College of Liberal Arts and Sciences

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Admission Requirements

The college requires 16 high school units including:

- 4 years of English
- 3 years of mathematics, with 4 preferred
- 2 years of a single foreign language, with 3 preferred
- 2 years of a laboratory science
- 2 years of social science

The Transfer Admissions Office reviews credits from other institutions. Unless exempted by the Dean or the Assistant Vice Provost, students shall take all of their course work at the University during the last two semesters.

Bachelor’s Degree Requirements

To graduate a student must:

- Earn a minimum of 120 credits.
- Earn at least 45 credits numbered 2000 or above.
- Meet the College of Liberal Arts and Sciences (from the list that follows) General Education and concentration requirements.
- Have an overall grade point average of at least 2.0 and a grade point average of at least 2.0 in the courses presented in satisfaction of major requirements.

Field of Concentration. Only courses taken at the University of Connecticut meet the requirement. Students may not use Pass/Fail courses to meet these requirements. Exceptions are made by the dean of the college.

1. Major and related groups. The field of concentration includes both the major and related groups; it must total at least 36 credits, all numbered 2000 or above. At least 24 credits in one department, or with the permission of the head of the student’s major department, in two related departments, make up the major group. At least 12 credits in courses closely related to the student’s major, but outside the major department, make up the related group. Students must earn an overall grade point average of at least 2.0 and a grade point average of at least 2.0 in the courses presented in satisfaction of major requirements.

2. Double Major Program. Students may earn a double major by selecting two majors within the College. A minimum of 48 credits without overlap is required to earn both majors. Therefore, students may not be able to double major if the two majors they choose require the same courses and prevent them from earning 48 credits without overlap. Acceptance into the Double Major program requires the Dean’s approval. Students shall choose one of the two majors as their primary major and shall receive one degree appropriate to that major. (Note: students cannot choose one major from the College of Liberal Arts and Sciences and a second from another school or college. This combination is only possible through the Additional Degree program, explained in the “Academic Regulations” section of this Catalog.)

Plan of Study. Students shall file with the department of their major, after approval by their major academic advisor, a tentative plan of study on a form provided by the advisor. Students must file the tentative plan of study by the beginning of advance registration in their fifth semester.

Students shall file a final plan of study with the Registrar by the end of the fourth week of the semester in which they expect to graduate. The advisor and the department head shall approve the final plan of study.

Students completing a double major must file a plan of study for each major.

Bachelor of Arts (B.A.) and Bachelor of Science (B.S.)

As well as satisfying all University General Education requirements, students must also satisfy the following requirements for a Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) degree. To determine whether a given major can lead to the B.A., the B.S., or both, consult the descriptions of majors.

Foreign Languages: All students must have either (1) passed a third-year high school-level course in a single foreign language, (2) high school work and an added year of intermediate level college courses, or (3) two years of a single foreign language through the intermediate level in college.

Expository Writing: All students must take English 1010 or 1011, and two W courses with at least one such course approved for use in the major field of study at the 2000-level or above. No student who has not passed the writing component of W courses may pass the course.

Quantitative Reasoning: Three Q courses, at least one of which must be in Mathematics or Statistics. Students should contact the Q-advising contours, accessible on-line, and their advisers to determine the adequacy of their preparedness for specific Q-courses. Q courses may be used to satisfy other degree requirements.

Computer Competency: Unless an additional requirement is specified in a major, the Computer Technology Competency exit requirement for students in the College of Liberal Arts and Sciences does not go beyond the University’s entrance requirement.

The courses in the University General Education content areas one, two, and three and the areas indicated below must be taken in at least eight different academic units.

Bachelor of Arts (B.A.):

Five courses, including one from each of the areas A-D and a fifth course from any area A-E. Courses must be from at least four different academic units.

Bachelor of Science (B.S.):

Four courses, including one course from each of the areas A-D. Courses must be from at least four different academic units.

A. Arts: AFRA/FINA 1100; ART 1000; ARTH 1128, 1129, 1138, 1141, 1162; CLCS 1107, 1108, 1121; DRAM 1101, 1110; FREN 1171; GER 1175, 2261W, 2634W; ILCS 1149, 1152W, 1153W; MUSI 1001, 1002, 1003, 1004, 1005, 1021, 1022, 1112; SPAN 1010, 1020; WGST 1104

B. Literature: CAMS 1101, 1102, 1103; CLCS 1101, 1102; ENGL 1101/W, 1103/W, 1503, 1616/W, 1640, 2100, 2101, 2274, 2401, 2405, 2407, 2408/W, 2409, 2411, 2419, 3629, 3633/W; FREN 1176, 3230, 3234*, 3261W*, 3262W*, 3270W; GER 1140W, 1252W, 1253W, 1254W, 2365W, 3575W; HEJS 1103, 3279; HIST/MAST 2210; ILCS 1101, 1158, 2256W; MAST 1200; LLAS/SPAN 1009; SPAN 1007, 3232*

C. History: AMST 1700; AASI/HIST 3531; ECON 2101/W, 2102/W; GEOG/URBN 1200; HIST 1100/W, 1201, 1206, 1300, 1340, 1501/W, 1502/W; HRTS/PHIL 2170; LING 1010; PHIL 1101, 1102, 1103, 1104, 1105/W, 1106, 1107, 1165W, 1175, 3220; POLS 1002

D. Philosophical/ethical analysis: GER 1175; HRTS 3200/W, 3250/W; HRTS/PHIL 2170; LING 1010; PHIL 1101, 1102, 1103, 1104, 1105/W, 1106, 1107, 1165W, 1175, 3220; POLS 1002

E. World cultures: ANTH 1001W, 3401, 3450W; ARAB 1121, 1122; AASI 3201; CHIN 1121, 1122; CLCS 1103/W, 2201; FREN 1169, 1176, 1177, 3210*, 3211*, 3218, 3224, 3235, 3267/W*, 3268/W*; GER 1169, 2400, 3251, 3258; ILCS 1160, 1170; INTD 3260; NURS 2175; SPAN 1008, 1010

Bachelor of Science (B.S.), all of the following:

One of the Chemistry Sequences: CHEM 1124Q, 1125Q, 1126Q; CHEM 1127Q, 1128Q; CHEM 1137Q, 1138Q; CHEM 1147Q, 1148Q

One of the Mathematics Sequences: MATH 1125Q, 1126Q; MATH 1131Q (or 1135Q), 1132Q; MATH 1131Q (or 1151Q), 1132Q (or 1152Q); MATH 2141Q, 2142Q

One of the following: BIOL 1107, 1108, 1110

One of the Physics Sequences: PHYS 1201Q, 1202Q; PHYS 1401Q, 1402Q; PHYS 1501Q, 1502Q; PHYS 1601Q, 1602Q

* indicates foreign-language prerequisite

1 A B+ or better in CAMS 1172: Intensive Intermediate Ancient Greek will fulfill the intermediate second language requirement of the student’s degree program.
Internships

Many departments and programs in the College offer experiential learning in the form of internships, also called “field study” or “practicum”. The College recognizes the important role that internships play in our curriculum but also requires that standards for internships be met so that student interns receive the intended educational benefits. Thus the following restrictions apply: No credit may be given retroactively for internship work undertaken without being properly enrolled in the internship course in advance. A student may count no more than fifteen internship credits towards a bachelor’s degree in CLAS and each credit for internship work must entail at least forty-two hours of work per semester or term. The required number of hours of work must be stated clearly in the learning contract or work plan for the internship signed by both the instructor of record and the internship supervisor. Additional departmental restrictions may also apply.

Africana Studies

Taking as its central mission the study of peoples of African descent on the continent and in the diaspora, the Africana Studies major seeks a nuanced and interdisciplinary understanding of the human experience. The Africana Studies major does so through the humanities, arts, and social sciences, with particular emphasis on continuities and discontinuities across geography and time. Its broad educational objectives are to engender among all students an intellectual appreciation of black lives and their saliency for all human experience; to deepen students’ critical analytic skills; and to value social equality, democracy, and humanitarianism. The Africana Studies major strives to provide students with substantive knowledge of the black world and its linkages to national as well as pre-, sub-, supra-, and transnational processes. Students play an active role in the Africana Studies Institute’s mission to facilitate respect and positive intersocial relationships within the university community. Completion of the B.A. in Africana Studies prepares the student for work in government, community agencies, international organizations, business, journalism and communications, or for graduate studies that lead to careers in research and teaching.

To satisfy the Africana Studies major, the student must complete twenty-seven credits in AFRA courses, with at least one three-credit course in each of groups A, B, and C. Students must also complete 12 credits of related courses from Group D. Variable Content courses may be applied to distribution groups determined by course content and advisor consent. All majors must take AFRA 3211 and AFRA 4994W; the latter is generally taken senior year.

Group A - History: AFRA/HIST 3564, 3568, 3620, 3752, 3753; AFRA 3224; AFRA/HIST/HTRS 3563

Group B - Social and Political Inquiry: AFRA/ANTH 3025, 3152; AFRA/HRTS/SOCI 3505, 3825; AFRA/POLS 3252, 3642, 3647; AFRA/POLS/WGSS 3652; AFRA 3033/PP 3033/POLS 3633; AFRA/PSYC 3106; AFRA/SOCI 3501

Group C - Literature and the Arts: AFRA/DRAM 3131/W; AFRA/ENGL 3214W, 3216W; MUSI 3611

Group D - Related Courses

History: HIST 3510, 3554; HIST/HRTS 3201, 3202; HIST 3575/HTRS 3221/LLAS 3221; HIST 3674/LLAS 3220; HIST/URBN 3541; HIST/WGSS 3561, 3562

Literature and the Arts: ANTH 3450W; ARTH 3645, AASI/ENGL 3212; COMM 4422; COMM/LLAS 4320; ECON 2444; ENGL 3210, 3218/W, 3609, 4203W; FREN 3218; MUSI 3421W

Social and Political Inquiry: AASI 3221/HRTS 3575/SOCI 3221; AASI 3222/HRTS 3575/SOCI 3222; COMM 3221/LLAS 3264/WGSS 3260; ECON 2444; HDFS 2001; HRTS/POLS 3807; HRTS/SOCI 4321, 4329; INTD 3584; POLS 2998, 3406, 3255; POLS 3662/LLAS 3270; POLS/URBN 3632W; POLS/WGSS 3216; SOCI 2827, 3503, 3701; WGSS 2267

Variable Content: AFRA 3295, 3299, 3898

AFRA 4994W, 3214W, 3216W, or 3131W satisfies the Information Literacy Competency and Writing in the Major requirements.

A minor in Africana Studies is described in the “Minors” section.

American Studies

The American Studies Program at the University of Connecticut provides students with the opportunity to gain a critical understanding of the American experience while allowing individual students to define what aspects of that experience they would like to explore. Although our required courses focus largely on the United States, the field is now understood as comprising the study of issues and subjects from throughout the Western Hemisphere. Among the goals of the American Studies curriculum is to promote an awareness of complex cultural, political, and economic structures at the root of the social organizations that have existed throughout the history of what has come to be known as "the New World." Other areas of concentration may include, for example, the ways in which literary, musical, and visual artists have articulated cultural concerns, our changing understandings of the geography and ecology of the Western Hemisphere, or issues of cultural and ethnic diversity.

Prerequisite: AMST 1201

Core Courses: 15 Credits (One course from 1, 2, 3, 4, and 5 below.)
1. One course from the following: AFRA/HIST 3564; AFRA/HIST/HTRS 3563; HIST 3502, 3504, 3510, 3516, HIST/WGSS 3561, 3562.
2. ENGL 2201 or 2203
3. POLS 2607 or 3602 or 3802 or 3817 or ECON 2102
4. One 2000-level or above course that deals with Latin America, Canada, or the Caribbean.
5. AMST/ENGL 3265W: Seminar in American Studies: 3 Credits (W). This seminar will provide an in-depth study of a historical period, event, or cultural movement from an interdisciplinary perspective. Students will produce a substantial essay on a topic approved by the instructor.

Track Requirement: 9 Credits

Students must choose a “Track” from the four American Studies tracks. They must take three 2000-level or above courses from within this track.

- **Track I – History, Culture, and Society:**
  1. One course from the following: AFRA/HIST 3564; AFRA/HIST/HTRS 3563; HIST 3501W, 3502, 3504, 3510, 3520, 3522, 3540, 3542, 3551, 3554, 3555, 3570; HIST/AFRA 3564; HIST/AFRA/HRTS 3563; HIST/LLAS 3660W; HIST/URBN 3541; HIST/WGSS 3561, 3562; PHIL 3228; SOCI 3221, 3511W, 3601, 3651, 3654, 3825; WGSS 2267, 3264, 3268

- **Track II – Literature and the Arts:** ARTH 3340, 3450, 3715; DRAM 3131, 4151; ENGL 2201, 2203, 3207/W, 3210, 3212, 3214, 3216W, 3218, 3240, 3801W, 3803W

- **Track III – Political Science, Economics, and the Law:**
  1. One course from the following: AFRA/HIST 3564; AFRA/HIST/HTRS 3563; HIST 3516, 3550, 3551, 3555; JOUR 3020, NRE 3245; PHIL 3226; POLS 2607, 2625, 3032, 3414, 3432, 3437, 3442, 3447, 3602, 3625, 3627, 3628, 3626, 3802, 3812, 3817, 3827, 3842, 3847; SOCI 3841

- **Track IV – The Americas:**
  1. One course from the following: ANTH 3021, 3029, 3042; ARTH 3630, 3645; FREN 3273; GEOG 4710; HIST 3607, 3608W, 3609, 3610, 3620, 3635, 3640, 3643; LLAS 3575, 3579, 4994W; POLS 3235; SPAN 3201, 3204, 3233, 3234, 3260, 3265, 3266

A number of these courses are cross-listed in the catalog, but in most cases they appear on this list only once. Many are offered as “W” courses, and some may have departmental prerequisites.

Other courses, such as “Special Topics” courses, may be used to fulfill American Studies requirements with the approval of the Director of American Studies. (If possible, students should seek such permission before taking the course.) All courses must be taken for three credits.

The Core Courses may not be used to fulfill the 9-credit track requirement. A second core course from the same group, however, may be so used.

AMST/ENGL 3265W satisfies the Information Literacy Competency and Writing in the Major requirements.

Related Courses: 12 Credits. Students will take four related courses. The approval of these courses as germane to the American Studies major will be left to the discretion of the advisor.

A minor in American Studies is described in the “Minors” section.
Anthropology

Anthropology studies human beings of all times and places. It examines human biological, cultural and social similarities and differences, and tries to explain them. Because of its broad perspective — which stresses writing, critical thinking, and social analysis — anthropology provides an excellent preparation for a variety of professional and business careers. Anthropology can also be an integral part of the training for life that is the goal of the University’s liberal arts program.

All must take the following major courses:

A. ANTH 1000 or 1006
B. ANTH 2000, 2501, 2502, and 3002
C. At least one course in an ethnographic area (ANTH 3021, 3025, 3026, 3027, 3028, 3029, 3030, 3038, 3041, 3042)
D. At least three additional anthropology courses at the 2000 to 4000-level, two of which may not be ethnographic area courses. We strongly recommend that majors take ANTH 4001W in the senior year, if possible.

To satisfy the writing in the major competency, all majors must pass at least one 2000 to 4000-level ANTH W course approved for the major.

To fulfill the information literacy requirement, all majors must pass three credits of ANTH 3003, 3004, 3200 or 3506W.

Related courses must be approved by the major advisor.

Minors in Anthropology and Native American and Indigenous Studies are described in the “Minors” section.

