**Admission**

Address all inquiries regarding admission to:

Office of Undergraduate Admissions  
2131 Hillside Road, Unit 3088  
University of Connecticut, Storrs, CT 06269-3088  
Phone: (860) 486-3137  
Website: admissions.uconn.edu  
Email: beahuskv@uconn.edu

Nathan Fuerst, Director of Undergraduate Admissions

The University of Connecticut subscribes to the Statement of Principles of Good Practice of the National Association for College Admission Counseling. It supports the efforts of secondary school officials and governing bodies to have their schools achieve regional accredited status to provide reliable assurance of the quality of the educational preparation of its applicants for admission. The University does not enter into any quid pro quo contracts, either explicit or implicit, with admitted students. Services expected shall not be a consideration in admission.

**Freshman Admission**

A freshman applicant to the University of Connecticut must meet the following requirements:

- Be a graduate of an approved secondary school;
- Have completed at least sixteen units of work, of which fifteen must be college preparatory in nature;
- Be in the upper range of their high school graduating class;
- Have achieved a competitive score on the SAT or the ACT

Several schools and colleges of the University have additional special requirements. See individual school and college sections of this publication for further information.

Applications for freshman admission must include:

- Official high school transcript or official GED;
- Official SAT or ACT scores;
- Personal essay;
- Application fee (non-refundable)

Please refer to the current application for admission at admissions.uconn.edu, for detailed information regarding requirements and application deadlines.

**Admission with Advanced Standing**

**Advanced Placement and Credit (AP)**

See “Academic Regulations” section of this Catalog.

**University of Connecticut Early College Experience**

UConn Early College Experience (ECE) provides academically motivated students with the opportunity to take UConn courses while in high school. These challenging courses allow students to preview college work, build confidence in their readiness for college, and earn college credits that provide both an academic and a financial head-start on a college degree. There are over 150 Connecticut high schools that offer UConn courses through this concurrent enrollment agreement with the University of Connecticut.

UConn ECE instructors are high school teachers certified as adjunct professors by the University. UConn ECE courses are overseen by University faculty members from participating departments, in accordance with national accreditation standards established by the National Alliance of Concurrent Enrollment Partnerships (NAEP).

UConn ECE students are non-degree students with official University transcripts. UConn ECE students must successfully complete the course with a grade of “C” or above in order to receive University credit. Credits are transferable to many other institutions. Per University policy on non-degree credits, for students who accept admission to the University of Connecticut, a determination will be made by the dean of the school or college in which the student has been accepted as to whether the credits earned as a non-degree student will be counted toward the degree. A final determination must be made before the start of the student’s second semester as a matriculated student at the University of Connecticut. For further information please contact:

UConn Early College Experience  
368 Fairfield Way Unit-4171  
Storrs, CT 06269-4171  
Phone: 860-486-1045  
Fax: 860-486-0042  
Website: www.ece.uconn.edu

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### Required Courses for Freshman Admission

