Albert N. Jorgensen Auditorium, Gallery, and Harriet S. Jorgensen Theatre

The Albert N. Jorgensen Auditorium is New England's showcase for the arts. Built in 1955, the facility contains two presentation houses: the 2,630 seat Albert N. Jorgensen Auditorium and the 492 seat Harriet S. Jorgensen Theatre.

Presenting world renowned artists, classical and modern dance troupes, symphony orchestras, Broadway hits, jazz bands and multicultural events, the Albert N. Jorgensen Auditorium annually hosts six different subscription series: the Masters Series for orchestra fans; Chamber Series for serious music buffs; The Cabaret Series for popular music and jazz aficionados; Dance Spectrum; the Children's Series and the culturally diverse Earth Rhythm Series. In addition to the series, many special events are scheduled during the fall and spring seasons. Approximately 45 to 50 events are hosted by Jorgensen Auditorium each year.

Widely acclaimed orchestras such as The Academy of St. Martin-in-the-Fields, the Boston Symphony, the St. Louis Symphony and the Bolshoi Symphony are presented in the Masters Series. The Chamber Series showcases the talents of some of the finest soloists and chamber ensembles in the world including pianist Emanuel Ax, cellist Yo-Yo Ma, The Tokyo String Quartet, and the King's Singers. The Cabaret Series takes place in a candlelit nightclub setting complete with food, drink, and a merry atmosphere. Festive events are featured in this series like The Preservation save Jazz Band, The Chieftains and The Canadian Brass. The Dance Spectrum features an eclectic range of dance, from classical ballet to the most dynamic modern dance. Famous dance companies like Pilobolus, Momix, The Alvin Ailey American Dance Theatre and the Royal Winnipeg Ballet appear in this series. Taking Storrs by storm, the wildly successful Children's Series offers multiple performances for every show. Treasure Island, Alice in Wonderland and The Wizard of Oz are just a sampling of Jorgensen's classic children's theater. Earth Rhythm celebrates the many cultures of the world with performances such as the Dancers and Musicians of Bali and the Veryovka Ukrainian National Dance Company. A wide variety of special events are presented each year such as the Alexandrov Red Army, The Vienna Choir Boys, Peking Acrobat, The Kodo Drummers of Japan and Broadway musicals like Fiddler on the Roof and The Music Man. Affording the opportunity to dine in elegance right in the Jorgensen complex, Gallery dinners are offered before selected performances each season.

Jorgensen Auditorium's box office is open on Monday-Friday, 10am-6pm and Saturday, 10am-1pm. When the University is not in session the hours are Monday-Friday from 10am-4pm. On performance days the box office is open through the end of intermission.

The Harriet S. Jorgensen Theatre serves as a locale for student productions of The Connecticut Repertory Theatre produced by the Department of Dramatic Arts and the summer professional productions. The Theatre has a completely equipped stage, and a workshop where students design, build, and paint the sets and scenery for all productions.

The Jorgensen Gallery, on the lower level of the Auditorium, is open only when the University is in session. The Gallery hours are 9am-4pm on Monday-Friday and also before and during most Auditorium and Theatre events.

William Benton Museum of Art

The William Benton Museum of Art, designated as Connecticut's State Art Museum in 1987, is the only art museum in northeastern Connecticut and one of fewer than 750 museums of any kind in the United States to meet the accreditation standards of the American Association of Museums. Established as an autonomous department in 1966 by the University's trustees, the Benton Museum collects, preserves, exhibits, and interprets visual art both for the University community and the public. The Benton has received a Connecticut Commission on the Arts Award for its cultural contributions to the State.
The Museum's growing collection, now numbering more than 3,500 works, is strong in American paintings of the first half of the 20th century but has in it European and other work ranging from the 16th century to the present. Former Professor Walter Landauer presented the Museum with one of the largest collections in America of prints and drawings by the socially-conscious German artist Käthe Kollwitz. The children of William Benton have contributed more than one thousand works from their father's collection of American art, including paintings and prints of Reginald Marsh, noted artist of Depression-era city scenes. Selections from the collection are exhibited as frequently as present space will allow. Arrangements can be made for private viewing of any work in the collection.

The loan exhibitions in the Museum's galleries offer a variety of artistic experiences. Original exhibitions organized by the staff have extended the Museum's constituency and influence beyond the boundaries of Connecticut.

