School of Nursing

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The undergraduate program provides an opportunity to combine a general education with professional preparation in nursing. The program is accredited by the National League for Nursing Accrediting Commission and approved by the Connecticut State Board of Examiners for Nursing and by the Commission on Collegiate Nursing Education.

The curriculum requires four academic years. Upon successful completion of the program, students receive the Bachelor of Science degree and are eligible for examination for licensure as registered nurses. The National League for Nursing serves as a resource for information regarding baccalaureate nursing education. They can be contacted at the National League for Nursing, 350 Hudson Street, New York, NY 10014.

Health of Students. In addition to pre-entrance University requirements, students admitted to the School of Nursing must present evidence of the following prior to clinical experiences: tetanus immunization within the past ten years; one poliomyelitis booster following initial immunization; physical examination; tuberculin test (with chest x-ray for positive reactors); rubella, rubeola, hepatitis B titers (with vaccine if titer is negative); and varicella titer and any other tests required by affiliating agencies.

Students who fail to provide written documentation that they have met the above stated health requirements will not be allowed in the clinical areas.

Faculty reserve the right to recommend a student’s withdrawal from the program for reasons of health.

Insurance. It is mandatory that all students carry comprehensive health insurance and Student Malpractice Liability Insurance when they are involved in practice in clinical areas.

Transportation. Students must furnish their own transportation and cover cost of travel and parking to the clinical agencies.

Books, Uniforms and Professional Equipment. Students are expected to cover the cost of books, uniforms, and the professional equipment required before beginning the clinical experiences.

CPR. A current certificate in cardio pulmonary resuscitation (professional level: covering infant, child, adult, and two-person) is a prerequisite for entry into the clinical courses and must be kept current until graduation.

Licensure. Under the provision of N 19a-14(a) of the Connecticut General Statutes, as amended by Public Act 86-365, the Department of Public Health and Addiction Services of the State of Connecticut may deny licensure to applicants who have been convicted of a felony or are addicted to drugs or alcohol. Copies of this law are available in the School of Nursing Academic Advisory Center. Students are responsible for being aware of what the licensure requirements are in the State in which they intend to apply for a license.

Admission Requirements. See Admission to the University. Student applications for admission to the School of Nursing are accepted only for the Fall semester. Qualifying students are admitted directly to the School of Nursing as freshmen. See Freshmen Admission. Admission is competitive and applicants should have credentials placing them in the upper range of their high school graduation class.

Transfer students should see Transfer Application. Such students should have made substantial progress toward completing the freshman 100-level requirements, particularly those courses that are an indication of their academic ability in math and science. Number of credits earned, grade point average in all courses taken, and space availability will be key considerations in the admissions decision.

Students not admitted into the School of Nursing at the time of entry to the University may apply for admission through the School of Nursing School Change procedure. Such students should submit a completed School Change Petition form as well as a statement as to why they desire the School change to the Office of the Dean, Academic Advising Center, Storrs Hall, Room 109. Change of School petitions are due by February 1 of the academic year for Fall acceptance consideration. Decisions will be based on several criteria including the applicant’s academic record, courses taken and space availability. School Change applicants are normally expected to have a minimum cumulative total GPA of 2.5 as well as a math/science GPA that is equal or higher to be competitive.

Students taking non-degree course work through the College of Continuing Studies in a non-matriculated fashion may petition for a change of classification to a degree-seeking matriculated status. See College of Continuing Studies, Non-Degree Study.

Curricula in Nursing

I. University General Education Requirements

The University has adopted General Education requirements, which must be satisfied as part of every bachelor’s degree program. These requirements are listed in the “Academic Regulations” section of this Catalog.

II. School Requirements

Nursing students must complete the following courses (38 credits). Students should note that some of these courses may also fulfill University General Education requirements.

Course Title, Credits
BIOL 107 - Principles of Biology, 4
CHEM 122 - Chemical Principles and Applications, 4
HDFS 100 - Individual and Family Development, 3
MATH 102Q - Problem Solving or Math 103Q - Elementary Discrete Mathematics, 3
MCB 200 - Human Genetics, 3
PHIL 101, 102, 103, 104, 105, or 106, 3
PNB 264 and 265 - Human Physiology and Anatomy, 8
PSYC 132 - General Psychology I, 3
SOCI 107 - Introduction to Sociology, 3
STAT 100V - Intro. to Statistics I or STAT 110V - Elementary Concepts of Statistics, 4

III. Additional Requirement

High school physics. (If not present on admission, PHYS 101Q must be successfully completed, with a grade of C or better prior to progression to the junior year.)