<table>
<thead>
<tr>
<th>College of Agriculture, Health and Natural Resources</th>
<th>English</th>
<th>Mathematics</th>
<th>Foreign Language</th>
<th>Laboratory Science</th>
<th>Social Science</th>
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<tr>
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<td>3&lt;sup&gt;a&lt;/sup&gt;</td>
<td>2&lt;sup&gt;b&lt;/sup&gt;</td>
<td>2&lt;sup&gt;a&lt;/sup&gt;</td>
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<td>3</td>
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<tr>
<td>College of Liberal Arts and Sciences</td>
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<td>3&lt;sup&gt;a&lt;/sup&gt;</td>
<td>2&lt;sup&gt;b&lt;/sup&gt;</td>
<td>2</td>
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<td>3</td>
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<tr>
<td>Neag School of Education (Junior-Senior)</td>
<td>4</td>
<td>3</td>
<td>2&lt;sup&gt;b&lt;/sup&gt;</td>
<td>2</td>
<td>2</td>
<td>3</td>
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<tr>
<td>School of Business</td>
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<td>3&lt;sup&gt;a&lt;/sup&gt;</td>
<td>2&lt;sup&gt;b&lt;/sup&gt;</td>
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<tr>
<td>School of Engineering</td>
<td>4</td>
<td>3½&lt;sup&gt;a&lt;/sup&gt;</td>
<td>2&lt;sup&gt;b&lt;/sup&gt;</td>
<td>2&lt;sup&gt;a&lt;/sup&gt;</td>
<td>2½</td>
<td>2½</td>
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<tr>
<td>School of Fine Arts&lt;sup&gt;c&lt;/sup&gt;</td>
<td>4</td>
<td>3</td>
<td>2&lt;sup&gt;b&lt;/sup&gt;</td>
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<td>2</td>
<td>3</td>
<td>16</td>
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<tr>
<td>School of Nursing</td>
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<td>3</td>
<td>2&lt;sup&gt;b&lt;/sup&gt;</td>
<td>2&lt;sup&gt;a&lt;/sup&gt;</td>
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<tr>
<td>School of Pharmacy (Junior-Senior)</td>
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<td>2&lt;sup&gt;b&lt;/sup&gt;</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>16</td>
</tr>
<tr>
<td>Ratcliffe Hicks School of Agriculture&lt;sup&gt;d&lt;/sup&gt; (Two Year Associate Degree)</td>
<td>4</td>
<td>3</td>
<td>0&lt;sup&gt;b&lt;/sup&gt;</td>
<td>2</td>
<td>2</td>
<td>5</td>
<td>16</td>
</tr>
</tbody>
</table>

<sup>a</sup> Recommend 4 years

<sup>b</sup> Strongly recommend 3 years of a single foreign language (See Note 1, above)

<sup>c</sup> Recommend 3 years

<sup>d</sup> Music, Acting, and Puppetry majors require auditions; Art majors require a portfolio; and Design Technical Theatre and Theatre Studies majors require an interview; Digital Media and Design majors require a 60 second video, an interview and/or a portfolio

<sup>e</sup> Chemistry and Physics required

<sup>f</sup> College preparatory level courses are recommended but not required for Ratcliffe Hicks admission.

<sup>g</sup> Foreign language not required for admission or graduation from Ratcliffe Hicks; however, foreign language will be required for students who transfer into the baccalaureate program.

**Notes:**

1. Completing three years of a single foreign language in high school meets the graduation requirement for all the University’s Schools and Colleges.
2. See the sections on the Department of Allied Health Sciences in the College of Agriculture and Natural Resources, and the Schools of Education, Nursing, and Pharmacy for information about their admission requirements and application procedures.
Transfer Admission

A transfer student is one who has enrolled at an accredited postsecondary institution following high school graduation and has completed a minimum of twelve credits. To evaluate applications for transfer admission, primary consideration is given to the applicant’s cumulative grade point average, quality of courses taken, and intended program of study at the University.

The completed application should include:

- Official transcripts from each college attended sent directly from each institution, whether or not credit is desired
- Official high school transcript with date of graduation or official GED
- SAT or ACT scores (waived if student is 21 or older; or if, at the time of application, two full-time semesters have been completed as a post-secondary student)
- Personal essay
- Application fee (non-refundable)

Please refer to the Undergraduate Admission website, admissions.uconn.edu, for more detailed information. Priority admission to the Storrs Campus is given to students who have completed two years of college prior to enrolling at the University. Students with fewer than two years are evaluated on a combination of high school and college work; i.e., high school average and class rank, SAT or ACT scores, and college performance (to date). Students must also be in good standing and eligible to return to the last institution of higher learning which they attended.

Transfer students deficient in any of the minimum admission requirements (see Freshman Admission) will be eligible for consideration at a freshman or sophomore level only if the following conditions are met:

(a) 24 full-time transferable semester hours in challenging, academic course work completed;
(b) A minimum of 2.7 cumulative grade point average (4.0 scale), for un restricted programs only.