Biology

The biological sciences are organized into three departments: the Department of Ecology and Evolutionary Biology (EEB), the Department of Molecular and Cell Biology (MCB), and the Department of Physiology and Neurobiology (PNB). Introductory level courses are listed under General Biology (Biol). Other courses are listed separately under individual departments.

The Bachelor of Science degree is generally recommended for students planning a scientific career in biology, but the Bachelor of Arts degree in Biological Sciences allows a richer liberal arts program and provides good preparation for many careers, including subsequent graduate study.

Credit restriction: In no case may students receive more than 12 credits for courses in biology at the 1000-level.

Biological Sciences Major

The requirements for the major in Biological Sciences are designed to ensure a sound and broad background in biology, with opportunities to explore related fields. Biological Sciences majors must take BIOL 1107 and 1108, but majors interested primarily in botany may wish to take BIOL 1110 in addition or may substitute BIOL 1110 for BIOL 1108. Students wishing to complete this major must take at least 24 credits of 2000-level courses from EEB, MCB, and PNB. It is strongly recommended that at least four courses include laboratory or field work. In addition to laboratory work associated directly with courses, an Independent Study course in any of the three biology departments will provide majors with a means of gaining specific research experience. A maximum of 3 independent study credits from among those listed above for the B.S. degree Chemistry option with the exception of CHEM 3189, 3442W, 3661, 4196W, 4370, 4371, 4551, or a CHEM 5000 level course.

Bachelor of Science, Environmental Chemistry option (ACS certified)

The requirements include those listed above for the ACS certified B.S. degree in Chemistry with the exception of CHEM 3215. In addition, the sequence CHEM 4370 - 4371 is required.

Bachelor of Arts

At least 28 credits of Chemistry courses numbered 2000 and above must be successfully completed for the Bachelor of Arts in Chemistry in addition to the College B.S. requirements.
Cognitive Science

Cognitive Science is the study of how intelligent beings (including people, animals, and machines) perceive, act, know, and think. It explores the process and content of thought as observed in individuals, distributed through communities, manifested in the structure and meaning of language, modeled by algorithms, and contemplated by philosophies of mind. Its models are formulated using concepts drawn from many disciplines, including psychology, linguistics, logic, communication sciences/disorders, computer science, anthropology, and philosophy, and they are tested using evidence from psychological experiments, clinical studies, field studies, computer simulations, and neurophysiological observation.

This program is intended to prepare students for graduate training in cognitive science and related disciplines or to work in the information sciences. The distribution requirements ensure that students will acquire a truly interdisciplinary education. The research and formal systems requirements provide basic knowledge concerning the experimental and theoretical foundations of cognitive science. Finally, majors are encouraged to learn about theory building and testing in a variety of natural and physical sciences. One way to achieve this is to fulfill the requirements of the Bachelor of Science degree.

General Requirements

The requirements for the cognitive science major include 40 2000-level or above credits, no more than 21 of which may be taken in any one department. There are several 1000-level courses that are required preparation for the 2000-level and above requirements. These courses should be taken during the first four semesters and may fulfill general education requirements.

A maximum of six 2000-level or above transfer credits may count toward the major with approval of advisor. Students must earn a grade of C- (1.7) or higher in each course that is counted toward the major.

Core Courses (16 credits)

COGS 2201, 3584 and four of the following courses: ANTH 3002; CSE 4705; LING 2100Q; PHIL 3250/W; PSYC 2501.

Research Courses (6 credits)

Statistics (one of the following for at least 3 credits): PSYC 2100Q or 2100WQ; STAT 2215Q, 3025Q (Calculus level)

Research Methods (one of the following for at least 3 credits): ANTH 3004 (if elected for 3 credits); LING 3110; PSYC 3250/W, 3251/W, 3450W, 3550W, 3551W, 3552

Formal Systems Courses (3 credits)

CSE 2300W, 2500, 3500/W, 3502/W, 3802; LING 3310Q, 3410Q/W, 3511Q/W; MATH 2210Q, 2410Q, 3160, 3210, 3230; PHIL 2210/W, 3241, 3247/W, 3249/W, 3256/W; PNB 3251; PSYC 2200, 2400, 2500, 3100/W, 3470/W, 3500, 3501, 3502; SLHS 2204, 4245/W, 4254/W

Advanced courses (12 credits)

Must include courses from at least 3 departments. Can include core courses not needed to satisfy the core course requirement.

ANTH 3200, 3250; CSE 3500/W, 3502/W, 4095; LING 3310Q; 3410Q/W, 3511Q/W, 3610W; PHIL 2210/W, 2212/W, 3241, 3247/W, 3249/W, 3256/W; PNB 3251; PSYC 2200, 2400, 2500, 3100/W, 3470/W, 3500, 3501, 3502; SLHS 2204, 4245/W, 4254/W

Electives (3-6 credits)

One or two additional courses (from above lists or other related courses from any department), chosen with the approval of the advisors.

Competency and Writing Requirements

The exit requirements for computer technology and information literacy will be met by satisfaction of the Research Methods Requirement. The exit requirements for writing in the major are met by taking any W course on the Plan of Study. Students in the program will have an advisor and an associate advisor, each in different departments contributing to the cognitive science program. Students will consult with both of them to plan a course of study.

A minor in Cognitive Science is described in the "Minors" section.

2 The following courses may be used to fulfill both the Formal Systems and Advanced Courses requirements: CSE 3500, 3502; LING 3310Q, 3410Q, 3511Q. In this event, two electives are required.

3 PSYC 3470 is a variable topics course and may only be counted toward the major with advisors' approval.

Communication

The Department of Communication offers an undergraduate major in Communication. The Communication major is designed to educate students about human communication behavior from a scientific standpoint. It concentrates on the empirical investigation of human communication, stressing developments in communication theory and research. The major emphasizes interpersonal, mass, new communication technologies, nonverbal, organizational, intercultural, and international communication. Training in the basic theories, principles, practices and research methods of Communication can qualify students for a variety of positions in the communication and media industries, such as: business, advertising, public relations, marketing, electronic media, government/politics, and promotion.

Students must apply to the Department of Communication to become a Communication major. Applications are accepted for Fall and Spring semesters and the deadline for applications is the end of the second week of classes. Forms can be obtained from any communication advisor, or from the department website http://communication.uconn.edu/undergrad/undergrad-program-info/comm-major/, and from Communication faculty members at the Stamford Regional Campus.

The decision to admit students to the major will depend on several criteria:

• Successful completion of at least 54 credits, or successful completion of 40 credits plus current enrollment that should result in at least 54 credits by the end of the current semester.
• Cumulative GPA
• Completion of COMM 1000 with a grade of “C” or better.
• The applicant’s academic record and space availability are also considered.

Prior to acceptance into the Communication major, students with fewer than 70 credits may declare themselves a Pre-Communication major online at www.ppc.uconn.edu or at the College of Liberal Arts and Sciences Academic Services Center (www.services.cls.uconn.edu). The Pre-Communication designation indicates an intention to apply to the major. It does not ensure acceptance into the Communication major or give students priority in registering for Communication courses. Pre-Communication majors must still apply to become Communication majors by following the process described above.

Students interested in the Communication major should complete COMM 1100 and COMM 1300 before junior year, if possible. COMM 1300 is a prerequisite for many 2000-level media courses and is advised for all students, particularly those interested in media production, communication technology, marketing, public relations, or advertising.

Successful completion of a BA degree in Communication requires the following:

1. Acceptance as a Communication major.
2. COMM 1000, 1100, 3000Q.
3. At least two (2) of the following Core courses: COMM 3100, 3200, 3300. Students are welcome to take all 3 Core courses.
4. A total of 24 credits in Communication at the 2000 or above level (typically 8 courses).
5. A minimum of 5 theory courses including a W course in Communication at the 2000 or above level. Communication offers applied and theory courses:

   a. Applied courses include the following: COMM 4800, 4820, 4940, 4991 and, 4992.
      i. Applied courses are optional and students are not required to take any applied courses, though they are highly recommended for a variety of career paths. As long as students have met the above requirements, they may take additional applied courses, but only two may be applied towards the minimum 24 credits of upper level Communication courses required for the major.
   b. Theory courses are the remaining COMM courses numbered 2000 or above including the Core courses.

6. Related Courses: 12 credits required. Related courses can be uniquely tailored to the needs of the student but must be approved by a Communication advisor.

Note: All students are encouraged to do at least one internship (COMM 4991). Internships can be taken during the academic year or summer. Students must have completed 12 credits in Communication courses at the 2000-level or above to be eligible for internship credit.
To satisfy the information literacy competency, all students must pass COMM 1000, 1100, and 3000Q. Other courses that will further enhance competency in information literacy include COMM 1300, 3100, 3103, 3200, 3300, 3321, 3400, 3450, 3600, 4089, 4100, 4120, 4220W, 4230, 4320, 4330, 4410W, 4420, 4450W, 4451W, 4460, 4500, 4551W, and 4620. To satisfy the writing in the major requirement, students must pass at least one course from COMM 2310W, 4220W, 4410W, 4450W, 4451W, 4551W, 4660W, 4930W, 4996W, or any 2000-level or above W course approved for this major. For students interested in media and public relations careers, journalism courses are recommended for additional writing competency.

A minor in Communication is described in the “Minors” section.

**Ecology and Evolutionary Biology**

Students majoring in Ecology and Evolutionary Biology may opt for either a Bachelor of Arts degree or Bachelor of Science degree. Both B.A. and B.S. degree candidates must complete the following courses in addition to the general CLAS requirements for these degrees:

**Biology** BIOL 1107, and BIOL 1108 or 1110

**Chemistry** CHEM 1127Q and 1128Q; or CHEM 1124Q, 1125Q, and 1126Q

**Requirements for the EEB Major** (B.S. or B.A.)

- I. Both of the following core courses: EEB 2244 or 2244W and EEB 2245 or 2245W
- II. At least one of the following animal diversity courses: EEB 2214, 3254, 3265, 3269, 3273, 4200, 4250, 4252, 4274, 4275, or 4260 and 4261
- III. At least one of the following plant diversity courses: EEB 3203, 3204, 3220W, 3240, 3250, 3271, 4272
- IV. A course in physiology - EEB 4215, PLSC 4210, or PNB 2250.
- V. At least two of the following courses with extensive laboratory or field work, which may include courses used to satisfy the animal or plant diversity requirement: EEB 3203, 3204, 3221, 3230, 3240, 3247, 3250, 3254, 3265, 3271, 3273, 4210, 4220, 4230W, 4250, 4252, 4261, 4272, 4274, 4275, 4276 or 4276W.
- VI. Students are encouraged to complete a course in statistics.
- VII. At least 24 credits of EEB courses at the 2000-level or above, which may include courses in L-V above. A maximum of 3 independent study credits from EEB 3899 may count toward the 24 credit requirement.
- VIII. Related Course Requirements: At least 12 credits of 2000-level or above science courses outside EEB, which must include MCB 2410. One semester of organic chemistry is recommended.
- IX. To satisfy the Writing in the Major and Information Literacy competency requirements, all students must pass at least one of the following courses: EEB 2244W, 2245W, 3220W, 4200W, 4220W, 4274, 4276W, 4896W, 5335W

A minor in Ecology and Evolutionary Biology is offered. A minor in Bioinformatics is offered jointly by the School of Engineering and the College of Liberal Arts and Sciences. Both programs are described in the “Minors” section of this Catalog.

**Economics**

A student majoring in economics should acquire a thorough grounding in basic principles and methods of analysis, plus a working competence in several of the specialized and applied fields. Examples of such fields are industrial organization, law and economics, money and banking, international trade and finance, public finance, labor economics, health economics, urban and regional economics, and economic development.

Economics majors must earn twenty-four credits in courses at the 2000-level or above, including two intermediate theory courses (ECON 2201 and 2202), plus at least nine credits in either quantitative skills courses (ECON 2301-2328) and/or courses at the 3000-level or above. No more than 6 credits in ECON 2499 and/or 3499 may be counted toward the required 24 credits in economics courses at the 2000-level or above. ECON 2481 does not count toward fulfilling the major requirements.

Economics majors are also required to pass twelve credits in 2000-level or above courses in fields related to economics or to fulfill a minor related to economics. In addition, all Economics majors must take STAT 1000Q or 1100Q and one of the following: MATH 1071Q, 110Q, 1126Q, 1131Q, 1151Q or 2141Q. MATH 1125Q or higher is recommended, and STAT 1100Q is recommended over STAT 1000Q. Students may substitute more advanced MATH and STAT courses with consent of the faculty advisor.

The intermediate theory courses (ECON 2201 and 2202) should be taken early in the student’s major program. Recommended courses for economics majors include ECON 2311 and ENGL 3003W. The department has special requirements for economic majors in the University Honors Program and for majors who qualify for the department’s Economics Scholars and Quantitative Certificate Programs.

Course work in economics serves a wide variety of vocational objectives. An economics major (supplemented by a rigorous calculus and statistics course sequence) is excellent preparation for graduate work in economics, which qualifies a person for academic, business, or government employment. Majors and others with strong economics training are attractive prospects for business firms and government agencies, and for professional graduate study in business or public policy. An economics background is especially desirable for the study and practice of law.

Economics majors satisfy the computer technology competency by passing either STAT 1000Q or 1100Q in addition to meeting the University-wide computer entrance expectations.

Economics majors satisfy the information literacy competency by passing at least one W course in Economics. Students may gain enhanced competence in information literacy by taking ECON 2311, 2312W, 2326, or 2327.

Economics majors satisfy the writing in the major requirement by passing at least one W course in Economics.

A minor in Economics is described in the “Minors” section.

**English**

To satisfy the English major, the student must present for the degree thirty credits of English courses numbered 2000 or above and including the following:

A. Introduction to Literary Studies (3 credits) ENGL 2600. This course should be taken within a semester of declaring the major or at its next offering.

B. Literary History (9 credits): One course from group 1, one course from group 2, and a third course from group 1, 2, or 3:

1. Survey and period courses before 1800: 2100, 3111, 3113, 3115, 3805W, 3807W.
2. Survey and period courses after 1800: 2101, 2201, 2203, 2301, 3117, 3118, 3123, 3124, 3207, 3801W, 3803W, 3809W, 3811W.

C. Methods (3 credits). One course from the following: 2401, 2405, 2407, 2408, 2409, 2411, 3233W, 3240, 3256W, 3318, 3403, 3420, 3422, 3601, 3603, 3609, 3613, 3617, 3619, 3621, 3623, 3625, 3631, 3633W, 3635, 3650, 3651.

D. Major Author (3 credits). One course from the following: 3501, 3503, 3505, 3507, 3509.

E. Advanced Study (3 credits). One from the following: 4101W, 4201W, 4203W, 4301W, 4302W, 4401W, 4402W, 4405W, 4407W, 4600W, 4601W, 4613W, 4965W. These courses also satisfy the departmental requirements for Writing in the Major and Information Literacy.

F. Elective courses (9 credits). In addition to courses used to satisfy requirements A-E above, nine credits must be chosen from English courses numbered 2000 or above. Course numbers used to satisfy requirements A-E may be used toward satisfaction of requirement F only when they designate a second or third section of a course repeated for credit with a change of topic.

**Distribution Requirements:**

At least two courses must concern literature written before 1800. Courses satisfying this requirement are 2100, 3111, 3113, 3115, 3301, 3495, 3501, 3503, 3505, 3507, 3805W, 3807W, 4965W.

At least one course must concern ethnic or postcolonial literatures in English. Courses satisfying this requirement are 2301, 3120, 3122, 3210, 3212, 3214, 3216W, 3218, 3220, 3318, 3320, 3605, 3607, 3629, 4203W, 4301W, 4302W.
No more than three credits from the following courses may count toward the English major: 3003W, 3010W, 3012, 3013, 3091, 3692, 3701, 3703, 3705, 3707, 3709, 3711, 3713.

