

ADULT LEARNING (SIXTH-YEAR CERTIFICATE)

A program leading to the Sixth-Year Certificate in Adult Learning provides an opportunity for advanced students who have the master's degree to increase their professional competence through further study under the guidance of a faculty member.

The Adult Learning 6th year program in the Department of Educational Leadership prepares individuals to:

1. Identify issues that impact adult learning across a variety of contexts;
2. Critically examine important questions in the field using rigorous research methodologies and methods;
3. Construct theoretical models based on sound empirical research to guide practice and policy;
4. Lead organizations in assessing and meeting learning needs of individual adults, organizations, and communities;
5. Design supportive learning environments and systems;
6. Facilitate learning activities to optimize adult learning;
7. Apply lenses of social justice and organizational change to work in and with complex organizations.

Students must earn at least thirty credits in a planned program of professional education beyond the Master's Degree, and complete a summary project or a comprehensive exam.

Required Core Courses

| Course | Title | Credits |
|----------------------|---|-----------|
| EDLR 5201 | Influences on Adult Learning | 3 |
| EDLR 5204 | Organizational Learning | 3 |
| EDLR 6313 | Educational Policy and Politics | 3 |
| EDLR 6467 | Social Justice Leadership, Equity and School Change | 3 |
| EDLR 6050 | Dissertation Proposal/Prospectus Development I | 3 |
| Total Credits | | 15 |

Adult Learning Courses

(nine credits minimum)

Tract One courses focus on the Individual Learner. Examples of courses in this tract include:

| Course | Title | Credits |
|-----------|---|---------|
| COMM 5101 | Motivation | 3 |
| EDLR 5202 | Workplace Learning | 3 |
| HDFS 5215 | Models and Concepts of Lifespan Human Development | 3 |
| PSYC 5251 | Neural Foundations of Learning and Memory | 3 |
| PSYC 5567 | Cognition | 3 |

Tract Two courses focus on Designing Learning Environments. Examples of courses in this tract include:

| Course | Title | Credits |
|-----------|---|---------|
| COMM 5650 | Communication Technology and Society: Theory and Research | 3 |
| EPSY 5220 | Introduction to Educational Technology | 3 |
| EPSY 5520 | Instructional Design | 3 |
| EPSY 5530 | Theories of Learning, Cognition and Instruction | 3 |
| PP 5319 | Program Development and Evaluation | 3 |

Research Courses

(six credits minimum)

| Course | Title | Credits |
|--|--|---------|
| EDCI 6000 | Qualitative Methods of Educational Research | 3 |
| EDCI 6005 | | 3 |
| EDLR 6052 | Qualitative Methods of Educational Research II | 3 |
| EPSY 5605 | Quantitative Methods in Research I | 3 |
| EPSY 5607 | Quantitative Methods in Research II | 3 |
| Other research courses as appropriate such as: | | |
| EPSY 5610 | Applied Regression Analysis for the Education Sciences | 3 |
| EPSY 5613 | Multivariate Analysis in Educational Research | 3 |
| EPSY 5621 | Construction of Evaluation Instruments | 3 |