Prospective transfer students are advised that only a limited number of transfer students will be admitted to the majors of the Schools of Business, Education, Engineering, Nursing, and Pharmacy. Students interested in one of these fields should consider other majors as alternatives; even if admitted to an alternate program, however, students cannot be guaranteed subsequent admission to their first choice of major. Prospective transfer students are also advised that they must fulfill all graduation requirements of their major at the University.

Questions about these requirements may be directed to the Dean of their School or College after admission.

The University welcomes transfers from the Connecticut community colleges and offers programs that will facilitate transfer to designated majors within the University. Up-to-date information about these programs is available at admissions.uconn.edu.

Transfer Credit

Course credits are transferred when (1) the course has been taken at a regionally accredited, degree-granting institution, (2) the grade earned is no lower than a “C,” and (3) a similar course is offered by the University. College-level work given in or under the direction of an accredited college or university as part of the armed services program will be accepted for credit on the same basis as other transfer work. In addition, the University will consider for transfer courses completed at foreign universities and in study abroad programs sponsored by accredited American universities.

The number of transfer credits students receive depends upon the character, quantity, and quality of the work they have completed. Grades do not transfer; the grade point average of transfer students is computed only on the work taken at the University of Connecticut. The student’s major department advisor and dean will determine whether transferred course work may be used to satisfy University of Connecticut degree requirements.

Complete transcripts of all work taken at other institutions must be submitted as a part of the admission procedure whether or not credit for such work is desired or expected. Official transcripts for any course work completed after admission to this University must be submitted as soon as this work is concluded. Students who fail to acknowledge attendance at any college in which they have been registered automatically waive the right to have that work considered for transfer credit and may be subject to denial of admission, loss of course credit and/or suspension.

Consideration for transfer of course work is made according to the Transfer Guidelines for Evaluation adopted by the University Senate.

Admission of Diverse Populations

Underrepresented Students

The University recognizes the importance of intercultural understanding in education. To this end, the University has developed initiatives to encourage African American, Puerto Rican, Hispanic, Asian, Native American and other underrepresented students to attend this institution. Questions should be directed to the Office of Undergraduate Admissions, 2131 Hillside Road, Unit 3088, Storrs, CT 06269-3088 or email beahuskyl@uconn.edu.

The H. Fred Simons African American Cultural Center, Asian American Cultural Center, Puerto Rican/Latin American Cultural Center, and the International Center are available to all students interested in developing and promoting an understanding of various cultures.

International Students

The University of Connecticut provides educational opportunities of the highest quality to all students. It makes a contribution to international education by encouraging the enrollment of students from all parts of the world. It selects, however, only those applicants who are academically, linguistically, and financially prepared for university work in this country.

Prospective international students should begin application procedures one year before intended matriculation. International students who are interested in transferring from another college or university can only apply for the fall semester. Prospective students may submit correspondence to University of Connecticut, Office of Undergraduate Admissions, 2131 Hillside Road, Unit 3088, Storrs, CT 06269-3088 U.S.A. or e-mail beahuskyl@uconn.edu.

More information about admissions-required documents can be found at admissions.uconn.edu.

Students with Disabilities

The University of Connecticut is committed to achieving equal educational opportunities and full participation for persons with disabilities. It is the University’s policy that no qualified person be excluded from participating in any University program or activity, be denied the benefits of any University program or activity, or otherwise be subjected to discrimination with regard to any University program or activity. This policy derives from the University’s commitment to non-discrimination for all persons in employment, access to facilities, student programs, activities, and services.

For complete information regarding the University’s Policies and Procedures Regarding Students with Disabilities, please refer to the website of the Center for Students with Disabilities at csd.uconn.edu.