Concentrations offered for English majors: Irish Literature, Creative Writing, and Teaching English.

Education Abroad in London: The Department of English sponsors programs in London offering on an as-offered basis.

A minor in English is described in the “Minors” section.

Environmental Sciences

The major in Environmental Sciences is based in the physical and biological sciences, but also includes course work in selected areas of the social sciences. The major leads to a Bachelor of Science degree, and may be adopted by students in either the College of Agriculture, Health and Natural Resources or the College of Liberal Arts and Sciences. This curriculum offers a comprehensive approach to the study of environmental problems, including not only a rigorous scientific background, but also detailed analyses of the social and economic implications of environmental issues. The complexity and interdisciplinary nature of environmental science is reflected in the core requirements of the major. These courses, assembled from several different academic departments representing two colleges, provide both breadth and depth, preparing students for careers that deal with environmental issues, and for graduate study in environmental sciences and related fields.

Required courses in Basic (Natural) Sciences

- BIOL 1107 and BIOL 1108 or 1110; CHEM 1124Q, 1125Q, 1126Q or 1127Q, 1128Q; MATH 1131Q, 1132Q; PHYS 1201Q, 1202Q or 1401Q, 1402Q; STAT 1000Q or 1100Q or 3025Q; NRE 1000.
- ARE 1150; ECON 1200 or 1201; GEOG 2300; GSCI 1050; and MARN 1002
  are prerequisites for several upper division course concentration options. It is the
  student’s responsibility to ensure that all pre-requisites in the catalog for
  concentration courses have been satisfied.

Required Sophomore Seminar Course

A 2000-level environmental sciences sophomore seminar course as approved by
the advisor.

Required Capstone Course

NRE 4000W (3 credits). Completion of NRE 4000W satisfies the writing in
the major and information literacy exit requirements.

Required Internship or Research Experience

1-6 credits of internship and/or research experience. Internship and/or re-
search experience must be approved by the student’s advisor.

Area of Concentration

All students majoring in Environmental Sciences must declare and fulfill the
requirements of a concentration in a discipline associated with the program
before graduation. Approved concentrations are listed below.

Sustainable Systems Concentration: Students must complete at least two
courses from each of the following Knowledge Competencies. The same course
cannot be used to fulfill more than one knowledge competency.

- Resource Management: EEB 2208; GEOG 3340; MARN 3030; NRE
  2010, 2215, 2325, 2345, 3105, 3125, 3155, 3305, 3335, 3345/W, 3500,
  3535, 4335, 4575.
- Ecological Systems: EEB 2244/W, 3247, 4230W;
  EEB 3230/MARN 3014; NRE 2455, 3250, 4340.

Students must complete at least one course from each of the following Knowledge Competencies.

- Built Systems: AH 3175; HORT 3765; LAND 3230W; NRE 3265.
- Governance and Policy: AH 3174; ARE 3235, 3434, 3437, 4438, 4462;
  ECON/MAST 2467; GEOG 3320W; MAST/POLS 3832; NRE 3201,
  3245, 3246; POLS 3412; SOCI 3407/W.
- Ethics, Values, and Culture: ANTH 3339; ENGL 3240, 3715; GEOG 3410;
  HIST 3540, 3542; JOUR 3046; PHIL 3216; SOCI 2701, 2705, 2709W, 3407/W.
- Economics and Business: ARE 3235, 4305, 4438, 4444, 4462, 4464;
  ECON/MAST 2467; ECON 3466, 3473.

Global Change Concentration: Students must complete at least two courses
from each of the following Knowledge Competencies. The same course
cannot be used to fulfill more than one knowledge competency.

- Climate Change and its Impacts: GEOG 3400, 4300; GSCI 3010;
  MARN 3000; NRE 3115, 3146, 4170.
- Land and Use and Ocean Impacts: EEB 2208; GEOG 3310, 3410; GSCI 3020; GSCI/MARN 3230;
  HORT 3765; MARN 3001, 3030, 4066; NRE 2215, 2325, 3105, 3115,
  3155, 4340; NRE 4135/GSCI 4735.
- Natural Science: CHEM 4370, 4371; EEB 2244/W, 2245/W, 3247;
  EEB 3230/MARN 3014; EEB/GSCI 4120; GEOG 2300; MARN 2002, 2060,
  3003Q, 4030W, 4060; NRE 2455, 3125, 3145, 3205; SOIL 2120, 3410.

Students must complete at least one course from each of the following Knowledge Competencies.

- Methods: EEB 4230W; ENV 2251; GEOG 3300, 3500Q, 4230;
  GEOG/MARN 3505; GSCI 3710, 4230; MARN 3003Q; NRE 2000,
  2010, 3345/W, 3535, 4335, 4475, 4535, 4544, 4545, 4575,
  4665; PHYS 2400; STAT 2215Q, 3025Q.
- Governance and Policy: AH 3174; ARE 3235, 3434, 3437, 4438, 4462;
  ECON/MAST 2467; GEOG 3320W; MAST/POLS 3832; NRE 3201,
  3245, 3246; POLS 3412; SOCI 3407/W.

Human Health Concentration: Students must pass all of the following:
- AH 3021, 3175, 3275; ANSC 4341; MCB 2610. Students must pass two of the
  following: total 6 or more credits: ANSC 4642; MCB 2400, 3010, 3011,
  3201, 3633, 4211; PVS 2100. Students must pass one of the following:
  AH 3570, 3571, 3573, 3574; PVS 4300.

Note: A B.S. in Environmental Sciences can also be earned through the
College of Agriculture, Health and Natural Resources. For a complete de-
scription of the major in that college, refer to the Environmental Sciences
description in the “College of Agriculture, Health and Natural Resource”
section of this Catalog.

Environmental Studies

The Environmental Studies major is an interdisciplinary program designed
to provide students with the knowledge, skills, and perspectives needed to
understand the interactions between human society and the environment.
Understanding the ethical and cultural dimensions of our relationship with
the environment, as well as the challenges of protecting it, requires insights
from multiple perspectives, including the humanities, the social sciences,
and the natural sciences. Core courses in the major ensure familiarity with
basic principles from these three areas. With this shared core of knowledge,
majors will focus their studies on an area of special interest, taking electives
and related courses that allow greater specialization. Among the many pos-
sibilities are environmental sustainability, issues concerning public policy
and environmental justice, and the literary and philosophical legacy of human
encounters with the non-human world. A capstone course will allow each
student to research a distinct perspective on a contemporary environmental
issue. A major in Environmental Studies might lead to a career in a variety of
fields, including public policy, environmental education, eco-tourism, market-
ing or consulting, journalism, or advocacy.

The major leads to a Bachelor of Arts degree in the College of Liberal Arts and
Sciences (CLAS) or the College of Agriculture, Health and Natural Resources
(CAHNR). The student’s choice of colleges should be made in consultation
with faculty and advisors based upon the student’s interests and career goals.

Requirements

Introductory Courses: All majors must take three introductory courses:
EVST 1000; NRE 1000, GEOG 2300, GSCI 1050 or GSCI 1051 BIOL 1102
or, for those seeking a more advanced background, BIOL 1108.

Core Courses (18 credits): All majors must take 2 of the following courses
from each core. Students cannot apply more than one course per department
to count within a particular core. Additional core courses taken in the same
department can be applied to the additional major requirements beyond the
core requirements.

- Humanities Core: PHIL 3216; HIST 3540 or 3542; ENGL 3240 or 3715
  or JOUR 3046.
- Social Sciences Core: ARE 3434 or 4462 or ECON 3466; NRE 3245; NRE
  3246; POLS 3412
- Natural Science Core: EEB 2208, GEOG 3400, AH 3175, GSCI 3010;
  NRE 4170
Capstone Research Project: EVST 4000W (3 credits). All majors must complete a capstone research project, which fulfills the Writing in the Major and the Information Literacy requirements for the major.

Additional Requirements for the Major

In addition, environmental studies majors in CLAS must take 9 credits of electives at the 2000 level or above, plus an additional 12 credits of related courses, approved by the student’s advisor. These courses must be designed to form a coherent set of additional courses that will provide the student with a focus or additional depth in an area of interest related to the major. They must be chosen in consultation with the student’s faculty advisor and be approved by the advisor. Courses listed above that are not used to meet the core requirements may be used to meet this requirement. Total credits (2000-level or above): 30, plus 12 credits of related courses.

Other areas of recommended preparation (not required):

- Physical Science: CHEM 1122, 1127Q; PHYS 1030Q/1035Q.
- Earth Science: GSCI/GEOG 1070; MARN 1002/1003
- Economics: ARE 1110, 1150; ECON 1179, 1200, 1201.
- Statistics: STAT 1000Q, 1100Q

Note: A.B.A. in Environmental Studies can also be earned through the College of Agriculture, Health and Natural Resources. For a complete description of the major in that college, refer to the Environmental Studies description in the “College of Agriculture, Health and Natural Resources” section of this Catalog.

Geography

Geography is a multidimensional discipline that analyzes the interactions between people and their environment. Our geographers teach courses and engage in research on a wide range of relevant and timely topics such as urban sprawl, the nature and impact of migration, globalization of the economy and international trade, the spatial prevalence of disease, regional development, global climatic change, environmental degradation and restoration, watershed and landscape change, and the analysis and display of spatial data using geographic information systems (GIS) technology.

Coursework in geography enables graduates to find employment in the private and public sectors while providing both the regional and global perspective required of informed citizens. B.A. students have gone on to work as urban and regional planners, marketing specialists, environmental program managers, location analysts, and transportation planners. The B.S. degree prepares students to pursue a technologically oriented career as geographic information systems specialists. Students with an undergraduate degree in geography are also prepared to move on to graduate school to pursue M.A. and Ph.D. degrees that enable them to teach at the college level or to secure higher ranking positions in the public and private sectors.

Bachelor of Arts. The B.A. degree requires 24 credits in 2000-level or above geography courses and 12 credits of related course work in other departments. B.A. majors must complete a basic core of 3 courses: GEOG 2100 or 2200, 2300, and one methods course (choice of GEOG 2500, 2510, 3110, 3300, 3500Q, or 3510), and 15 additional credits, including at least one “W” course in geography chosen in consultation with their departmental advisor.

Bachelor of Sciences. The B.S. degree requires 31 credits in 2000 or higher level geography courses and 12 credits of closely related course work in other departments. B.S. majors must complete a basic core of 6 courses: GEOG 2100, 2300, 2500, 2505, 3500Q, 3510, and one methods course (choice of GEOG 2510, 3110, 3300, 3505, 4520) and 6 additional credits, including at least one “W” course in geography chosen in consultation with their departmental advisor.

The writing in the major requirement for Geography can be met by passing any of the following geography courses: GEOG 3200W, 3330W, 4110W, or 4200W.

The information literacy requirement in Geography can be met by passing any of the following geography courses GEOG 3320W, 3330W, 4110W, or 4200W.

The computer technology exit requirement in Geography can be met by passing one of the following courses: GEOG 2500, 2510, 3110, 3300, 3500Q, or 3510.

A minor in Geographic Information Science is described in the “Minors” section.

Geoscience

The major in Geoscience is designed for students interested in the science of the Earth, with special emphasis on environmental change over geologic time scales, natural hazards, rocks and fossils, planetary science, paleoclimate variability, surface processes, mountain building, and the link between Earth’s physicochemical conditions and the evolution of life. Students may obtain a Bachelor of Arts degree or a Bachelor of Science degree.

Geoscience majors (B.A. and B.S.) must successfully complete the following course of study:

I. All of the following core courses: GSCI 3101, 3202, 3203, 3204.
II. One of the following capstone courses: GSCI 4050W, 4996W.
III. At least 14 additional credits of 3000-level and 4000-level GSCI courses. No more than 3 credits can be from GSCI 4989, 4990, 4991, 4999.
IV. At least 12 credits at the 2000-level or above in related areas. The suitability of courses will be determined by the student’s advisor. Courses cross-listed with geoscience courses may not be used to satisfy this requirement.

Geoscience majors satisfy the writing in the major, information literacy competency, and computer technology competency requirements by passing GSCI 4050W or GSCI 4996W.

A minor in Geoscience is described in the “Minors” section.

History

The study of history aims at the understanding and disciplined reconstruction of past human activities, institutions, ideas, and aspirations in the light of present knowledge and in the hope of usefulness for the future. History belongs both to the humanities and to the social sciences. It is studied both for its own sake and for the light it throws on the present problems and future prospects of particular societies and of humankind in general. A major in history in combination with work in foreign languages, philosophy, literature, and the social sciences provides a broad foundation for informed citizenship. History majors find employment in many fields of human endeavor from arts and business to public service and education. Specialization in history is especially valuable as pre-professional training for law, government, diplomacy, and journalism and for library, archival, and museum administration.

Requirements for the Major in History: Undergraduate majors are required to take at least 27 credits at the 2000-level or above, which must include one three-credit course from each of Groups A, B, and C, and two three-credit courses from Group D. All majors must take HIST 2100 in the semester following their declaration as majors, and all majors except Honors students must take HIST 4994W in their senior year. Honors students should take in sequence 4999 and 4997W. Under certain circumstances and with advisor approval, honors majors may substitute 4994W for 4999. With the consent of the undergraduate major’s advisor, graduate level courses may be used to fulfill the distribution requirement. HIST 2100 and 4994W satisfy the information literacy competency. HIST 4994W or 4997W satisfy the writing in the major requirements.

Group A - Ancient, Medieval, and Early Modern: HIST 3300 (ANTH 3513), 3301 (CAMS 3253), 3320 (CAMS 3254), 3325 (CAMS 3255), 3330 (CAMS 3256, HEJS 3218), 3335 (CAMS 3250), 3340 (CAMS 3243), 3350, 3360, 3361, 3370, 3371, 3400, 3420, 3460, 3470, 3704.

Group B - Modern Europe: HIST 2206 (SCI 2206), 2240, 2401, 2402, 3201 (HRTS 3201), 3203 (HRTS 3203), 3205, 3207 (HRTS 3207), 3412, 3413, 3416 (WGSS 3416), 3418 (HEJS 3203), 3421, 3426, 3430, 3440, 3451, 3456, 3463, 3471.

Group C - United States: HIST 2206 (SCI 2206), 3201 (HRTS 3201), 3204/W, 3206, 3202, 3204, 3205, 3201, 3206, 3203, 3204, 3210, 3219, 3220, 3222, 3230 (AASI 3578), 3531 (AASI 3531), 3540, 3541 (URBN 3541), 3542, 3544 (MAST 3544), 3550, 3551, 3554, 3555, 3560 (WGSS 3560), 3561 (WGSS 3561), 3562 (WGSS 3562), 3563 (AFRA 3563, HRTS 3563), 3564 (AFRA 3564), 3568 (AFRA 3568), 3570, 3575 (LLAS 3221, HRTS 3221), 3660W (LLAS 3660W), 3674 (LLAS 3220). Either HIST 3520 or 3522, but not both, may be counted for credit toward the major.
Group D - Africa, Asia, Latin America, and Middle East: AFRA 3224; HIST 3201 (HRTS 3201), 3202 (HRTS 3202), 3206, 3575 (LLAS 3221, HRTS 3221), 3607, 3608W, 3609, 3610, 3619 (AFRA 3619, LLAS 3619), 3620 (AFRA 3620), 3621, 3622 (AFRA 3622, LLAS 3622, WGSS 3622), 3635, 3640, 3643, 3660W (LLAS 3660W), 3674 (LLAS 3220), 3704, 3705, 3712, 3752 (AFRA 3752), 3753 (AFRA 3753), 3760, 3808 (AASI 3808), 3809 (AASI 3809), 3812 (AASI 3812), 3822, 3832, 3863, 3875 (AASI 3875, LLAS 3875).