Publications produced by the staff to aid in the interpretation of exhibitions and of the Museum collection contribute to scholarship and provide viewers with an aesthetic and historical context. Lectures, films, concerts, workshops, and interdisciplinary programs relating to exhibitions are offered regularly, and classes in art, English, history, and others meet frequently in the Museum for cross-disciplinary sessions.

A trust, the bequest of former University President Charles L. Beach, provides funds for the purchase of works of art. A support organization, Friends of The William Benton Museum of Art, entitles members to benefits, especially notification of all events, while their financial support aids the Museum in essential ways, including acquisitions for the collection.

Museum of Natural History

The Museum of Natural History at the University of Connecticut, the only science museum in northeastern Connecticut was established by the University in 1983. Annually, the Museum hosts some 600 programs for 80,000 people. Major events with live animals and plants and opportunities to talk with scientists are free for UConn students. Admission to the Museum is also free for UConn students and Museum members. About 1,000 UConn students per semester come to the Museum as part of their classes in the arts and sciences. The Museum, its collections and its Discovery Center, may be utilized by UConn professors for their classes, free of charge. Student interns at the Museum have opportunities to work with UConn professors to create exhibits that support science classes or to create events and displays that are featured at special Museum events. The Museum collects, preserves, and exhibits specimens in the fields of anthropology, biology, and geology.

The Museum's collections are extensive and include: birds of prey, insects, sharks, mollusks, minerals, butterflies, fossils and nature photographs. In addition to rotating exhibits of fossils, mollusks, butterflies and minerals, there are permanent exhibits about sharks, hawks and owls, pre-Columbian pottery and Connecticut woodland Indians. Additionally, the artificial reality exhibit "videoplace" combines computers, art, science and games. "Migratory Exhibits," hands-on science kits and lectures are available to schools, libraries, and other organizations and feature photographs and suggested activities for children or adults.

The Museum has received support through numerous grants from foundations, corporations and individuals.

For information call (860) 486-4460.

Center for Academic Programs

The Center for Academic Programs houses three major federal programs, Student Support Services, Upward Bound and Educational Talent Search, also known as "TRIO programs," whose primary purpose is to prepare selected students for successful entry into, retention in, and completion of post secondary education. In general, these TRIO programs identify low-income and first generation students and provide them with academic support and assistance. The Center is designed to improve academic performance, increase retention, and facilitate transitions from one level of education to the next for all participating students.

Student Support Services
Precollegiate Summer Program. Each summer the University of Connecticut admits a new class of high school graduates into the Student Support Services program at Storrs and each of the four regional campus programs at Avery Point, Hartford, Stamford and Waterbury. Selection of these students is determined by a variety of factors, including high school grades, rank in class, SAT scores, family educational background, and/or socio-economic status.

Admitted SSS students are required to attend the Pre-Collegiate Program prior to the start of their freshman year for six weeks during the summer (residential at Storrs, non-residential at regional campuses). The program introduces students to the rigors of university life, helps them develop the discipline and skills required to succeed academically, and provides orientation to the general campus community and facilities. Required University courses in English, mathematics, and study skills are an integral part of the program. Successful completion of these courses may enable freshmen to earn up to seven college credits prior to fall matriculation. At the regional campuses, the required University courses are also part of the precollegiate experience.

Students are expected to comply with all program regulations, including regular attendance at classes, tutoring sessions, conferences and activities, and, where applicable, are required to observe all dormitory rules. Failure to do so may result in dismissal from the Pre-Collegiate Program, and may adversely affect the student's admission to the University in the fall.

Academic Year Component. With the emphasis on the freshman year, members of the SSS staff provide academic advisement and counseling. As part of this program, freshmen participate in monthly team meetings and work with an academic specialist on study skill techniques.

Throughout the student's college career, Student Support Services staff members act as liaisons between faculty, students and campus resources. The Center also offers academic support services in the form of individual and group tutoring, peer advising, academic and personal developmental workshops, study groups, classes in computer literacy, academic, cultural and social group activities and a monthly program newsletter.

Upward Bound

The Upward Bound Program is designed to make educational opportunities available to talented high school students from the following areas in Connecticut: Hartford, New Haven, New London, Stamford, Waterbury and Windham.

Students are selected during the ninth grade and attend summer programs following their ninth, tenth and eleventh grades in school. The summer program is an intensive and rigorous six-week residential program designed to advance students' academic skill levels. Emphasis is placed on literature, composition, foreign languages, science and mathematics.