IV. Program Requirements: Traditional Students

Traditional nursing students must complete the following nursing courses (79 credits):

Course Title, Credits
NURS 204 - Clinical Science I, 3
NURS 207 - Clinical Science II, 3
NURS 215W - Nursing Research, 3
NURS 218 - Nursing Science for Adults with Sub-Acute and Chronic Health Issues, 3
NURS 219 - Practicum with Sub-Acute and Chronically Ill Adults, 6
NURS 221 - Health Assessment Through the Lifespan, 3
NURS 225 - Theoretical Foundations of Nursing III: Ethics, 3
NURS 232 - Clinical and Nursing Science: Nursing Care of the Childbearing Family, 4
NURS 235 - Theoretical Foundations of Nursing IV: Esthetics, 3
NURS 239 - Practicum with Childbearing Families, 3
NURS 250 - Nursing Leadership in the 21st Century, 3
NURS 252 - Clinical and Nursing Science for Nursing Care of Childrearing Families, 4
NURS 259 - Practicum with Childrearing Families, 3
NURS 262 - Clinical Science for Psychiatric and Mental Health Nursing, 2
NURS 263 - Nursing Science for Psychiatric and Mental Health Nursing, 2
NURS 269 - Practicum for Psychiatric and Mental Health Nursing, 3
NURS 270 - Public Health Nursing, 3
NURS 272 - Clinical Science for Adults with Acute Illness, 2
NURS 273 - Nursing Science for Acutely Ill Adults, 2
NURS 279 - Practicum with Acutely Ill Adults, 3
NURS 289 - Capstone Practicum, 6
V. Program Requirements: Registered Nurses
Registered nurses who graduated from an approved Connecticut associate degree or diploma program in nursing after June, 1986, who enroll in the School of Nursing within 10 years of completing the registered nurse program, and earned a C or higher in all nursing courses, may earn 30 transfer credits in nursing under the Connecticut Articulation Model for Nurse Educational Mobility.

Registered nurses must complete the following nursing courses:
- NURS 213W - Nursing Research, 3
- NURS 225 - Theoretical Foundations of Nursing III: Ethics, 3
- NURS 235 - Theoretical Foundations of Nursing IV: Esthetics, 3
- NURS 250 - Nursing Leadership in the 21st Century, 3
- NURS 270 - Public Health Nursing, 3
- NURS 289 - Capstone Practicum in Community Health, 3
- NURS 350 - Nursing Science, 3
- NURS 352 - Policy Aspects of Advanced Nursing Practice, 3
- NURS 354 - Needs Assessment and Planning, 3
- NURS 358 - Statistical Methods in Nursing, 3
- NURS 370 - Health Care Financing, 3
- Electives - 15 credits

Scholastic Standing Requirement. In the following courses: BIOL 107, CHEM 122, MCB 200, PNB 264, PNB 265, MATH 102, 103, or 107, STAT 110V or 100V, NURS 110, 111, 112, 204, 207, 221 a student in the School of Nursing must have a grade of C or better. In order to progress in the 200-level nursing courses, students must complete all prerequisite courses with a grade of C or better. In order to progress, a cumulative GPA of 2.5 is required prior to enrollment in NURS 221, 212, 218, or 219. Students lacking a 2.5 total grade point average at this point in the program will be dismissed from the School of Nursing. All freshman-sophomore courses required for entry into the junior year must be completed by the end of the spring semester preceding the junior year.

Students must earn a C (2.0) or better in all nursing courses (those with NURS designation) in order to earn credit toward graduation. No student may take a course in the School of Nursing for which another course is a prerequisite unless the student has earned a grade of C (2.0) or better in the prerequisite course. No nursing course may be repeated more than once (for a total of two times). Students may be dismissed if there is more than one semester in which they earn a semester grade point average below 2.0 in required nursing courses. A cumulative grade point average of 2.0 or above in all required nursing courses is required for graduation.

Bachelor’s Degree Requirements. Upon the recommendation of the faculty the degree of Bachelor of Science is awarded by vote of the Board of Trustees to students who have met the following requirements: (1) earned a total of 133 degree credits, (2) earned at least a 2.0 grade point average for all calculable course work, (3) met all the requirements of the School of Nursing. (See Scholastic Standing Requirement.)