Services for Students with Disabilities

Through the integration of teaching, research and service, it is the mission of the University of Connecticut to provide an outstanding educational experience for each student. The mission of the Center for Students with Disabilities (CSD) is to enhance this experience for students with disabilities. Our goal is to ensure a comprehensively accessible university experience where individuals with disabilities have the same access to programs, opportunities, and activities as all others. The Center is also committed to promoting access and awareness as a resource to all members of the community. While complying with the letter of the law, the CSD also embraces its spirit by providing services to all students with permanent or temporary disabilities to ensure that all University programs and activities are accessible. Accommodations are determined on an individualized basis and may include:

- Alternate media for printed materials
- Assistive listening devices
- Assistive technology
- Computer-assisted real time translation (CART)
- Laboratory assistants
- Note taking assistance
- Oral and sign language interpreters
- Priority registration
- Reduced course loads
- Testing accommodations
- Housing accommodations

Additional services may include:

- Academic advising and registration assistance
• Academic skills counseling
• Accessibility assessments regarding campus access
• Accessible van service
• Beyond Access – individualized learning strategies instruction (fee-for-service program)
• Peer education
• Personal assistant referral and training
• Pre-admission counseling and new student orientation
• Referral and liaison services to agencies such as the Commission on the Deaf and Hearing Impaired, Bureau of Rehabilitation Services, Board of Education Services for the Blind, as well as Recordings for the Blind and Dyslexic
• Technical assistance and training to all University entities

For more information, contact Donna M. Korbel, Director, CSD, Room 204, Wilbur Cross Building, Unit 4174, Storrs, Connecticut 06269-4174; phone (860) 486-2020, TDD (860) 486-2077, fax (860) 486-4412.

Adult Students

The University especially encourages applications from adults who wish earn a baccalaureate for personal enrichment, employment opportunity, and/or skill development. Adult students apply as freshmen or transfers and enroll on either a part-time or full-time basis at any of the six University campuses. Because the educational history, motivation, and present interests of adult students differ widely from those of the average applicant, the University may waive the SAT or ACT scores for admission purposes.

Adults may enroll at the main campus in Storrs or at a regional campus located in Groton (Avery Point), Hartford, Stamford, Torrington, or Waterbury. The regional campuses offer evening courses at all locations are within easy commuting distance, and provide a quality UConn education at a reasonable cost.

New England Regional Student Program

The University of Connecticut participates in a regional cooperative program administered by the New England Board of Higher Education (NEBHE). This program, known as the New England Regional Student Program, permits qualified residents of the New England states to study with reduced tuition in certain programs at any of the state universities and the public two-year colleges and technical institutes.

For a list of approved majors and information on the current Regional Student Program tuition rate, visit admissions.uconn.edu. Regional Student Program information is also available on the NEBHE website at www.nebhe.org. NEBHE may also be contacted directly via telephone at (617) 357-9620 or email at info@nebhe.org.

Continuing Education

Bachelor of General Studies

Applicants to the Bachelor of General Studies (BGS) program must have earned an associate’s degree or completed 60 credits at a regionally accredited degree granting institution. In addition, applicants must have an individual interview with a BGS Counselor and complete the BGS application.

All international applicants whose first language is not English or who do not have a transcript from an accredited university where English is the language of instruction must submit official scores from either the TOEFL or IELTS exam. A score of 213 on the computer based exam, a score of 79 on the internet based exam, a written test score of at least 550 on the Test of English as a Foreign Language or an overall band score of 6.5 on the IELTS (International English Language Test System) is required.

International students who will study in F-1 status are also required to provide the International Student Financial Declaration Form and supporting funding documents. All new international students with F-1 status must attend a mandatory orientation session and physically check-in with International Student and Scholar Services (ISSS) at the beginning of their program. International students should regularly check the website isss.uconn.edu for policy changes and updates.