Courses with Variable Content (HIST 3095, 3098, 3100W, 3101W, 3102, 3991, 3993, 4989, 4994W, 4997W, 4999, or a graduate level History course) may be applied to any of the four distribution groups as determined by course content and with Advisor consent. No more than six credits of HIST 3991 will count toward the major requirements.

A minor in History is described in the “Minors” section.

Human Development and Family Studies

Students in the Human Development and Family Studies major must complete the following requirements: HDFS 1070; PSYC 1100, 1103 (or 1101); SOCI 1001 or HDFS 1060; and STAT 1000Q or STAT 1100Q (Note: These courses may also fulfill University General Education requirements.) Students must meet the computer technology, information literacy, and writing competency requirements through satisfactory completion of HDFS 2004W and one of the following HDFS 4007W, 4087W or 4181W.

The major in Human Development and Family Studies requires 46 credits at the 2000-level or above including 34 credits in Human Development and Family Studies and 12 credits in courses related to but outside the major department. A student completing requirements for a major must have a grade point average of 2.0 or better in the credits that count toward the major in Human Development and Family Studies. Students are allowed much flexibility in tailoring their major to meet their particular interests and educational goals. Most students choose to focus their work in one or more of the following concentrations: Early Childhood Development and Education, Childhood and Adolescence, Family Relationships: Services and Counseling, Family in Society: Social Policy and Planning, Adult Development and Aging.

This major must include all of the following required courses: HDFS 2001, 2004W, 2100, 2200, 2300 and one of the following 4007W, 4087W or 4181W. This major must include the completion of one of the following courses: HDFS 3520, 3530, 3540, 3550.

This major also must include at least 12 credits from the following courses. HDFS 3042, 3083*, 3087, 3092**, 3095, 3098, 3101, 3102, 3103, 3110, 3120, 3122, 3123, 3125, 3240, 3249, 3250, 3252, 3261, 3268, 3277, 3310, 3311, 3319, 3340, 3341, 3342, 3343, 3420, 3421, 3423, 3430, 3431, 3433, 3442, 3473, 3510, 3520, 3530, 3540, 3550, 4004, 4097, 4255. These 12 credits may include elections from among the four courses listed above (HDFS 3520, 3530, 3540, 3550), if not applied to satisfaction of the foregoing requirement.

* No more than 6 credits can be counted toward the 12 selected credits.
** No more than 3 credits can be counted toward the 12 selected credits.

A minor in Gerontology is administered under the auspices of the Center on Aging. Please refer to its description in the “Minors” section of this Catalog.

Honors Program

The Human Development and Family Studies Honors Program offers motivated students a way of enhancing their studies while providing distinction to their academic records through more in-depth study and the opportunity for systematic and comprehensive manner, students majoring in Human Rights will also develop more specialized methodological and topical expertise in a second discipline.

To complete the Major in Human Rights, students are required to maintain and complete an additional major offered in the College of Liberal Arts and Sciences or an additional degree program offered in another University School or College. For students completing a double major within the College of Liberal Arts and Sciences, a minimum of 48 credits without overlap is required to earn both majors and students will receive one degree appropriate to their primary major. For students completing a dual degree, at least 30 degree credits more than the degree with the higher minimum-credit requirement must be completed (a minimum of 150 credits) and students will receive a Bachelor of Arts in Human Rights along with another degree appropriate to their second program.

Recommended: HRTS 1007

Requirements for the Major in Human Rights: Undergraduate majors must complete a total of 36 credits: 9 credits of core courses with at least one course in each of groups A, B and C; 12 credits of elective courses from the lists of core courses or elective courses; 12 credits of related courses as approved by the Director of the Human Rights Major; and HRTS 4291 or 4996W.

Core Courses

A. Institutions and Laws

HIST/ HRTS 3202; HRTS 3200/W, 3420; POLS/HRTS 3212; S OCI/HRTS 3831

B. History, Philosophy and Theory

ENGL/HRTS 3631; HIST/HRTS 3201, 3207; PHIL/HRTS 3220; POLS/HRTS 3042

C. Applications and Methods

DRAM/HRTS 3139; HRTS 3149/W, 3250/W; POLS/HRTS 3149; HRTS 3149/W, 3250/W; POLS/HRTS 3250/W; POLS/HRTS 3250/W; POLS/ENGR/HRTS 3209; S OCI/AASI 3221/HRTS 3571; S OCI/AASI 3222/HRTS 3573; S OCI/HRTS 3421/W, 3429/W, 3801/W; S OCI/3503/W; S OCI/HRTS/AFRA 3550, 3825; WGSS/HRTS 2263

Elective Courses

ANTH/HRTS 3028/W, 3153W; ANTH 3150/W; ANTH/WGSS 3350; ARTH/HRTS 3575; ECON 2126, 2127/W, 3473/W; ENGL/HRTS 3619; ENGL 3629; HIST/AASI 3531; HIST/WGSS 3562; HIST/HRTS/AFRA 3563; HIST 3100W, 3570; any HRTS course numbered 2000 or above; LLAS/HRTS 3221/HIST 3575; PHIL/HRTS 2170W, 3219; PHIL 2215, 3218; POLS/HRTS 3418/W; POLS 3255, 3807; POLS/ENGR/HRTS 3209; S OCI/AASI 3221/HRTS 3571; S OCI/AASI 3222/HRTS 3573; S OCI/HRTS 3421/W, 3429/W, 3801/W; S OCI/3503/W; S OCI/HRTS/AFRA 3550, 3825; WGSS/HRTS 2263

The following courses satisfy the Information Literacy Competency and Writing in the Major requirements: ANTH/HRTS 3028/W, 3153W, 3153W; ECON 2127/W, 3473/W; PHIL/HRTS 2170W; HRTS 3149/W, 4996W; POLS 3418/W; POLS/HRTS 3256/W; SOC 3421/W, 3429/W, 3503/W, 3801/W, and 3835/W.

A minor in Human Rights is described in the “Minors” section.

Individualized Major

Students with a grade point average of 2.0 or higher may apply for an individualized major. An individualized major requires a field of concentration of at least 36 credits numbered 2000 or higher. The 36 credits may come from two or more departments in the University. At least 18 credits shall come from departments of this College. The student may include no more than 6 credits of independent study nor more than 12 credits of field work. To graduate, students must earn a grade point average of 2.5 or better in the 36 concentration credits.

Individualized majors may contribute to Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) degrees.
Students may submit proposals for admission to the individualized major once they achieve third semester status and may be admitted after completing three semesters of work (45 credits). The latest they may submit proposals is prior to beginning their final 30 credits of study. The proposed field of concentration must show coherence of subject matter or principle and have academic merit. Internship, field work, research, or study abroad is recommended as part of the proposed plan of study. Students may include the individualized major in a double major plan of study, but at least 24 credits of the individualized major plan must not overlap with the student’s other major and its related field courses.

For further information and application forms, see the Program website at: http://iisp.uconn.edu/ or contact the Individualized and Interdisciplinary Studies Program at (860) 486-3631.

All students with approved individualized major plans of study must complete a capstone course as part of their concentration credits: they must register for UNIV 4600W (UNIV 4697W for honors and other students writing a thesis) during their last academic year. (Double majors and additional degree students may meet the capstone course requirement by substitution if they register for a capstone course or thesis in the final year of their other major.)

Writing in the major requirement: All students must nominate one other course numbered 2000 or higher in which they will write in a relevant academic discipline (where feasible, this course should be a W course) and, in addition, take UNIV 4600W (or UNIV 4697W). (Double majors and additional degree students may choose to satisfy the exit level writing in the major competency outside the Individualized Major.)

Information literacy competency: All majors must take UNIV 4600W (or UNIV 4697W). In addition, all majors must include one research methods or research course in their plans of study. (Double majors and additional degree students may choose to satisfy the information literacy competency outside the Individualized Major.)

Computer technology competency: The University’s basic entrance expectations are considered to be adequate for Individualized Majors in general. However, Individualized Majors are required to consider if more advanced computer technology competency is required for their major and, if yes, specify as part of their plan of study how they will achieve it.

Journalism

This department offers professional preparation for students who are planning careers in journalism. It also offers other students the chance to improve their writing, interviewing and research skills and to learn about the news media.

Students in writing courses are expected to produce work of professional quality and to publish that work when possible.

Students who major in journalism should also take related courses in history, economics, political science and other liberal arts disciplines as a sound preparation for news reporting. The department strongly urges students to complete a second major. Students also should gain professional experience before graduation, either through part-time jobs, the Co-operative Education Program or the department’s internship program. Internships are available at newspapers, radio and television stations, magazines, online publications and political press offices.

In addition to satisfying the requirements of the College, majors must complete 27 credits in journalism at the 2000-level or above, including JOUR 2000W, 2001W, 3002, 3020 and 3030; the three credit portfolio sequence (JOUR 2111, 3111, and 4111); and one of the following courses: JOUR 3000, 3012, 3013, 3041, 3045, 3046, 4035; or other advanced courses if accepted with the consent of the department. JOUR 1002 is a prerequisite for JOUR 3002.

A journalism education is, by definition, an education in writing and information literacy. A journalism major will fulfill the writing in the major requirement and the information literacy competency by completing the department’s core courses (JOUR 2000W, 2001W, 3002, 3020 and 3030). Students will fulfill the computer technology competency by (a) meeting the university’s expectations in computer operation basics, word processing, presentation software, spreadsheets, database basics, graphics and multimedia, Internet basics and electronic communication, and (b) completing JOUR 2111, 3030, 3111, and 4111.

Journalism majors are advised to consult with their advisors about additional computer skills that may be helpful to them, based on individual career plans. Students who major in journalism will be expected to own basic digital audio and imaging equipment for use in classes and professionally. The department’s website, http://journalism.uconn.edu, lists current requirements.

Students must apply to the Journalism Department to become majors. They must do so by the end of the third full week of classes in the fall or spring semester. A student who is not accepted initially may reapply in subsequent semesters. Forms can be obtained online or in the Journalism Department Student Resource Room, 457 Oak Hall.

Students must meet the following two requirements:

1. Successful completion of at least 39 credits. (Students who are members in good standing of the University Honors Program may apply after completing 23 credits at UConn.)
2. Cumulative GPA of at least 2.8 - or - successful performance on a timed writing exercise administered by the department. Applicants taking the test must show mastery of the fundamental tools of writing, including spelling, grammar and syntax. The applicant’s academic record and goals also will be considered.

Latino and Latin American Studies

The interdisciplinary major in Latino and Latin American Studies offers an understanding of hemispheric relationships between the peoples and cultures of Latin America and the Caribbean, and those of the United States. It explores interconnected histories and contemporary economic, social, and political challenges including migration, transnational communities, and economic development. Completion of the B.A. in Latino and Latin American Studies prepares the student for work in government, community agencies, international organizations, business, journalism and communications, or for graduate studies that lead to careers in research and teaching.

The major in Latino and Latin American Studies consists of a minimum of 37 credit hours of course work, including a required 2-course sequence in writing, research, and methodology (7 credits); an experiential learning component (6 credits); a capstone project (3 credits); 3 electives in LLAS (9 credits), and 4 related courses (12 credits).

Related courses may include LLAS courses provided that they are cross-listed with another discipline. In addition, intermediate proficiency in a language spoken in Latin America, though not a prerequisite for major study, must be demonstrated for completion of the major for students focusing on Latin America, and proficiency in Spanish is strongly suggested for those focusing on Latinos in the United States.

Prerequisite for the major: A 1000-level introductory course on Latino or Latin American Studies.

Required Courses (16 credits)

2. Experiential Learning Requirement. Choose 6 credits from:
   a. Community immersion project (combination of Independent Study LLAS 3999, Field Work LLAS 4212, or service-learning courses that involve Latino American community)
   b. Urban Semester with Latino Studies focus (INTD 3584 and INTD 3594 or 3590, the internship itself); additional credits can count as related courses, or towards the capstone)
   c. Study abroad courses or internship in Latin American or Caribbean Studies
3. Capstone project: LLAS 4994W or comprehensive project through Urban Semester (3 credits)

Elective Courses (9 credits)

Elective courses must have a LLAS designation, and must fall within content area of chosen concentration, either Latino or Latin American Studies.

Related Courses (12 credits)

Language Requirement. Intermediate proficiency in a language spoken in Latin America is required for students focusing in Latin America, and proficiency in Spanish is strongly suggested for students focusing on Latinos in the United States. Proficiency can be demonstrated in one of the ways below:
• Take at least one 3000-level or above course in literature, culture, film or the arts in the target language
• Pass equivalent language exam
• Requirement waived for native speakers.

Education Abroad. While study abroad is not mandatory, we strongly encourage all Latino and Latin American Studies majors to spend at least a semester in Latin America or the Caribbean. For further information on academic programs in the region, contact El Instituto or the Education Abroad Office.

Information literacy and writing in the major competencies will be satisfied by completion of the core courses LLAS 2011W and LLAS 4994W.

Minors in Latin American Studies and Latino Studies are described in the “Minors’” section.

Linguistics

The Department of Linguistics offers two joint majors, one together with the Department of Philosophy in Linguistics and Philosophy, and the other with the Department of Psychology in Linguistics and Psychology. For either major, a minimum of four courses (twelve credits) at the 2000-level or above from each department is required.

For the Linguistics and Philosophy joint major, required linguistics courses are LING 3110, 3410Q, and at least two additional LING courses at the 2000-level or above; and required philosophy courses are PHIL 3241 and at least three additional PHIL courses at the 2000-level or above. For this joint major, exit requirements for computer technology and information literacy will be satisfied by passing LING 3110. The exit requirement for writing in the major will be satisfied by passing any W course in LING or PHIL at the 2000-level or above that has been approved by the student’s advisor for inclusion in the plan of study.

For the Linguistics and Psychology joint major, specifically required linguistics courses are: LING 2010Q and 3110, and at least two out of the other 2000-level or above linguistics courses; and specifically required psychology courses are: PSYC 2100Q or 2100WQ and 3500, and at least two out of PSYC 2400, 2500, 2501, 3501, 3550W, and 3552. All students in the Linguistics/Psychology Major are strongly encouraged to take LING 5010/PSYC 5500 in their senior year. A minimum of four courses (12 credits) at the 2000-level or above from each department is required. For this joint major, exit requirements for computer technology and information literacy will be satisfied by passing LING 3110. The exit requirement for writing in the major will be satisfied by passing any W course in LING or PSYC at the 2000-level or above that has been approved by the student’s advisor for inclusion in the plan of study.

A minor in Linguistics is described in the “Minors’” section.

Other students interested in Linguistics should consider forming their major group from the courses in another field, and using courses in linguistics for their related group, as described under “Field of Concentration,” item I.

Literatures, Cultures and Languages

The Department of Literatures, Cultures and Languages offers courses in Arabic, Chinese, French, German, Hebrew, Italian, Spanish, Classical Languages (Ancient Greek, Latin, and Biblical Hebrew) and selected critical languages.

Students may major in Chinese Studies, Classical and Ancient Mediterranean Studies, French and Francophone Studies, German Studies, Italian Literary and Cultural Studies, and Spanish Studies. A student may double major in two of the above majors. Students will gain knowledge of the Literature, Culture, and applied Language skills that are required for teaching, business, diplomatic or governmental work, and research in graduate or undergraduate study of the culture and literature that is associated with these languages.

Education Abroad is required (or strongly encouraged, please see descriptions) for the majors in modern languages for at least one semester or approved equivalents. The department sponsors University of Connecticut programs in France; Italy; Spain; Germany; and Tianjin, China. Many other programs are available in Africa, Asia, Latin America, and Europe through Education Abroad. Such coursework is normally most valuable during the junior year, but qualified sophomores and seniors are also eligible. Students interested in Education Abroad should consult with their advisors.

