)

ALDS 5040. Developing Pragmatic Competence in Another Language: Research and Practice. (3 Credits)

An introduction to pragmatics in second language acquisition with emphasis on research and practice in the teaching and learning of a second language.

Enrollment Requirements: Open to graduate students in LCL, others with instructor consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=ALDS%205040>)

ALDS 5070. Applied Cognitive Linguistics. (3 Credits)

Introduction to cognitive linguistics with emphasis on its application to the creation of multimodal texts and the teaching and learning of a second language.

Enrollment Requirements: Open to graduate students in LCL, others with instructor consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=ALDS%205070>)

ALDS 5324. Teaching for Intercultural Citizenship and Human Rights I. (3 Credits)

(Also offered as CLCS 5324.) Explores the role of intercultural competence and human rights education from a variety of perspectives, including applied linguistics, education, psychology, neuroscience, philosophy, and pragmatics. Through readings, online and face-to-face discussions, role-plays, scenarios, and presentations students will critically reflect on models of intercultural competence and human rights education and their relation to (student) outcomes; examine the role of social justice and human rights within the teaching of intercultural competence; and integrate and assess intercultural competence in teaching. Taught in English.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=ALDS%205324>)

ALDS 5325. Teaching for Intercultural Citizenship and Human Rights II. (3 Credits)

(Also offered as CLCS 5325.) Continued exploration of the role of intercultural competence and human rights education from a variety of perspectives, including applied linguistics, education, psychology, neuroscience, philosophy and pragmatics. Students will design a research project or curricular unit for a specific purpose in which they apply models of intercultural competence/ citizenship and human rights in practice. Taught in English.

Enrollment Requirements: ALDS 5324 or CLCS 5324 or GERM 5324 or instructor consent.

View Classes (<https://catalog.uconn.edu/course-search/?details&code=ALDS%205325>)

ALDS 5385. Special Topics. (3 Credits)

May be repeated for a total of 6 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=ALDS%205385>)

ALDS 5388. Variable Topics. (3 Credits)

Enrollment Requirements: Prerequisites and recommended preparation vary.

May be repeated for a total of 6 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=ALDS%205388>)

ALDS 5399. Independent Study. (1-6 Credits)

May be repeated for a total of 12 credits

View Classes (<https://catalog.uconn.edu/course-search/?details&code=ALDS%205399>)