Further information can be obtained from the BGS Counselor at any University regional campus by contacting one of the following:

- Avery Point (860) 405-9190, BGSAVPT@uconn.edu
- Stamford (203) 251-8550, BGSSTAM@uconn.edu
- Storrs (860) 486-4670, BGSSTORR@uconn.edu

University of Connecticut Programs Available to New England Residents at Reduced Tuition

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<tr>
<th>Programs</th>
<th>Eligible State Residents</th>
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<tbody>
<tr>
<td>College of Agriculture, Health and Natural Resources</td>
<td>ME, RI, VT</td>
</tr>
<tr>
<td>Diagnostic Genetic Sciences*</td>
<td>ME, MA, NH, RI, VT</td>
</tr>
<tr>
<td>Dietetics*</td>
<td>ME</td>
</tr>
<tr>
<td>Landscape Architecture</td>
<td>ME, NH, VT</td>
</tr>
<tr>
<td>Pathobiology</td>
<td>ME, MA, RI, VT</td>
</tr>
<tr>
<td>Turfgrass and Soil Science</td>
<td>ME, NH, VT</td>
</tr>
<tr>
<td>College of Liberal Arts and Sciences</td>
<td>ME, MA, NH, RI, VT</td>
</tr>
<tr>
<td>Actuarial Science</td>
<td>ME, MA, RI, VT</td>
</tr>
<tr>
<td>Classics and Ancient Mediterranean Studies</td>
<td>ME</td>
</tr>
<tr>
<td>Cognitive Science</td>
<td>ME, MA, RI, VT</td>
</tr>
<tr>
<td>Human Development and Family Studies</td>
<td>MA</td>
</tr>
<tr>
<td>Human Rights</td>
<td>ME, MA, NH, RI, VT</td>
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<tr>
<td>Italian Literary and Cultural Studies</td>
<td>ME, NH</td>
</tr>
<tr>
<td>Latin American Studies</td>
<td>ME, NH</td>
</tr>
<tr>
<td>Marine Sciences</td>
<td>ME, MA, NH, RI, VT</td>
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<tr>
<td>Maritime Studies</td>
<td>ME, MA, NH, RI, VT</td>
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<tr>
<td>Physiology and Neurobiology</td>
<td>ME, MA, NH, RI, VT</td>
</tr>
<tr>
<td>Statistics</td>
<td>MA, RI</td>
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<tr>
<td>Structural Biology and Biophysics</td>
<td>MA, RI, VT</td>
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Neag School of Education

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<tr>
<th>Programs</th>
<th>Eligible State Residents</th>
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<tbody>
<tr>
<td>Agricultural Education*</td>
<td>ME, MA, RI, VT</td>
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<tr>
<td>Health Care Management*</td>
<td>ME, MA, RI, VT</td>
</tr>
<tr>
<td>Management and Engineering for Manufacturing</td>
<td>ME, MA, NH, RI</td>
</tr>
<tr>
<td>Real Estate and Urban Economic Studies*</td>
<td>ME, MA, RI, VT</td>
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</table>

School of Engineering

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<th>Programs</th>
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<tbody>
<tr>
<td>Biomedical Engineering</td>
<td>ME, MA, NH, VT</td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>VT</td>
</tr>
<tr>
<td>Engineering Physics</td>
<td>RI, VT</td>
</tr>
<tr>
<td>Management and Engineering for Manufacturing</td>
<td>ME, MA, NH, RI</td>
</tr>
<tr>
<td>Materials Science and Engineering</td>
<td>ME, MA, NH, RI, VT</td>
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<tr>
<td>School of Fine Arts</td>
<td>ME, MA, NH, RI, VT</td>
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<tr>
<td>Acting</td>
<td>ME, MA, NH, VT</td>
</tr>
<tr>
<td>Digital Media and Design</td>
<td>MA, NH, VT</td>
</tr>
<tr>
<td>Puppetry</td>
<td>ME, MA, NH, RI, VT</td>
</tr>
<tr>
<td>Technical Theater</td>
<td>ME, NH, VT</td>
</tr>
<tr>
<td>School of Pharmacy*</td>
<td>ME, MA, NH, VT</td>
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</tbody>
</table>

Pharmacy | ME, MA, NH, VT |

* Students enrolled in Agricultural Education, Diagnostic Genetic Sciences, Dietetics, Health Care Management, Real Estate and Urban Economics and School of Pharmacy will not be awarded the reduced tuition (or “Tuition Break”) until their junior or senior year. Freshman and sophomore years are not offered at reduced tuition.