Courses numbered in the 2000-level or above are open to freshmen and sophomores if they meet the prerequisites for the course. In the modern languages coursework is conducted in the foreign language unless otherwise indicated.

Minors: The Department of Literatures, Cultures and Languages offers minors in Classical and Ancient Mediterranean Studies, Chinese, French, German, Italian Cultural Studies, Italian Literary Studies, and Spanish Studies. Related minors in European Studies, Judaic Studies, Latin American Studies, Latino Studies, and Middle Eastern Studies may be of interest to students. Please see the “Minors” section of this Catalog.

Chinese

The Chinese major requires a minimum of 36 credits in courses at the 2000-level or above, including 24 credits in Chinese and 12 credits of related courses from programs other than Chinese. A minimum of 12 major credits must consist of Chinese courses taken in residence. Only 6 may be transfer credits. AP credits may not be used toward the major.

Chinese majors must complete a minimum of twelve courses:

A. Four language courses from the following: CHIN 3210, 3211, 3220, 3240, 3260, or another CHIN course approved by the advisor.
B. Four content courses from the following: CHIN 3230, 3260, 3270, 3271, 3282, or another CHIN course approved by the advisor.
C. Four related courses from the following: HIST 3822, 3832, 3863, HIST/ASIA 3808, 3809; HIST 3530/ASIA 3578; POLS 3245, PHIL 3264, ASLI 3201, 3220, 3221; ASLI/ENGL 3212, SOCI 2827, DRAM 2131 or any other related courses from programs other than Chinese, with the advisor’s consent.

Enrollment in an Education Abroad program in a Chinese-speaking country or region is required for all Chinese majors. With the advisor’s consent, any of the above courses may be replaced by an appropriate CHIN 3293 course from study abroad programs.

Up to 12 credits taken in study abroad programs may count toward the major.

Students can enroll in either UConn-sponsored or non-UConn-sponsored programs. In either case, students must consult with the advisor to determine which courses will receive credits.

To satisfy the Information Literacy Competency and Writing in the major requirements, all students must take a W course as specified by the advisor.

A minor in Chinese is described in the “Minors” section.

Classics and Ancient Mediterranean Studies

The major in Classics and Ancient Mediterranean Studies allows students to pursue an interest in the Greek, Latin, and Ancient Hebrew/Biblical world. Students may choose to pursue a traditional, language-oriented (Greek or Latin) concentration in Classics or a concentration in Ancient Mediterranean Studies. Students who concentrate in Classics may take courses in Ancient Mediterranean Studies in addition to their language and literature requirements. Those who concentrate in Ancient Mediterranean Studies may also pursue some relevant language study (Greek, Latin, or Biblical Hebrew). Either concentration will lead to a major in Classics and Ancient Mediterranean Studies.

Concentration in Classics

Students must complete a minimum of 8 courses from the following:

A. At least two courses involving reading in Greek and/or Latin: CAMS 3101, 3102, 3122, 3293*, 3295*, 3298*, 3299*. (CAMS 3101 and 3102 are topics courses, which may be retaken for credit with a change in subject matter.)
B. At least one writing course on Classical literature in English translation: CAMS 3241W, 3242W.
C. At least two other courses dealing with the ancient world CAMS 3207, 3208, 3211, 3212, 3213, 3214, 3221, 3224, 3225, 3226, 3227, 3243, 3244, 3245, 3250, 3251, 3252, 3253, 3255, 3256, 3257, 3293*, 3295*, 3298*, 3299*. (These may be cross-listed under Art History, History, Hebrew and Judaic Studies, and Philosophy). HEJS 3201 and INTD 3260 may also be included.

*May count toward major only with consent of advisor.
To satisfy the writing in the major and information literacy competencies, all students must take CAMS 3241W or 3242W.

**Concentration in Ancient Mediterranean Studies**

Students must complete a minimum of 8 courses from the following:

A. At least one writing course on Classical literature in English translation: CAMS 3241W, 3242W.

B. At least six other courses dealing with the ancient world: CAMS 3101, 3102, 3207, 3208, 3211, 3212, 3213, 3214, 3221, 3224, 3225, 3226, 3227, 3243, 3244, 3245, 3251, 3252, 3253, 3254, 3255, 3256, 3257, 3293*, 3295*, 3298*, 3299*. (These may be cross-listed under Art History, History, Judaic Studies, and Philosophy.) HEJS 3201 and INTD 3260 may also be included. (CAMS 3101 and 3102 are topics courses, which may be retaken for credit with a change in subject matter.)

*May count toward major only with consent of advisor.

To satisfy the writing in the major and information literacy competencies, all students must take CAMS 3241W or 3242W.

A minor in Classics and Ancient Mediterranean Studies is described in the “Minors” section.

**French**

The French major requires a minimum of 30 credits in 2000-level or above French courses and 12 credits in 2000-level or above “related courses” from departments other than French. All majors must complete the following courses: FREN 3211, 3261W, 3262W, 3268W, 3269, 3269 and 3257. Students may follow the French for the Global Community track or the French Cultural and Literary Studies track.

French majors pursuing the French for the Global Community track must complete 12 credits, distributed as follows: FREN 3215, 3216 or 3222; FREN 3217, FREN 3218 or 3273; FREN 3224 or 3274

French majors pursuing the French Cultural and Literary Studies track must complete 12 credits, distributed as follows: FREN 3210, 3223 or 3224; FREN 3218, 3230, 3231, 3232, 3234, 3235, or 3273; FREN 3220, 3221 or 3222; FREN 3272

Study Abroad in our Paris program is required for all French majors. Any of the above courses may be replaced, with advisor approval, by an appropriate FREN 3293 course from study abroad in Paris.

**Education Abroad in Paris**

French majors must complete at least a semester in the Education Abroad program in a Francophone culture. Students participating in the Paris program attend the University of Paris, and may earn a full academic year’s credit at the University of Connecticut and a maximum of 15 credits toward the major in French. The department encourages interdisciplinary work in this program, and wishes students to take courses in other disciplines wherever possible.

To satisfy the writing in the major and information literacy requirements, all majors must take FREN 3261W, 3262W, and 3268W.

A minor in French is described in the “Minors” section.

**German**

Students majoring in German have a choice between a concentration in German literature or German studies. For the concentration in German literature the following courses are required: 1) 3233, 3234, 4246; 2) three from among the following literature courses: 3253W, 3254W, 3255W, 3293 (on a literary topic), 3294 (on a literary topic), and 3295 (on a literary topic); 3) one from 3200, 3231, 3245, 3261W, 3265, 3292, 3293 (on a non-literary topic), 3294 (on a non-literary topic) and 3295 (on a non-literary topic); 4) one of the following courses: 3253W, 3254W, 3255W, 3293 (on a literary topic), 3294 (on a literary topic) and 3295 (on a literary topic) (Only two courses taught in English are allowable toward the German studies major.)

For the concentration in German studies the following courses are required: 1) 3233, 3234, 4246; 2) either 3251 or 3258; 3) three from 3200, 3231, 3245, 3261W, 3264W, 3265, 3292, 3293 (on a non-literary topic) and 3294 (on a non-literary topic) and 3295 (on a non-literary topic); 4) one of the following literature courses: 3253W, 3254W, 3255W, 3293 (on a literary topic), 3294 (on a literary topic) and 3295 (on a literary topic) (Only two courses taught in German are allowable toward the German studies major.)

To satisfy the Information Literacy Competency requirement, the following courses are required:

1. One of 3233, 3234; and
2. One of 3253W, 3254W, 3255W, 3261W, 3264W; and
3. 4246.

To satisfy the writing in the major requirement, all majors must take one of the following courses: 3253W, 3254W, 3255W, 3261W, 3264W.

**Eurotech**

In collaboration with the School of Engineering, the German Section offers Eurotech, a carefully structured five-year, double-degree program enabling students who have been admitted to the School of Engineering to earn both a B.A. in German and a B.S. in Engineering. The program includes German language courses specially designed to include engineering content, engineering courses partly taught in German, and a six-month internship in a German-speaking company. There is a special emphasis on environmental engineering and pollution prevention. Eurotech students may substitute GERM 3220, 3221, and 3222 for one of the courses in category 3 required of majors in German literature; and for one of the courses in category 2 required of majors in German Studies.

**Education Abroad in Austria and Germany**

The University of Connecticut sponsors a variety of programs in Salzburg, Regensburg and a number of universities in the State of Baden-Württemberg that allow students to follow their own concentration and interests. Students also have the possibility of work-study programs and internships.

A minor in German is described in the “Minors” section.

**Italian Literary and Cultural Studies**

The major allows students to pursue a traditional concentration in Italian literary studies or a concentration in Italian cultural studies. Students who concentrate in Italian literary studies may take courses in Italian cultural studies in addition to their language and literature requirements. Those who concentrate in Italian cultural studies may also pursue relevant Italian literary studies.

**Concentration in Italian Literary Studies**

Students must complete a minimum of 8 courses (the equivalent of 24 credits) from the following: ILCS 3237, 3238, 3239, 3240, 3243, 3244, 3245, 3246, 3247, 3250, 3251-3252, 3253, 3254, 3259, 3261, 3262, 3270, 4279.

**Concentration in Italian Cultural Studies**

Students must complete a minimum of eight courses (the equivalent of 24 credits):

A. Four 2000-level or above Italian courses from the following: ILCS 3237, 3239, 3240, 3243, 3244, 3245, 3246, 3250, 3251, 3253, 3254, 3255W, 3256, 3258W, 3259, 3260W, 3261, 3262, 3270, 4279.

B. Four courses from the following: HIST 3325, 3370, 3463, 4994W; ARTH 3320, 3030, 3340, or 3421W

Students must demonstrate proficiency in Italian at a level equivalent to ILCS 1147.

**Education Abroad in Italy**

Students can participate in a variety of UConn-sponsored Education Abroad programs and also have the option of enrolling in non-sponsored programs. In either case, students should consult with the ILCS faculty to determine which courses will receive credits. Students who enroll in study abroad programs not sponsored by UConn do not necessarily receive UConn credits for their coursework. No more than 12 credits taken in any Education Abroad program may count toward a major in Italian at this University.

To satisfy the information literacy competency, all students must take ILCS 3255W, or 3258W, or 3260W. To satisfy the writing in the major requirement, all students must take ILCS 3255W, or 3258W, or 3260W.

A minor in Italian Cultural Studies and a minor in Italian Literary Studies are described in the “Minors” section.

**Spanish**

Spanish courses comprise three main groups:

The B.A. in Marine Sciences requires a foundation of courses including 25 credits of Marine Sciences courses, and 18 credits of defined social science courses constituting the Related Area.

The B.A. plan of study requires students to take additional social science courses. Marine Sciences majors must pass the following courses.

### I. 1000-Level Courses

BIOL 1107, 1108; either CHEM 1124Q, 1125Q and 1126Q or 1127Q, 1128Q; either MATH 1060Q and 1110Q, or MATH 1060Q and 1071Q; either PHYS 1201Q, 1202Q or PHYS 1401Q, 1402Q; MARN 1002 or 1003.

Marine Sciences requires a course in data analysis and interpretation. This requirement may be fulfilled with STAT 1100Q or another course approved by the department. Students are encouraged to fulfill some of their General Education requirements with the following choices: HIST/SCI 2206; and either ECON 1201 or ARE 1150.

### II. Marine Sciences B.A. Major Requirements

The following courses constitute the major requirements: MARN 2002, 3001, 3801W, 4001, 4002, and 3 electives. The electives are: MARN 3000, 3003Q, 3012, 3014, 3015, 3016 or 3030, 3017, 3060, 3061, 3230, 4030W, 4050, and 4060. Students may be able to use MARN 4893, MARN 4895 or other MARN courses towards one or more of these electives with prior approval of the Department Head.

### III. Marine Sciences B.A. Related Area

In consultation with their faculty advisor and a social science faculty member, students choose Related Area courses appropriate to their interests. The department maintains a list of courses acceptable for this requirement.

### Bachelor of Arts in Marine Sciences

The B.A. in Marine Sciences requires a foundation of courses including 25 credits of Marine Sciences courses, and 18 credits of defined social science courses constituting the Related Area. The B.A. plan of study requires students to take additional social science courses. Marine Sciences majors must pass the following courses.

### I. 1000-Level Courses

BIOL 1107, 1108; either CHEM 1124Q, 1125Q and 1126Q or 1127Q, 1128Q; either MATH 1060Q and 1110Q, or MATH 1060Q and 1071Q; either PHYS 1201Q, 1202Q or PHYS 1401Q, 1402Q; MARN 1002 or 1003.

Marine Sciences requires a course in data analysis and interpretation. This requirement may be fulfilled with STAT 1100Q or another course approved by the department. Students are encouraged to fulfill some of their General Education requirements with the following choices: HIST/SCI 2206; and either ECON 1201 or ARE 1150.

### II. Marine Sciences B.A. Major Requirements

The following courses constitute the major requirements: MARN 2002, 3001, 3801W, 4001, 4002, and 3 electives. The electives are: MARN 3000, 3003Q, 3012, 3014, 3015, 3016 or 3030, 3017, 3060, 3061, 3230, 4030W, 4050, and 4060. Students may be able to use MARN 4893, MARN 4895 or other MARN courses towards one or more of these electives with prior approval of the Department Head.

### III. Marine Sciences B.A. Related Area

In consultation with their faculty advisor and a social science faculty member, students choose Related Area courses appropriate to their interests. The department maintains a list of acceptable courses.

### Competency Requirements (B.S. and B.A. programs)

The University’s General Education competency requirements for computer technology and information literacy will be satisfied by completing the requirements above, in particular MARN 2002, 3001 and 4001 for computer technology, and 3001, 3801W and 4002 for information literacy. The writing in the major requirement will be satisfied by MARN 3801W.

Note: Some Marine Sciences courses may be offered only at the Avery Point campus. Others may be partially available through Distance Learning. Please check the Directory of Courses in this Catalog.

Both a minor in Marine Biology and a minor in Oceanography are described in the Minors section.

### Maritime Studies

Water covers more than two-thirds of the Earth’s surface and the majority of the human population lives within 50 miles of navigable waterways. The world’s oceans and great riparian systems have provided the dominant medium for human economic and cultural exchange and the context for many of humanity’s most dramatic stories, powerful technologies, and aesthetic and literary achievements.

Maritime Studies is an interdisciplinary major that embraces the liberal arts as the foundation for exploring humankind’s critical and continually evolving connections with the world’s waterways and watersheds. The Maritime Studies Program combines rigorous liberal arts training in recognized humanities and social science disciplines such as history, English, economics, political science, anthropology and geography with specialized courses, interdisciplinary seminars, and research and internship opportunities that focus on issues, traditions, and problems that influence life in maritime regions. A complement to the Marine Sciences Major Maritime Studies highlights the social and cultural side of the human/water relationship, but recognizes and explores the links between human activities and the composition and the condition of the coastal and marine environments.

Maritime Studies is a flexible but focused major that embraces the liberal arts as the foundation for exploring humankind’s critical and continually evolving connections with the world’s waterways and watersheds. The Maritime Studies Program combines rigorous liberal arts training in recognized humanities and social science disciplines such as history, English, economics, political science, anthropology and geography with specialized courses, interdisciplinary seminars, and research and internship opportunities that focus on issues, traditions, and problems that influence life in maritime regions. A complement to the Marine Sciences Major Maritime Studies highlights the social and cultural side of the human/water relationship, but recognizes and explores the links between human activities and the composition and the condition of the coastal and marine environments.