During the academic year, students are continuously involved in social, recreational, and career-related classes and activities in conjunction with tutoring, developmental workshops, weekly team meetings, and lecture series throughout their three-year commitment to the program. Additionally, academic and career counseling are a major part of the summer and academic year components.

All activities and programming are designed to accomplish two primary goals: a) to promote motivation and accomplishment that leads each Upward Bound Program participant to successful high school completion and b) to ensure the attainment of academic skills necessary for college placement and graduation.

Educational Talent Search

Educational Talent Search is the newest addition to the Center for Academic Programs. Talent Search identifies young people with potential for post-secondary education, encourages them to continue and graduate from secondary schools and to enroll in programs of post-secondary education, and encourages high school dropouts to return to school.

A total of six hundred students, recruited from participating public middle and high schools in New Haven and Windham, Connecticut, are served by the Educational Talent Search project. Students begin participation in the
program in the sixth grade and are sustained through successful completion of high school and placement in the appropriate post-secondary institution.

Program services include comprehensive academic and enrichment activities, academic, financial and personal counseling, career exploration and aptitude assessment, assistance with the re-entry process to high school or college, information on post-secondary education, information on student financial assistance and assistance in completing college admissions testing, college admissions applications and financial aid applications.

Advanced Technology Center for Precision Manufacturing

The Advanced Technology Center for Precision Manufacturing was established in 1990 by State act to advance the science of precision manufacturing for the economic benefit of Connecticut and U.S. manufacturers. Research is directly applicable to industrial problems and is supported by a government, industry, and University partnership.

Precision manufacturing refers to the fabrication of components with tight dimensional tolerances and closely controlled physical, chemical, and biological properties, as well as the precise and concurrent control of the design and manufacturing processes required for the production of these components.

The Center conducts research in four core program areas: precision machine tool design, grinding, production systems and information technology, and nanostructured materials fabrication. In addition, the Center supports high-risk projects in its emerging technologies program and technology commercialization through its marketing innovations program. M.S. and Ph.D. degrees are offered in conjunction with academic departments in the School of Engineering, School of Business Administration, and the College of Liberal Arts and Sciences. The Center also collaborates with the Institute of Materials Science, the Biotechnology Center, the Environmental Research Institute, Computer Applications and Research Center, and the Photonics Center.

Alcohol Research Center

The Center for Research on the Etiology and Treatment of Alcohol Dependence (UConn ARC) was established at the University of Connecticut School of Medicine in 1978. As part of the U.S. government's National Alcohol Research Centers Program, it has been one of the few research groups actively involved in the clinical applications of biomedical and psychosocial research findings to the treatment and early management of alcohol-related disorders.

The unifying theme of much of the Center's research activity has been an examination of the alcohol dependence syndrome, its etiology, patterning and treatment. Research has investigated the relationship of alcohol dependence to risk factors (genetic and environmental), and modifying variables (e.g., depression and antisocial personality); as well as underlying learning processes and biological correlates. The center has also conducted research on the diagnosis of drug dependence, and maintains active collaboration with Yale University's Substance Abuse Research Center.

The major research components of UConn ARC are organized around the resources of two basic science laboratories (Neurobiology and Electrophysiology), one treatment research laboratory and a division of health services research. Senior investigators represent a variety of disciplines including psychiatry, psychology, social work, epidemiology, clinical pharmacology, and neurobiology.

The Center has an NIH postdoctoral training program that prepares scientists for careers in basic and clinical research on alcoholism.

Taylor L. Booth Center for Computer Applications and Research

The Taylor L. Booth Center for Computer Applications and Research was established in 1981 to provide the physical and intellectual environment for research and educational programs which intrinsically require the knowledge or use of computers or computer-based devices. Such programs invariably involve real-time interaction between the researcher and the computer, and will continually help develop and use the latest innovations in computer technology. Generally, these efforts are interdisciplinary, and have as their goal an increase in the creative and physical productivity of those who use computer-based devices and the systems which these devices may in turn control. The efforts of the Center
are oriented toward the needs of industry, government, and the general public and the Center provides an organization that is responsive to those needs.

The Center houses networked computing facilities, workstations, and specialized laboratories and equipment for work in artificial intelligence, graphics, data base engineering, distributed computing, image processing, manufacturing engineering, mathematical computing, optical computing, robotics, software engineering, and other areas dependent on dedicated computer based technology. The faculty and staff associated with the Center utilize its equipment and services to carry out their research and computer applications work. Industry, government, and the general public are served through contracts, grants, consulting, educational and affiliate programs.