Associate Degree Programs

<table>
<thead>
<tr>
<th>Programs</th>
<th>Eligible State Residents</th>
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</thead>
<tbody>
<tr>
<td>Ratcliffe Hicks School of Agriculture</td>
<td>ME, RI, VT</td>
</tr>
<tr>
<td>Animal Science Equine and Dairy/Livestock options</td>
<td>ME, RI, VT</td>
</tr>
<tr>
<td>Ornamental Horticulture and Turfgrass Management</td>
<td>ME, NH, RI</td>
</tr>
</tbody>
</table>
Non-Degree Study

Non-degree study enables qualified individuals to register in credit-bearing courses without being admitted to an undergraduate or graduate degree program.

To enroll in undergraduate-level credit courses, non-degree students ordinarily must either have graduated from a state-approved secondary school or have a high school equivalency diploma. A bachelor’s degree is usually required for enrollment in graduate level courses as a non-degree student.

Non-degree students may register in credit courses for which they have the necessary background and qualifications and in which space is available. All prerequisites to a course (or their equivalent) as listed in the University of Connecticut Catalogs must be met by the student prior to registration. Special permission to enroll may also be required in selected courses or academic disciplines. Ordinarily, non-degree students may register for no more than two courses or eight credits in an academic semester.

The refund policy applicable to non-degree students may vary from the refund policy in effect for degree-seeking students, and may also vary between the academic year, the summer, and special programs. Consult the appropriate course schedule for the refund policy applicable in a given term at a specific site.

To continue studying at the University of Connecticut, a non-degree student must maintain a “C” average in courses taken at the University of Connecticut. If, after 12 attempted credits, a non-degree student has not maintained a “C” average or better (i.e., a cumulative grade point average of 2.0 or better), permission to continue as a non-degree student at the University ordinarily will be suspended. A higher grade point average is usually required for graduate level courses.

Non-degree status does not constitute or guarantee admission to any degree program at the University of Connecticut. However, a non-degree student who has completed 24 credits at the University of Connecticut with a minimum grade point average of 2.7 is eligible to apply for transfer admission to an undergraduate degree program. An application and all required materials must be submitted to the undergraduate Transfer Admissions Office in accordance with their standard application procedures and deadlines (admissions.uconn.edu/content/transfer). The Transfer Admissions Office handles the processing of all students, other than BGS students, moving into a degree classification. This includes students who have been enrolled at another institution prior to their non-degree study here, who wish to move from non-degree to degree classification, and are in the process of completing 24 non-degree credits; as well as non-degree students without previous college-level course work. Students are urged to check with the dean of the school or college they wish to enter to determine appropriate courses to take within the 24 credits. If admitted to regular status, a determination will be made at that time by the dean of the school or college in which the student has been accepted as to whether the credits earned as a non-degree student may be counted toward the degree. Credits from other institutions cannot be evaluated for transfer to a degree program at the University of Connecticut unless and until a person has been accepted into degree-seeking status. Regular application procedures for admission to graduate degree programs apply at all times. Ordinarily, only 6 credits earned in non-degree status can be used in a graduate program.

Former undergraduate degree students at the University of Connecticut may enroll as non-degree students. However, if degree-seeking status is desired, former students should seek formal readmission to degree status at the University since credits earned in non-degree status might not be accepted towards the degree.

For further information on non-degree study check nondegree.uconn.edu

Senior Citizen Audits

Individuals may attend undergraduate credit classes on a not-for-academic/audit basis as the instructor permits (Note: Individuals need to be 62 years of age or older and permanent CT residents). An auditing senior may participate in the course only as the instructor permits. The instructor may unenroll individuals not meeting the auditing criteria set forth by the instructor. Laboratory, studio-type classes and online courses are not available for senior audit. Senior citizens auditing courses must adhere to the same code of conduct as all University of Connecticut students.

All seniors planning to audit a course must get a senior audit card and application form from the Office of the Registrar, Storrs Campus or Regional Campus Registrar. Forms must be completed and returned with a nominal fee. Proof of identification is required at time of registration.