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careers including those in the maritime service and heritage tourism sectors as well as for graduate study in maritime and public history, English, journalism, marine policy and cultural resource management, planning and regulation, education, law, or business. The Maritime Studies Program takes advantage of the UConn-Avery Point campus’ unique Long Island Sound location and its many coastal and maritime educational resources and research programs including the UConn Sea Grant Institute, the National Undersea Research Center, the Long Island Sound Resource Center, and Marine Sciences Department. Significant internship and research opportunities for students are also available through agreements with regional institutions that include Mystic Seaport, one of the world’s premier maritime museums and research centers.

Major Requirements

Core Courses

Students are required to take the following Core Courses: MAST 1101; MARN 1001; ENGL 3650; ECON 2467; MAST/HIST 3544; POLS 3832; MAST 4994W

The writing in the major requirement can be met with MAST 4994W. Students will satisfy the information literacy requirement as they complete core courses.

Disciplinary Concentration

Students must take an approved four-course sequence of 2000-level or above courses. Disciplinary concentrations available at Avery Point include Political Science, History, English, Anthropology, and Economics. Students may pursue disciplinary tracks in other departments with the approval of the Maritime Studies Coordinator and their advisor.

Related Areas

Students must complete 12 credits in related areas. The Maritime Studies coordinator and the student’s advisor will determine what courses are germane to Maritime Studies.

Mathematics

The Mathematics Department offers programs of study in Mathematics, Applied Mathematical Sciences, Actuarial Science (in cooperation with the School of Business), Mathematical Statistics (in cooperation with the Department of Statistics), and Mathematics-Physics (in cooperation with the Department of Physics).

MAST 2010Q, 2110Q, 2194W, 2210W, 2720W, 2784, 2794W, and 3670W and STAT 3484 and 3494W may not be counted in any of the major groups listed below.

The Department offers both Bachelor of Science and a Bachelor of Arts degrees in Mathematics, Applied Mathematical Sciences, Mathematics-Actuarial Science, and Mathematics-Actuarial Science-Physics. Students not satisfying one or more of the requirements may be admitted into the program by the Mathematics Department Actuarial Committee.

Bachelor of Arts in Mathematics

The requirements for the B.A. in Mathematics are 27 credits of 2000-level or above course work in Mathematics and 12 credits of course work in approved related areas. The required courses are:

1. Either (i) MATH 2110Q (or 2130Q), 2210Q, 2410Q (or 2420Q), 2710 (or 2141Q-2142Q) or (ii) MATH 2141Q, 2142Q, 2143Q, 2144Q;
2. MATH 3150 (or 4110), 3230, 3240, and 3310;
3. At least 3 additional credits from any of the following courses: MATH 3151, 3210, 3231, 3240, 3250, 3320 (or 4310), and 3370. The remaining courses may come from any 2000-level or above Mathematics courses.

Bachelor of Science in Applied Mathematical Sciences

The requirements for the B.S. in Applied Mathematical Sciences are 36 credits of 2000-level or above course work in Mathematics and 12 credits of course work in approved related areas.

The required courses for the degree are MATH 2110Q (or 2130Q, 2141Q, 2142Q, 2143Q, 2144Q); 2210Q (or 2143Q-2144Q); 2410Q (or 2420Q) and approved sections of 3094 and 3795;

4. At least 3 additional credits from MATH 2360Q, 3160, 3170, 3435, 3710, and approved sections of 3094 and 3795. In addition, at least 12 credits at the 2000-level or above in approved related areas are required.

Bachelor of Arts in Applied Mathematical Sciences

The requirements for the B.A. in Applied Mathematical Sciences are 27 credits of 2000-level or above course work in Mathematics and 12 credits of course work in approved related areas.

The required courses for the degree are MATH 2110Q (or 2130Q or 2143Q), 2210Q, 2410Q (or 2420Q), 2710 (or 2141Q-2142Q) or (ii) MATH 2141Q, 2142Q, 2143Q, 2144Q;

2. MATH 3150 (or 4110), 3230, 3240, and 3310;

3. Two courses selected from MATH 3146, 3151, 3160, 3170, 3435, 3710, and approved sections of 3094 and 3795;
4. At least 3 additional credits from MATH 2360Q, 3160, 3210 (or 4210), 3230, 3231, 3240, 3250, 3320 (or 4310), and approved sections of 3094 and 3795. The remainder of the 27 credits of Mathematics must be chosen from MATH 2710, 3146, 3150 (or 4110), 3160, 3170, 3210 (or 4210), 3250, 3435, and 3710.

Bachelor of Science or Arts in Mathematics-Statistics

The requirements for the B.S. or B.A. in Statistics degree are 36 credits at the 2000-level or above in Mathematics and Statistics (in addition to MATH 2110Q or 2130Q), with at least 12 credits in each department.

The required courses for the Mathematics-Statistics major are MATH 2210Q or 2310 or (2143Q and 2144Q); 2410Q (or 2444Q); and STAT 3375Q and 3445.

To satisfy the Writing in the Major and Information Literacy competencies, all students must pass one of the following courses: MATH 2194W, 2720W, 2794W, 3796W, or STAT 3494W.

Bachelor of Science or Arts in Mathematics-Actuarial Science

The requirements for the B.S. or B.A. degree in Mathematics-Actuarial Science are 36 credits at the 2000-level or above in Mathematics, Statistics, Business, and related areas (in addition to MATH 2110Q or 2130Q or 2143Q).

The required courses are MATH 2210Q (or 2444Q), 2620, 3160, 3630-3631; STAT 3375Q-3445; either MATH 3632 or 3634; and either MATH 2610, HCMJ 3221 or 4325. Students should include ECON 1201 and 1202, a Computer Science course, and ACCT 2001 and 2101 in their program of study as early as possible.

To satisfy the Writing in the Major and Information Literacy competencies, all students must pass one of the following courses: MATH 2194W, 2720W, 2794W, 3670W, or 3796W.

Admission to the Actuarial Science program will be available only to students who meet the following two requirements. First, the student must have a total grade point average of 3.2 or higher or a grade point average of 3.2 or higher in mathematics. The student must also satisfy one of the following:

1. Completed MATH 1126Q or 1131Q with a grade of at least B;
2. Successfully completed an honors calculus course with a grade of at least C;
3. Received AP credit for MATH 1131Q; or
4. Received a passing score on one or more of the actuarial examinations.

Students not satisfying one or more of the requirements may be admitted into the program by the Mathematics Department Actuarial Committee.
To remain as an Actuarial Science Major, the student is required to maintain a total grade point average of 3.2 or higher. Students who do not satisfy this requirement may remain in the major with the permission of the director of the Actuarial Science program or his/her designee. If the student is not continued in the program, but meets minimum University of Connecticut scholastic standards as outlined in the University Senate by-laws, the director or designee will work with the student to identify an appropriate alternative major.

**Bachelor of Science or Arts in Mathematics-Actuarial Science-Finance**

The requirements for the B.S. or B.A. degree in Mathematics-Actuarial Science-Finance are 36 credits at the 2000-level or above in Mathematics, Statistics, Business, and related areas (in addition to MATH 2110Q or 2130Q or 2143Q) and 15 credits in Finance.

The required courses are MATH 2210Q (or 2144Q), 2620, 3160, 3630, 3631, 3650, 3660; STAT 3375Q, 3445, ACCT 2001, FNCE 3302, 4209, 4302, 4305, either MATH 3632 or 3634; either MATH 2610, HCMI 3221 or 4325, and either FNCE 4306 or 4895. Students should include ECON 1201 and 1202, and a Computer Science course in their program of study as early as possible.

To satisfy the writing in the Major and Information Literacy competencies, all students must pass one of the following courses: MATH 2194W, 2720W, 2794W, 2797W, or 3796W.

This degree is offered through the College of Liberal Arts and Sciences. Admission to the Actuarial Science program will be available only to students who meet the following two requirements. First, the student must have a total grade point average of 3.2 or higher or a grade point average of 3.2 or higher in mathematics. The student must also satisfy one of the following:

1. Completed MATH 1126Q or 1131Q with a grade of at least B;
2. Successfully completed an honors calculus course with a grade of at least C;
3. Received AP credit for MATH 1131Q; or
4. Received a passing score on one or more of the actuarial examinations.

Students not satisfying one or more of the requirements may be admitted into the program by the Mathematics Department Actuarial Committee.

To remain as an Actuarial Science Major, the student is expected to maintain a total grade point average of 3.2 or higher.

**Bachelor of Science in Mathematics-Physics**

The B.S. degree in Mathematics-Physics may be completed by following either track A, which has a physics emphasis, or track B, which has a mathematics emphasis. Students in track A should choose an advisor from the Physics Department, and those in Track B should choose an advisor from the Mathematics Department. In either track, the writing in the major and information literacy competencies are met using PHYS 2501W.

The required courses for the Mathematics-Physics Major Track A (Physics Emphasis) are:

1. Either: (i) MATH 2110Q (or 2130Q or 2143Q) and 2210Q and 2410Q (or 2420Q) or (ii) MATH 2141Q and 2142Q and 2143Q and 2144Q.
2. All of MATH 3146, 3410, and PHYS 2300, 2501W, 3101, 3201, 3202, 3300, 3401.
3. Any nine credits from: PHYS 2200, 2400, 2502, 3102, 3150, 3402, 3989, 4093, 4095, 4096W, 4098, 4099, 4100, 4120, 4140, 4150, 4210, 4300, 4350, 4900.

The required courses for the Mathematics-Physics Major Track B (Mathematics Emphasis) are:

1. Either: (i) MATH 2110Q (or 2130Q or 2143Q) and 2210Q and 2410Q (or 2420Q) and 2710 (or 2141Q and 2142Q) and 3146; or (ii) MATH 2141Q and 2142Q and 2143Q and 2144Q and 3146.
2. All of PHYS 2300, 2501W, 3101, 3201, 3202, 3300, 3401.
3. Any 3 credits from: PHYS 2200, 2400, 2502, 3102, 3150, 3300, 3892, 4093, 4095, 4096W, 4098, 4099, 4100, 4120, 4140, 4150, 4210, 4300, 4350, 4900.
4. Any 4 courses from MATH 3150 (or 4110), 3151, 3160, 3210, 3230 (or 4210), 3330 (or 4310), 3370, 3410.

A minor in Mathematics is described in the “Minors” section.

**Molecular and Cell Biology**

This B.S. program is suitable for students with interests that integrate the organismal, cellular and subcellular levels of biology, including the areas of biochemistry, cell biology, developmental biology, genetics and genomics, and microbiology, as well as their applications in biotechnology and medical science.

Many opportunities for independent research projects in these areas are open for undergraduates. BIOL 1107 is required in addition to the general CLAS requirements for the B.S. degree.

Courses required for the major: at least 24 credits in MCB, including:

- **Group 1**: All of the following core courses: MCB 2400 or 2410, 2210, 2610, and 2000 or 3010
- **Group 2**: CHEM 2443 and 2444
- **Group 3**: Laboratory requirement: One laboratory course chosen from the following list: MCB 2225, 3189, 3413, 3414, 3633, 4026W, 4624, or 3 credits of 3989 or 4989.

A maximum of 3 credits from among MCB 3189, 3899, 3989 and 4989 may count toward the 24 credit requirement.

For breadth of study in biology, it is recommended that students take PNB 2250 and EEB 2244 or 2245. BIOL 2289 may be used to count toward the 24 credits of required MCB courses.

To satisfy the MCB writing in the major and information literacy competency requirements, students must take one of the following courses: Any MCB W course or EEB 2244W or 2245W.

A minor in Molecular and Cell Biology is offered. A minor in Bioinformatics is offered jointly by the School of Engineering and the College of Liberal Arts and Sciences. Both programs are described in the “Minors” section of this Catalog.

**Philosophy**

The program in philosophy introduces students to basic philosophical issues and acquaints them with techniques of philosophical inquiry. The program addresses problems in ethics, social and political philosophy, metaphysics, theory of knowledge, philosophy of science, logic, philosophy of religion, and aesthetics from both historical and contemporary perspectives.

Students majoring in philosophy must earn 24 or more credits in philosophy courses numbered above the 1000’s, and 12 or more credits in related fields. Within the 24 credits in philosophy, students must pass PHIL 2221 and 2222, and at least two of the following four courses: PHIL 2210, 2211Q, 2212, and 2215. Students meeting the requirements for the major will automatically meet the exit requirements for information literacy. The exit requirement for writing in the major can be satisfied by passing any 2000-level or above course in Philosophy.

A minor in Philosophy is described in the “Minors” section.

Philosophy also offers a joint-major with the Department of Linguistics. The description of the Linguistics-Philosophy major appears under the Linguistics major.

**Physics**

Physics, a fundamental and quantitative science, involves the study of matter and energy, and interactions between them. The subject is generally divided into mechanics, electricity and magnetism, statistical and thermal physics, and quantum physics. These form the foundation for present-day research areas, which include astrophysics, atomic, molecular and optical physics, condensed matter physics, nuclear physics, and the physics of particles and fields. In addition to a knowledge of physics, students gain a rigorous training in logical thinking and quantitative problem solving. An education in physics can also provide an entry into many other fields such as biophysics, geophysics, medical physics, and engineering, as well as into less technical fields such as secondary education, technical sales, and science writing. Many students have also found that physics is an excellent preparation for the study of medicine, dentistry, or law.

The preferred introductory sequence for a major in physics, common to all physics degree programs, consists of PHYS 1600Q, 1601Q, and 1602Q. There are two options for the Bachelor of Science degree in physics: (1) the general option for students seeking to further their physics studies in graduate school and/or a career in research, and (2) the applied option, for students seeking graduate study in another field, medicine or dentistry, or a technical career in industry. The Bachelor of Arts degree in physics is ideal for
pre-medical, pre-dental, or pre-veterinary students, students seeking double majors, or students seeking a middle or high school teaching career. There is also a Bachelor of Science in Engineering Physics offered jointly with the School of Engineering with possible emphases on Electrical Engineering, Mechanical Engineering, or Materials Science and Engineering. There is also a Bachelor of Science in Mathematics-Physics that is offered jointly with the Department of Mathematics.

Students satisfy the information literacy competency exit requirements in the Physics Major, by passing PHYS 2300 and PHYS 2501 W, both required courses for the Physics Major. The University’s computer technology and writing competency requirements are achieved by passing PHYS 2501 W. These requirements apply to both the Physics B.S. and the B.A. degrees. Courses that further enhance competencies are PHYS 2200 for computer technology, and PHYS 4096 W for writing skills.

Bachelor of Science, General Option:
A total of 48 credits from 2000-level or above courses in physics, other sciences, mathematics, or engineering are required. Among these, 36 credits must be physics courses. The 36 credits of physics must include PHYS 2300, 2501 W, 3101, 3201, 3202, 3300, and 3401, and at least three credits of an advanced laboratory (PHYS 2502, 3150, or 4900). It is strongly recommended that students going on to graduate school in physics take PHYS 3402. All students are strongly encouraged to participate in an undergraduate research project. An experimental research project (PHYS 4099) may count towards the advanced laboratory requirement. No more than six credits from PHYS 4099 may be counted towards this degree option. The general option for the Bachelor of Science degree requires a minimum of 12 credits from 2000-level or above related courses in mathematics, other sciences, or engineering.

