

SCHOOL-WIDE POSITIVE BEHAVIOR SUPPORT (GRADUATE CERTIFICATE)

The graduate certificate program in School-wide Positive Behavior Support (SWPBS) is designed for students who have education, experience, or both in Special Education or a related area of study; are pursuing advanced degrees in Special Education or a related area of study or wish to gain additional knowledge through continuing education; desire to gain an in-depth knowledge of Applied Behavior Analysis (ABA), the empirical basis for SWPBS; and commit to applying evidence-based practices in positive behavior interventions and supports in their future work. Students may apply for the Graduate Certificate in SWPBS along with their application to an advanced degree program (i.e., Master of Arts, 6th Year, or Doctor of Philosophy) in Special Education or a related area of study; upon acceptance into an advanced degree program in Special Education or a related area of study; as a non-degree student interested in gaining additional knowledge in SWPBS; or after completing the initial course in the sequence (i.e., EPSY 5141 Classroom and Behavior Management for Special Educators).

Required Courses

Course	Title	Credits
EPSY 3125	Classroom and Behavior Management	3
EPSY 5092	Practicum	1-6
EPSY 5141	Classroom and Behavior Management for Special Educators	3
EPSY 5142	Individualized Positive Behavior Support	3
EPSY 5405	Applied Behavior Analysis	3
Total Credits		13-18

Offered in four consecutive semesters. In addition, students are required to complete activities to demonstrate mastery of competencies in the area of SWPBS.