Appendix

General Education Requirements

Also: Distribution Requirements or Core Requirements

The University Senate voted these requirements to develop verbal and quantitative skills, curiosity, versatility, critical judgment, moral sensitivity and research skills for all undergraduates. Students will learn of other cultures, how to fit their culture in a wide historical context and how scientific theories relate to experiments.

Every student must meet these University-wide requirements, but students should consult the baccalaureate degree requirements listed by their school or college. All the baccalaureate degrees include the requirements listed below, but the school or college may have added to them. Likewise, the school or college may have deleted some of the courses from which the student may choose. The school or college may refer the student to the Appendix when the requirements and choices duplicate those listed here.

The Bachelor of General Studies program is a junior-senior level program for mature part-time students. The Dean of Extended and Continuing Education may exempt them from the Foreign Language requirement (Group 1) and the one-semester laboratory science requirement (in Group 8).

Services for Students with Disabilities

The University is committed to providing equal educational opportunities and to achieving full participation and integration for people with disabilities. Students are encouraged to contact the Center for Students with Disabilities or the University Program for College Students with Learning Disabilities (UPLD) to discuss their eligibility for services. See Policies and Procedures for Students with Disabilities included in this Appendix.

GROUP 1

Foreign Languages: A student meets the minimum requirement if admitted to the University with three years of a single foreign language in high school. ** or the equivalent. With anything less than that, the student must take one year (2 semesters) of college level study in a single language.

GROUP 2

Expository Writing: All students must take English 105 and 109. Additionally, all students must take two W courses, which may also satisfy other requirements. (Note: English 105 is a prerequisite to all W courses.) Evaluative testing may exempt qualified students from the 105, 109 requirement. Students passing English 250 will also be exempted from the 105, 109 requirement.

GROUP 3

Mathematics: All students must enter with a competency level equivalent to that obtained in Mathematics 101, as evidenced by a passing grade on the Q-Course Readiness Test. *** or take Mathematics 101 as a remedial course without credit toward graduation. Additionally, all students must take two Q courses or one Q course and one C course, which may also satisfy other requirements. (Note: Mathematics 101 or a passing grade on the Q-Course Readiness Test is a prerequisite to all Q courses.) One Q course must be a mathematics or statistics course unless the student attains a high pass on the Q-Course Readiness Test.

GROUP 4

Literature and the Arts: All students must take two courses: one which emphasizes major works of literature which could be elected from English or Foreign Languages (in English translation or in the foreign language), and one which emphasizes major achievements in art, and/or music and/or the dramatic arts.

Literature category

CLAS 103 Classical Mythology
* CLAS 211 Greek Drama
* CLAS 221 Survey of Classical Latin Literature
CLAS 244 Ancient Fictions
CLCS 101 Classics of World Literature I
ENGL 205 British Literature I
ENGL 206 British Literature II
ENGL 112/112W Classical and Medieval Western Literature
ENGL 113/113W Renaissance and Modern Western Literature
ENGL 127/127W Masterworks of English and American Literature
ENGL 210 Poetry
ENGL 212 The Modern Novel
ENGL 216 The Short Story
ENGL 219 Drama
ENGL 230/230W Shakespeare I
* FREN 261 Introduction to Literature I
* FREN 262 Introduction to Literature II

Also: Distribution Requirements or Core Requirements

* Indicates foreign language prerequisite.
** When the years of study have been split between high school and earlier grades, the requirement is met if the student has successfully completed the third-year high school level course.
*** A quantitative skills test administered by the University.

APPENDIX 195
GROUP 6
Philosophical or Ethical Analysis: All students must take one course in philosophical and/or ethical analysis.

LING 101 Language and Mind
PHIL 101 Problems of Philosophy
PHIL 102 Philosophy and Logic
PHIL 102C Philosophy and Logic
PHIL 103 Philosophical Classics
PHIL 104 Philosophy and Social Ethics
PHIL 105 Philosophy and Religion
PHIL 106 Non-western and Comparative Philosophy
POLS 106 Introduction to Political Theory
SCI 240 The Nature of Scientific Thought

GROUP 7
Social Scientific and Comparative Analysis: All students must take one course in social science and/or comparative analysis.

ARE 110 Population, Food, and the Environment
ARE 150 Principles of Agricultural and Resource Economics
ANTH 106 Introduction to Anthropology
COMS 102 The Process of Communication
ECON 100 Critical Issues in Economics
ECON 111 Principles of Macroeconomics
ECON 112 Principles of Microeconomics
ECON 113 Principles of Economics (Intensive)
EGEO 104 Introduction to Geography
EGEO 200 Economic Geography
HIST 121 Women in History
HDVR 190 Individual and Family Development
LING 102 Language and Environment
POLS 121 Introduction to Comparative Government
POLS 132 Introduction to International Relations
POLS 173 Introduction to American Political Processes
PSYC 133 General Psychology II
PSYC 135 General Psychology II (Intensive)
SOCI 107/107W Introduction to Sociology
SOCI 115/115W Social Problems
SOCI 125/125W Race, Class and Gender
WS 103 Introduction to Women’s Studies in the Social Sciences

* SPAN 201 Ibero-American Civilization and Culture
WS 124 Changing Roles of Women and Men: A Global Perspective
WS 203W Women in Political Development

GROUP 8
Science and Technology. All students must take two courses in science and technology, at least one of which must include a semester of laboratory. (Laboratory courses are printed in **boldface type**.) At least one of these two courses must be a course in chemistry, biology, geology or physics.

ANSC 160 The Science of Food (Also offered as NUSC 160)
BIOL 100 General Biology
BIOL 102 Foundations of Biology
BIOL 103 The Biology of Human Health and Disease (Also offered as PATH 103)
BIOL 107 Principles of Biology
BIOL 108 Principles of Biology
BIOL 110 Introduction to Botany
CHEM 122 Chemical Principles and Applications
CHEM 127Q-128Q General Chemistry
CHEM 137Q General Chemistry
CHEM 138Q General Chemistry
GEOG 205 Introduction to Physical Geography
GEOL 101 Introductory Environmental Geology
GEOL 102 Introductory Geology
GEOL 111 The Age of the Dinosaurs
MARN 170 Introduction to Oceanography
NUSC 160 The Science of Food (Also offered as ANSC 160)
NUSC 165 Fundamentals of Nutrition
PATH 103 The Biology of Human Health and Disease (Also offered as BIOL 103)
PHAR 150 Toxic Chemicals and Health
PHYS 101Q Elements of Physics
PHYS 103Q Physics of the Environment with Laboratory
PHYS 107Q Physics of the Environment
PHYS 121Q-122Q General Physics
PHYS 131Q-132Q General Physics with Calculus
PHYS 140Q Introduction to Modern Physics
PHYS 141Q Fundamentals of Physics I
PHYS 142Q Fundamentals of Physics II
PHYS 151Q Physics for Engineers I
PHYS 153Q Physics for Engineers II
PHYS 155Q Introductory Astronomy
PLSC 150 Agricultural Technology and Society
PSYC 132 General Psychology
SCI 110 Humans and the Changing Global Environment

* Indicates foreign language prerequisite
** BIOL 103/PATH 103 and BIOL 102 may not be combined to satisfy the Group 8 requirement.
***PHYS 101Q and PHYS 107Q may not be combined to satisfy the Group 8 requirement.