Bachelor of Science, Applied Option:
A total of 48 credits from 2000-level or above courses in physics, other sciences, mathematics, or engineering are required. Among these, 30 credits must be physics courses. The 30 credits must include PHYS 2300, 2501 W, 3101, 3201, and 3300, plus a minimum of nine credits from the following eight courses: PHYS 2502, 3150, 4140, 4150, 4210, 4350, 4900, and 5621, with at least three of the nine credits being from an advanced laboratory (PHYS 2502, 3150, or 4900). These eight courses involve the application of knowledge from multiple basic subjects, i.e., from mechanics, electricity and magnetism, statistical and thermal physics, and quantum mechanics. All students are strongly encouraged to participate in an undergraduate research project. An experimental research project (PHYS 4099) may count towards the advanced laboratory requirement. The applied option for the Bachelor of Science degree requires a minimum of 12 credits from 2000-level or above related courses in mathematics, other sciences, or engineering. To complete the 48 total required credits for the applied option, the remaining six credits may come from 2000-level or above courses in physics, other sciences, mathematics, or engineering. No more than six credits from PHYS 4099, may be counted towards this degree option.

Bachelor of Arts:
A total of 36 credits from 2000-level or above courses in physics, other sciences, mathematics, or engineering are required. Among these, 24 credits must be physics courses which must include PHYS 2300, 2501 W, 3101 and 3201, and 3300 along with 12 credits of elective physics courses. No more than six credits from PHYS 4099, may be counted towards this degree option. The Bachelor of Arts degree requires a minimum of 12 credits from 2000-level or above related courses in mathematics, other sciences, or engineering.

Bachelor of Science in Engineering Physics:
Offered jointly by the School of Engineering and the Department of Physics in the College of Liberal Arts and Sciences, Engineering Physics majors can concentrate in either (1) Electrical, (2) Materials Science and Engineering or (3) Mechanical. To complete the degree, students must satisfy the course requirements of the College or School granting the degree.

The major requires 128 credits of course work.

Engineering Physics majors are required to complete the following:

- CHEM 1128Q or 1148Q
- PHYS 2300, 2501 W, 3101, 3201, 3202, and 3401
- MATH 2110Q, 2410Q, and 3410

Electrical Engineering: ECE 2001 W, 3101, 3111, 3201, 4111, 4211, 4901, and 4902; CSE 2300 W; MATH 2210Q; PHYS 3300; STAT 3345Q; Elective courses (4 credits).

Mechanical Engineering: ME 2233, 2234, 3220, 3227, 3242, 3250, 3253, 4972 and 4973 W; CE 2110, 3410; STAT 3345Q; ME Elective Courses (6 credits); PHYS Elective courses (6 credits).

Materials Science and Engineering: MSE 2001, 2002, 2053, 3001, 3002, 3003, 3004, 3055 and 3056, 4003 W, 4901 and 4902 W; CHEG 3156; PHYS 4150 and 4210; MSE Elective Courses (6 credits); Physics Elective Courses (3 credits).

Students in the Bachelor of Science in Engineering Physics are required to pass ENGR 1000 in addition to PHYS 2300 in order to satisfy the information literacy competency requirement; they are required to pass CSE 1100 or the equivalent, in addition to PHYS 2501 W, in order to satisfy the computer technology competency requirement; and PHYS 2501 W will suffice to satisfy the writing in the major requirement.

The options for the electives courses are specified in the Engineering Physics Guide to Course Selection.

Bachelor of Science in Mathematics-Physics:
The B.S. degree in Mathematics-Physics may be completed by following either Track A, which has a physics emphasis, or Track B, which has a mathematics emphasis. Students in track A should choose an advisor from the Physics Department, and those in Track B should choose an advisor from the Mathematics Department. The number of credits for 2000-level courses or above in the Track A is 30 in Physics and 19 in Mathematics, and for Track B these numbers are 21 credits in Physics and 28 in Mathematics. In either Track, the writing in the major and information literacy competencies are met using PHYS 2501 W.

In addition to the general education’s requirements of the University and College, the required courses for the Mathematics-Physics Major Track A (Physics Emphasis) are:

1. Either: (i) MATH 2110Q (or 2130Q or 2143Q) and 2210Q and 2410Q (or 2420Q) or: (ii) MATH 2141Q and 2142Q and 2143Q and 2144Q.
2. All of: MATH 3146, 3410, 3510 and PHYS 2300, 2501 W, 3101, 3201, 3202, 3300, 3401.
3. Any nine credits from: PHYS 2200, 2400, 2502, 3102, 3150, 3989, 4093, 4095, 4096 W, 4098, 4099, 3402, 4100, 4130, 4140, 4145, 4210, 4300, 4350, 4900.

The required courses for the Mathematics-Physics Major Track B (Mathematics Emphasis) are:

1. Either: (i) MATH 2110Q (or 2130Q or 2143Q) and 2210Q and 2410Q (or 2420Q) and 2710 (or 2141Q and 2142Q) and 3146, or: (ii) MATH 2141Q and 2142Q and 2143Q and 2144Q and 3146.
2. All of: PHYS 2300, 2501 W, 3101, 3201, 3202, 3401.
3. Any 3 credits from: PHYS 2200, 2400, 2502, 3102, 3150, 3300, 3989, 4093, 4095, 4096 W, 4098, 4099, 3402, 4100, 4130, 4140, 4145, 4210, 4300, 4350, 4900.
4. Any 4 courses from MATH 3150 (or 4110), 3151, 3160, 3210, 3230 (or 4210), 3330 (or 4310), 3370, 3410.

A minor in Physics is described in the “Minors” section.

**Physiology and Neurobiology**

This major leads to a Bachelor of Science, and is suitable for students interested in the physiology and neurobiology of humans and animals. Coursework and independent study opportunities span the fields of comparative physiology, neurobiology, molecular endocrinology, reproductive endocrinology, developmental neurobiology and neurochemistry.

The following 1000's level courses are required: BIOL 1107, 1108; CHEM 1124Q-1126Q or 1127Q-1128Q; MATH 1131Q-1132Q or 1125Q-1126Q-1132Q; PHYS 1201Q-1202Q-1230 or 1401Q-1402Q or 1601Q-1602Q.

PNB majors must take fewer than 24 credits in PNB courses numbered 2000 and above. This must include all of the following core courses: PNB 2274-2275, 3251, and 3262 or 3265. The remaining credits needed to fulfill this requirement should be selected from the available PNB courses, including PNB 2250, 3180, 3252, 3260, 2636WQ, 3264WQ, 3275, 3278, 3279, 3295, 3299, 4162, 4296W, 4400. At most 3 credits from among PNB 3180, 3295,
and 3299, and not more than one credit of PNB 3279, may count towards the 24 credit requirement.

To satisfy the writing in the major and information literacy competency requirements, all students must pass at least one of the following courses: PNB 3263WQ, 3264W, or 4296W.

PNB majors must also take all of the following courses, which count as the related group: CHEM 2443, 2444; MCB 2000 or 3010 and MCB 2400 or 2410. In addition, students are urged to take: CHEM 2445; EEB 2244 or 2245; and MCB 2210.

There is a minor in Psychology and Neurobiology. A minor in Neuroscience is offered jointly by the Physiology and Neurobiology Department and the Psychology Department. Both programs are described in the “Minors” section of this Catalog.

### Political Science

Political Science serves students whose primary interest is in some phase of public affairs (law, politics, government service) or international relations (foreign service), in gaining a better understanding of the entire field of governmental organization and functions.

**Major Courses:** A minimum of 24 credits in Political Science numbered 2000 or above (none on a pass-fail basis). Inter-departmental courses may not be included in the 24 credits. No more than 6 credits of independent study and/or field work (of which no more than 3 credits may be for POLS 3991) can be counted toward the 24 credits.

A. Students majoring in Political Science must pass introductory 1000-level courses in three of the following four subdivisions: Theory and Methodology (1002), Comparative Politics (1202 or 1207), International Relations (1402), and American Politics (1602). It is recommended that these courses should be taken during the student’s first two years of study.

B. All majors in political science must pass at least one course in four of the following six subdivisions (total of 12 credits). A W or Q course may be substituted for the same numbered course. Cross-listed courses may count only once toward this distribution requirement:

I. Theory and Methodology: 2072, 3002, 3012, 3017, 3022W, 3032, 3042, 3062, 3072, 3082, 3672

II. Comparative Politics: 2222, 3202, 3205, 3206, 3208, 3212, 3214W, 3216, 3228, 3225, 3237, 3239, 3245, 3252, 3255, 3256

III. International Relations: 3402, 3406, 3410, 3412, 3414, 3418, 3422, 3429, 3432, 3437, 3438W, 3442, 3447, 3457, 3462, 3464, 3472, 3476

IV. American Politics: 2607, 2622, 3602, 3604, 3612, 3613, 3615, 3617, 3622, 3625, 3627, 3632, 3642, 3647, 3652, 3662, 3850

V. Public Administration, Policy and Law: 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3834, 3837, 3842, 3847, 3852, 3857

VI. Race, Gender, and Ethnic Politics: 3082, 3210, 3216, 3218, 3252, 3418, 3464, 3632, 3642, 3647, 3652, 3662, 3672, 3807, 3834, 3837

POL 2998 and 3995 may be counted toward this distribution only with consent of advisor. POLS 3426, 3991, 3993, 3999, 4994, 4997W may not be counted toward the Group B distribution requirement.

The writing in the major requirement may be satisfied by passing any 2000-level W course. Advanced information literacy exit requirements are incorporated into all W courses in the major, and students who successfully complete political science W courses will have met this requirement.

A minor in Political Science is described in the “Minors” section.

### Psychology

The Psychology Department recommends that its majors take a broad selection of psychology courses and electives to obtain a well-rounded introduction to the science. The Department encourages students to participate in its research activities, including laboratory courses, research seminars, and independent study experiences.

The Department advises students planning to major in psychology to secure a background in the basic sciences and relevant social sciences, preferably before their junior year. Suggested courses include BIOL 1102, 1107, or 1108; ANTH 1006 or 2000; and SOCI 1001. If at all possible, majors should take STAT 1100Q (or 1000Q) by their third semester.

A maximum of seven 2000-level or above transfer credits in Psychology may count toward the major upon approval of the Transfer Coordinator in Psychology.

Up to three credits of PSYC 3889 or 3899 can be used, and PSYC 3880 cannot be used.

All Psychology majors are required to take two introductory-level psychology courses - General Psychology 1100 and either General Psychology II 1101 or General Psychology II (Enhanced) 1103 - followed by at least 25 2000-level or above psychology credits, which are grouped as follows:

**Foundation:** 2100Q or 2100WQ

Area I. Social, Developmental, Clinical, and Industrial/Organizational: 2300 or 2300W, 2301, 2400, 2600, 2700

Area II. Experimental and Behavioral Neuroscience: 2200, 2500, 2501, 3201, 3500, 3501

Area III. Cross Area (I and II): 2110, 2201, 3100 or 3100W, 3102, 3105, 3406, 3600 or 3601W

Area IV. Advanced and Specialty Lecture Courses (includes Area III courses except for 3100 and 3100W): 2101, 2110, 2201, 2701, 3101, 3102, 3103, 3104, 3105 or 3106W, 3200 or 3200W, 3300 or 3300W, 3301, 3370, 3400, 3402W, 3470 or 3470W, 3532, 3535, 3600 or 3600W, 3601 or 3601W, 3670 or 3670W, 3770, 3883, 3884, 3885

Laboratory Courses: 3150, 3250 or 3252W, 3251, 3252, 3253, 3350W, 3450W, 3550W, 3551W, 3552, 3750W

**Research:** 3889, 3899, 4197W

After completing 1100 and 1101 (or 1103), students must select one of our tracks for their major: 1. Bachelor of Arts: Standard, 2. Bachelor of Science: Standard, 3. Bachelor of Arts: Research Concentration, 4. Bachelor of Science: Research Concentration, 5. Bachelor of Arts: Honors, 6. Bachelor of Science: Honors

The requirements for each of these tracks are as follows:

**Bachelor of Arts: Standard**

25 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area II courses, One Area III course, Two other 2000-level or above PSYC courses from any areas, 12 related 2000-level or above non-PSYC credits

**Bachelor of Science: Standard**

25 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area II courses, One Area III course, Two Area IV laboratory courses, 12 related 2000-level or above non-PSYC credits

**Bachelor of Arts: Research Concentration**

31 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area II courses, 3100 from Area III, Two Area IV courses (lecture and/or laboratory), Three credits of Area IV research, One other 2000-level or above PSYC course from any area, 12 related 2000-level or above non-PSYC credits

**Bachelor of Science: Research Concentration**

31 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area II courses, 3100 from Area III, Two Area IV laboratory courses, Three credits of Area IV research, One other 2000-level or above PSYC course from any area, 12 related 2000-level or above non-PSYC credits

**Bachelor of Arts: Honors**

(Available only to students accepted into the University Honors Program)

31 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area II courses, 3100 from Area III, Two Area IV courses (lecture and/or laboratory), 3899 and 4197W from Area IV research, 12 related 2000-level or above non-PSYC credits

**Bachelor of Science: Honors**

(Available only to students accepted into the University Honors Program)

31 PSYC credits, including: 2100Q or 2100WQ, Two Area I courses, Two Area II courses, 3100 from Area III, Two Area IV laboratory courses, 3899 and 4197W from Area IV research (4197W may be substituted for one of the laboratory courses. If substituted, student must take one other 2000-level
Sociology

Sociology is an analytic discipline concerned with understanding people as creators of, and participants in, society. The field is broadly concerned with the study of modern society and its social organizations, institutions, groups, and social roles. Sociologists study social influences on human behavior, such as sexuality, ethnic identity, and religious belief, and how individuals become members of families and communities. The field is also concerned with social problems, especially all forms of prejudice, discrimination, and inequality, and with poverty, crime, violence, and the threatened environment. Sociologists emphasize sources of social problems in the organization of society, public policies for their alleviation, and today’s questions of social justice. Finally, they study how individuals, both alone and working in groups, can change the society in which they live. A major in sociology opens many doors for careers and is excellent background for advanced training in a variety of other fields.

At least 24 credits of SOCI courses at the 2000-level or above are required:

Three specific courses are required of all majors: SOCI 3201, 3211Q, 3251. (Note: Students must take SOCI 1001, 1251, 1501 or 1701 prior to taking SOCI 3201, 3211Q, and 3251.)

Passing SOCI 3201 satisfies the information literacy competency, and passing SOCI 3211Q satisfies the computer technology competency. The writing in the major requirement can be satisfied by passing any 2000 or 3000-level W course in Sociology.

At least one course must be taken from the following group: Inequality, Diversity, and Change (SOCI 2827, 3221, 3222, 3421, 3429, 3501, 3503, 3505, 3601, 3621, 3701, 3801, 3821, or 3825)

Twelve additional credits (usually four courses) must be taken from any 2000-level or above courses offered by the department, including those listed above. (Note: No more than three credits of SOCI 3990 can apply to the major.)

A minor in Sociology is described in the “Minors” section.

Speech, Language and Hearing Sciences

The Speech, Language, and Hearing Sciences major is a pre-professional program within the liberal arts and sciences curriculum. It provides a broad overview of normal speech, language, and hearing development. In addition a variety of speech, language, and hearing disorders are introduced. This major permits the student to apply for graduate studies in one of two specialty areas: audiology or speech-language pathology.

Students who want to learn more about the fields of audiology and speech-language pathology, but are unsure about declaring the major are encouraged to take SLHS 1150. Students may declare the major by going to ppc.uconn.edu.