Information concerning Center programs and activities can be obtained by contacting the Director.

Connecticut Small Business Development Center

The Connecticut Small Business Development Center (CSBDC) is a statewide organization, funded by the University of Connecticut and the U.S. Small Business Administration, providing professional consulting to the small and medium-sized business community without charge. Assistance is available for accounting, financial analysis, management, manufacturing, marketing, business plans and loan packaging. The CSBDC also provides a broad program of training and education and research projects to help small businesses. The CSBDC staff consists of professional consultants, faculty, and members of the business community. Information is available from the CSBDC regional office in your business area, or call the CSBDC Storrs Headquarters at (860) 486-4135. Mailing address is: Connecticut Small Business Development Center, University of Connecticut, 2 Bourn Place, U-94, Storrs, CT 06269-5094.

The Center for Environmental Health

The Center for Environmental Health was established in 1986 through a grant from the Connecticut Department of Higher Education as part of their Centers for Excellence Program. The primary mission of the Center is to develop interdisciplinary approaches to solve environmental problems of particular relevance to Connecticut. A number of programs are used to bring together individuals with a variety of specialties from academic institutions as well as State agencies, private corporations and citizen groups. These programs include conferences, workshops, newsletters, pilot grant funding, courses and a broadly based Advisory Council. The faculty of the Center represents expertise in reproductive toxicology/teratology, toxicology/carcinogenesis and epidemiology/biostatistics. Although the interests of the Center include all areas of environmental concerns, the main focus is on human health. More specifically, we are currently involved in the areas of childhood lead poisoning prevention, identifying causes of low birth weight, new techniques for the genetic biological monitoring of the environment, sensitive methods to detect toxins in food and an evaluation of the importance of toxic substances to the health of our low income citizens.

Food Marketing Policy Center

The Food Marketing Policy Center was established in 1987 and is federally funded through the USDA Special Research Grant Program. The mission of the FMPC is multi-faceted. It conducts research on food and agricultural marketing and related policy questions. It facilitates research within the land grant university system by organizing meetings and conferences, by maintaining large scale data bases and by distributing publications. The general intent is to provide information that can contribute to improved performance of the food production and marketing system. Key users include farmer and consumer organizations, agribusiness firms, public agencies, state legislatures, and the U.S. Congress.

The Food Marketing Policy Center is the core research group for an international consortium that includes researchers from 27 universities, government agencies, and private research organizations. Members are from the United States, Canada, England, France, Italy, and Japan. Research areas include analysis of competition, antitrust cooperatives, food safety regulations, and antitrust policy in food markets.

Center for Grinding Research and Development
The Center for Grinding Research and Development was established in 1988 by the School of Engineering and several New England companies to increase U.S. competitiveness in grinding technology through collaborative research. The Grinding Center was instrumental in developing and has since become a core research initiative within the Advanced Technology Center for Precision Manufacturing.

Used extensively in manufacturing complex products, the grinding process produces the final dimensional and surface characteristics of standard engineering products and nanoprecision parts with a high degree of accuracy.

In conjunction with the Departments of Metallurgy, Mechanical Engineering, Electrical and Systems Engineering, and Chemical Engineering, the Center offers study programs leading to M.S. and Ph.D. degrees. Research projects are supervised by faculty holding expertise in such areas as grinding, machine control, vibration, metallurgy, metrology, machine design, and computer-aided design and manufacturing.

Funding for the Center comes primarily from its industrial advisory board, the National Science Foundation (NSF), the State of Connecticut, and government and industrial contracts. The Center is Connecticut's only NSF Industry/University Cooperative Research Center.

**Center for European Studies**

(See Office of International Affairs listing.)

**Center for Judaic Studies and Contemporary Jewish Life**

The Center for Judaic Studies and Contemporary Jewish Life was established in 1979 for three purposes:

- to foster academic study and research in Judaic Studies;
- to offer undergraduate and graduate courses and programs of preprofessional and professional training for service in the community by providing a Judaic Studies component;
- to provide resources for community service and continuing education.

The Center integrates undergraduate and graduate programs in several areas of Judaic Studies. A student who has earned 36 credits may elect an Individualized Major in Hebrew and Judaic Studies according to general rules established by the College of Liberal Arts and Sciences. It is also possible to minor in Judaic Studies by accumulating 12 credits at the junior-senior level. In cooperation with Graduate Programs in social and behavioral sciences, arts and humanities, education and social work, the Center fosters graduate work and individualized programs in Judaic Studies. Moreover, the Center sponsors courses in conjunction with Extended and Continuing Education. The activities of the Center are open to all interested persons. Mindful of the University's role in community service, the Center provides a research and resource focus on Jewish life; assistance to staff in community agencies and organizations; lectures, colloquia, and courses in Judaic Studies.