Successful completion of the B.A. degree in Speech, Language, and Hearing Sciences requires the following:

1. A total of 25 credits at the 2000-level or higher in Speech, Language, and Hearing Sciences.
2. Courses on normal development of speech, language, and hearing including: SLHS 2203, 2204, 2156Q, and 3247.
3. Courses on measurement and disorders of speech, language, and hearing including: SLHS 3248, 4249 or 4249W, and two (2) of the following: SLHS 4245 or 4245W, 4251, or 4254 or 4254W.
4. Twelve (12) credits of related coursework. Related courses can be tailored to the interests and needs of the student but must be approved by a Speech, Language, and Hearing Sciences advisor.
5. Nine (9) credits of elective coursework. Elective courses can be any 2000-level or higher course of interest to the student.
6. Students must take one course in each of the following areas:
   a. Statistics: STAT 2215Q
   b. Biological science: BIOL 1102, 1107 or 1108
   c. Physical science: PHYS 1010Q or PHYS 1075Q
7. More advanced level courses may be substituted for the courses listed above.
8. It is recommended that students accumulate a total of 25 hours of approved observations of assessment and treatment of speech, language, and hearing disorders.

The information literacy competency is met by the successful completion of required courses.

To satisfy the writing requirement in the major, students must pass at least one course from SLHS 4245W, 4249W, or 4254W. Honors students may use SLHS 4296W to satisfy the writing requirement in the major.

Statistics

The Department of Statistics offers work leading to degrees in theoretical and applied statistics.

At the undergraduate level, the department offers a major in statistics and a minor in mathematics-statistics, the latter is offered jointly with the Mathematics Department.

STAT 3484 and 3494W may not be counted in the Statistics or the Mathematics-Statistics majors.

The statistics major requires 24 credits at the 2000-level or above in statistics, including STAT 3375Q and 3445. MATH 2210Q or 3210 is strongly recommended. Since STAT 3375Q has MATH 2110Q or 2130Q as a prerequisite, students should begin the calculus sequence as soon as possible.

Students without mathematical background who wish some skill in statisti-cal methodology should take STAT 1100Q followed by 2215Q. Students interested in the statistical analysis of business and economic data should take STAT 1000Q followed by 2215Q. Students with the appropriate calculus prerequisite should take STAT 3025Q rather than STAT 1000Q or 1100Q and 2215Q. STAT 3115Q and 3515Q are appropriate continuations for each of these three introductory sequences. Students interested in statistics as a mathematical discipline should complete STAT 3375Q-3445.

Students who complete the requirements for the statistics major will satisfy the computer technology requirement. To satisfy the information literacy competency and writing in the major requirement, statistics majors must take the STAT 3484 and 3494W sequence.

Bachelor of Science or Arts in Mathematics-Statistics

The requirements for the B.S. or B.A. in Mathematics-Statistics degree are 36 credits at the 2000-level or above in Mathematics and Statistics (in addition to MATH 2110Q or 2130Q), with at least 12 credits in each department.

The required courses for the Mathematics-Statistics major are MATH 2210Q or 3210 or (2143Q and 2144Q); 2410Q (or 2144Q); and STAT 3375Q and 3445.

To satisfy the Writing in the Major and Information Literacy competencies, all students must pass one of the following courses: MATH 2194W, 2720W, 2794W, 3796W, or STAT 3494W.

A minor in Statistics is described in the “Minors” section.
Structural Biology and Biophysics

This B.S. program emphasizes the physical and chemical foundations of molecular biology. A total of 36 credits at the 2000-level or above from the following courses are required for the major.

Required courses

MATH 2110Q or 2130Q; MATH 2410Q or 2420Q; CHEM 2443 and 2444; CHEM 3563 and 3564; CHEM 2445 or 3565W; MCB 3010 or 2000 and 4026W; MCB 4008 or 5038 or Special Topics: MCB 3895 (with Biophysics Program approval); MCB 4009

Recommended courses

MCB 2210, 2410, 2413, 2610, 3201, 3412, 3421, 3617, 3635, 3899, 4026W, 4997W, 5035; CHEM 3332, 4551; CSE 1100; MATH 3210

To satisfy the writing in the major and information literacy competency requirements, all students must take one of the following courses: MCB 3841W, 4026W, 4997W; CHEM 3170W, 4196W; or any W course approved for this major.

Urban and Community Studies

The undergraduate major in Urban and Community Studies is an interdisciplinary program in the College of Liberal Arts and Sciences with a focus on educating citizens on the multiple dimensions of urban and community life and preparing students for careers in public and community service as well as graduate study in social work, public administration, law, planning, public health, or other related areas.

The major has three parts. First, students receive a broad education in the study of cities, suburbs, neighborhoods and communities through core courses in three fields drawn from Economics, Geography, History, Political Science, Public Policy, Sociology, and Urban and Community Studies. Second, students acquire a solid foundation in analytical techniques such as statistical analysis, survey research, geographic information systems, qualitative methods, or archival research. Finally, students take additional electives in order to broaden their academic training or to develop a deeper specialization in selected areas.

Requirements of the major

- **URBN 2000, 4000**
- **Three of the following with no more than one per department (cross-listed courses count towards the non-URBN department):** ECON 2439, 2456; GEOG/URBN 3200; GEOG 4210; HIST/URBN 3541; HIST 3554; HIST/AFRA 3564; HIST 3674/LLAS 3220; POLS 3842 or PP 3031; POLS/URBN 3632W/P; PP 4034; SOCI 3901/URBN 3275; SOCI 3425; 3911; URBN 3000.
- **One of the following:** ECON 2327; GEOG 2500, 3500Q; POLS 2072Q; PP/URBN 2100; PP 3010; SOCI 3201; STAT 2125Q; URBN 2301Q, 2302.
- **Two additional courses selected from group 2, group 3, or the following list:** ECON 2328, 2431, 3431; ECON/URBN 3439; EDLR 3547W; ENGL 3235W; GEOG 4200W; HIST 3102, 3520; HIST 3530/AASI 3578; HIST/AFRA/HRTS 3563; HIST/AFRA/HRTS 3568; HDFS 2001, 3110; 3510, 3530, 3540; INTD 3584; LLAS 3270/POLS 3662; POLS/AFRA 3642; POLS/HRTS 3212; POLS 2622, 3617, 3847; PP 3001, 3020, 3033, 4033; SOC/AFRA/HRTS 3249; SOCI 3459/HDFS 3240; SOCI 2301, 3501, 3521, 3601, 3907; SOCI/AFRA/HRTS 3825; SOCI 3903/URBN 3276; URBN 3981/URBN 3991 (3 credits combined) or INTD 3594; URBN 3993, 3995, 3998, 4000, 4497W, 4999.

In order to assure a breadth of experience, students are encouraged to take courses which include content in each of the following areas: change over time, structural and spatial dimensions, diversity, power and decision-making, and political and social processes. One unique option for students is to enroll in the 15 credit Urban Semester Program, which provides major credit for two courses INTD 3584 and 3594.

Students interested in pursuing a program in Urban and Community Studies are advised to complete 1000-level courses in the social sciences which may be prerequisites for courses in Urban and Community Studies. These include, but are not limited to, GEOG/URBN 1200; ECON 1201; POLS 1602; PP 1001; SOCI 1001, 1251; STAT 1000Q/1100Q; and URBN 1300W. They should also plan on enrolling in URBN 2000 as soon as possible.

The writing within the major requirement can be met by taking any of the following courses: ECON 2232W; GEOG 4200W; HIST/URBN 3541W; POLS/URBN 3632W; PP 3020W; SOCI 3429W; SOCI 3459W/HDFS 3240W; SOCI 3521W, 3601W; SOCI 3901W/URBN 3275W; SOCI 3903W/URBN 3276W; SOCI 3907W; URBN 2000W, 4000W or any 2000-level or above W course approved for this major. Students should be aware, however, that availability of specific W courses varies by campus. The information literacy requirements are met by successfully completing URBN 2000.

A minor in Urban and Community Studies is described in the “Minors” section.

Women’s, Gender, and Sexuality Studies

The Women’s, Gender, and Sexuality Studies Program is a flexible interdisciplinary academic program devoted to pursuit of knowledge concerning women and the critical analysis of the production of gender and sexuality within transnational and cross-cultural contexts. Combining the methods and insights of traditional academic disciplines with the special insights of feminist studies, gender studies, and sexuality studies, our courses focus on understanding the origins of and changes in diverse cultural and social arrangements. The Women’s, Gender, and Sexuality Studies major is broad as well as flexible.

The Program is committed to a vision of people of diverse sexualities and genders that is truly transnational and cross-cultural and that recognizes the diversity of sexual and gender desires, practices, and identifications, as well as racial, ethnic, class and religious differences.

The Program prepares students to employ critical learning in their private lives, in their public roles as citizens and as members of the work force, and enhances their ability to advocate for gender and sexual justice. Women’s, Gender, and Sexuality Studies fosters interdisciplinary breadth and critical thinking and thus opens the way to a wide variety of career choices and graduate programs. Our students are flourishing in social service agencies, business, law, education, and journalism, and employers appreciate the broad interdisciplinary perspective of a Women’s, Gender, and Sexuality Studies education.

Core Courses: Students are required to pass the following Core Courses: One 1000-level WGSS Introductory Course; WGSS 3265W; WGSS 2250 or PHIL 3218; WGSS 3891/3894; WGSS 4994W.

Supporting Courses: Students are required to pass five 2000-level or above Supporting Courses (15 credits). At least three of these courses will be Women’s, Gender, and Sexual Studies or cross-listed courses. Two of the five supporting courses may include cross-listed courses that cover special topics relevant to feminist scholarship in various departments. Such cross-listed courses will be applied to the major with approval of the Program Director or Academic Advisor.

Students may choose one or more of the following emphases to focus their field of study: Gender and Globalization/Transnational Feminisms; Sexualities; Gender, Science, and Health; or Arts, History, and Culture. These four emphases can readily reflect individual interests or complement a course of study in a second major. Participation in a defined emphasis is not required.

Related Courses

Students must pass an additional 12 credits at the 2000-level or above in fields closely related to the major. No required course in the major or in the related area may be taken pass/fail.

General Education Competencies

Information Literacy and Writing in the Major: Passing the core courses WGSS 3265W and WGSS 4994W will fulfill these competencies.

A minor in Women’s, Gender, and Sexuality Studies is described in the “Minors” section.

Alternative Areas of Study

Asian and Asian American Studies Institute. The Asian and Asian American Studies Institute is a leading East Coast multidisciplinary research and teaching program that reflects the heterogeneity of both Asian American Studies and Asian America. Although the primary focus of the Institute is upon experiences of people of Asian ancestry in America, attention is also given to the study of Asia, since Asian informs the Asian American Experience.
The Asian and Asian American Studies Institute has nationally recognized holdings on the Japanese American Internment and the Fred Ho Collection. The Institute has hosted a number of national initiatives. The Institute’s commitment to community engagement is apparent in its programming, such as the annual Nazrul Conference and “Day of Remembrance” Lecture.

The Institute offers courses and the description of a minor in Asian American Studies is listed in the “Minors” section of this Catalog.

For further information, contact the Asian and Asian American Studies Institute, Beach Hall, Room 416, (860) 486-4751 or visit their website at asianamerican.uconn.edu.

**Comparative Literary and Cultural Studies.** Comparative Literary and Cultural Studies (CLCS) is for students who like literature but do not wish to major in English or in a single language offered by the Department of Literatures, Cultures and Languages. It is an individualized major in Literature itself. The program draws on all departments in the College of Liberal Arts and Sciences and works in conjunction with European Studies, Women, Gender, and Sexuality Studies, Medieval Studies, the Center for Latin American Studies, the Center for Contemporary African Studies, the Center for Asian Studies and the School of Fine Arts, Film Studies, Mideast Studies and Judaic Studies.

For further information, contact the Comparative Literary and Cultural Studies Program, Oak Hall East SSHB, Room 207; clcs.uconn@gmail.com or visit their website at languages.uconn.edu.

**El Instituto: Institute of Latina/o Caribbean and Latin American Studies.** On July 1, 2012 the University of Connecticut inaugurated El Instituto: Institute of Latina/o, Caribbean and Latin American Studies, a new research institute in the College of Liberal Arts and Sciences. The institute is a merger and revision of all the constituent elements of the former Center for Latin American and Caribbean Studies and the former Institute of Puerto Rican and Latino Studies.

Offering degrees grounded in both traditional disciplinary and interdisciplinary methodologies, El Instituto is at the forefront of new ways of thinking about hemispheric Latina/o diasporas, U.S. Latina/os, Latin American and Caribbean societies and U.S./Latin American relations related to coloniality, race, migration, education, media, economics, health, cultural studies and human rights. The institute, located on the second floor of the Ryan Building provides a central place for research, scholarship, and academic programs uniting over 60 scholars at the University of Connecticut. It also offers linkages to local, regional, national and hemispheric academic communities and areas of investigation with a historical research focus on the life of Latino and Puerto Rican communities in New England.

El Instituto plays prominent roles in national organizations and its faculty are active in research consortia throughout Latin America and the Caribbean. It has a formal collaborative relationship with the university library and its dedicated librarian and curator for the significant holdings in U.S. Latino, Latin American and Caribbean materials. Endowed funds help procure new primary materials for the collection and sponsor the annual Eyzauguirre and Mead lecture series that bring renowned scholars to campus for talks and workshops.

Courses are offered under Latino and Latin American Studies (LLAS) and the descriptions of minors in Latin American Studies and Latino Studies are listed in the “Minors” section of this Catalog.

For further information contact, 860-486-5508, elinstituto@uconn.edu or visit their website at elin.uconn.edu.

**Judaic Studies.** The Center for Judaic Studies and Contemporary Jewish Life at the University of Connecticut in Storrs is housed in the Thomas J. Dodd Research Center. The threefold purpose of the Center is to foster academic study and research in Judaic Studies, offer undergraduate and graduate courses for academic concentration and enrichment as well as training for service in the community by providing a Judaic Studies component, and provide resources for continuing education in Judaic Studies and related areas of scholarly inquiry.

Courses in Hebrew and Judaic Studies are listed under Hebrew and Judaic Studies (HEJS) as well as History (HIST) and Sociology (SOCI). Students may major in Judaic Studies through the College of Liberal Arts and Sciences Individualized Major. The description of a minor in Judaic Studies is listed in the “Minors” section of this Catalog.

For further information, contact the Center for Judaic Studies and Contemporary Jewish Life, Unit 1205, Dodd Center, (860) 486-2271 or visit their website at judeicstudies.uconn.edu.

**Law.** Please refer to the “General Information” section of this Catalog for information about pre-law advising.

**Medicine and Dentistry.** Students planning for a career in medicine or dentistry need a rigorous and broad education in the liberal arts and sciences, as well as a strong record of academic achievement. Guidance in the structuring of academic programs, including selection of a major, should be done in consultation with advisors from the Pre-medical/Pre-dental Advising office.

For further information about gaining admission to schools of medicine, dentistry, ophthalmology, optometry and other health-related disciplines, visit premed.uconn.edu or contact the program advisors:

- (Pre-Med) Dr. Joseph Crivello, Torrey Life Science Building, Room 113 (860) 486-5415, joseph.crivello@uconn.edu;
- (Pre-Med) Dr. Keat Sanford, John W. Rowe Center for Undergraduate Education Building, Room 407 (860) 486-1655, keat.sanford@uconn.edu;
- (Pre-Dental) Dr. Thomas Abbott, Torrey Life Science Building, Room 212, (860) 486-2939, thomas.abbott@uconn.edu.

**Medieval Studies Program.** Faculty in the Departments of Art and Art History; English; History; Literatures, Cultures and Languages; and Music offer courses with an interdisciplinary approach to provide education to students of the Middle Ages.

In addition to graduate degrees, the program offers a minor for undergraduate students. The description of a minor in Medieval Studies is listed in the “Minors” section of this Catalog.

For additional information, contact the Medieval Studies Program, 215 Glenbrook Road, Unit 4025; uconn.medieval.studies@gmail.com or visit their website at www.medievalstudies.uconn.edu.