**Center for Latin American and Caribbean Studies**

(See Office of International Affairs listing.)

**Marine Sciences and Technology Center**

The Marine Sciences & Technology Center, created in 1994, is located at Avery Point, Groton, on the north shore of Long Island Sound. It comprises three divisions: 1) Education, 2) Research, and 3) Collaborative Applied Research. The last of these seeks to develop viable, commercial applications from scientific and technological research through industrial partnerships. The components of the formerly-existing Marine Science Institute have been incorporated into the Center including the Connecticut Sea Grant College Program and the National Undersea Research Center (NURC) at Avery Point. The Department of Marine Sciences faculty hold joint appointments to the Center.
Facilities, including an active diving program, technical support services and vessel operations supporting graduate education in the marine sciences and research investigations in biological, chemical, physical, geological, and geophysical oceanography. Another component of the Center is the John S. Rankin, Jr. Laboratory, a flow-through seawater facility. The 2,400 sq. ft. wet laboratory can process up to 600 GPM of seawater through a high-flow pressurized distribution system.

Currently, over $52 million has been committed to updating campus infrastructure, new programs and facilities including a 140,000 sq. ft. academic and research facility (scheduled for construction in 1998), a new library, and a new 76-1/2-foot oceanographic research vessel which is capable of performing a wide range of science operations. The Center currently operates the 65-foot R/V UCONN and a fleet of small boats equipped for research investigations in Long Island Sound and adjacent waters.

Resident faculty (listed under the Department of Marine Sciences), research scientists, faculty from the Storrs campus, industrial affiliates, support staff, and graduate students conduct year-round research through the Center. Research is conducted in the world's oceans, with the principal focus being on coastal and continental shelf waters which hold the greatest promise for providing answers to the economic and environmental questions facing humankind.

National Undersea Research Center

The National Undersea Research Center at the University of Connecticut, Avery Point Campus was established in July 1983 with funding from the National Oceanic and Atmospheric Administration (NOAA). The office serves as the administrative center for solicitation and evaluation of scientific proposals for in-situ marine and aquatic research within the North Atlantic region of the United States (specifically, Gulf of Maine, Southern New England Bight) and the Laurentian Great Lakes. Advanced dive systems (manned submersible remotely operated vehicles, NITROX scuba) and modern oceanographic vessels offer scientists direct observational, measurement and sampling capabilities, and are utilized for specific tasks related to: fisheries biology and habitat, marine pollution and environmental impact, biogeochemical seafloor properties and processes, and oceanographic instrument development. The Aquanaut Program is an innovative, hands-on educational initiative. The office staff coordinates research and operational management for undersea studies typically involving over 20 universities and 15 government and state agencies within the Northeast and Great Lakes region annually.

Connecticut Sea Grant College Program

The Connecticut Sea Grant College Program administers the Connecticut element of the National Sea Grant College Program, a network of 30 university-based non-profit programs in coastal and Great Lakes states. The National Sea Grant College Program was established by Congress in 1966, modeled after the Land Grant College Program of 1862. Its parent organization is the National Oceanic and Atmospheric Administration. The Connecticut Sea Grant Program awards grants for marine research, provides advisory services for public outreach, and carries on educational activities. Its goal is to foster the wise use and conservation of coastal and marine resources. The Connecticut Sea Grant Program is based at the Marine Sciences and Technology Center at the University of Connecticut Avery Point campus in Groton. The program supports research at colleges and universities throughout the State, as well as three UConn campuses. Current research foci include Marine Biotechnology, Sea Level Rise and Climate Change, and Living Benthic Marine Resources. The central Sea Grant Office is at Avery Point, while its Marine Advisory component has a branch office at Yale, and its education component is housed at The Maritime Center in Norwalk. The Program works in conjunction with other state and federal agencies, for example, in aquaculture demonstration projects. Connecticut Sea Grant is the lead agency for an ongoing international project, The Irish/American Applied Aquaculture exchange program. This project is a 3-way exchange of research and technology between the Northeast Sea Grant Programs, the Republic of Ireland, and Northern Ireland. Connecticut Sea Grant's Communications Office disseminates Sea Grant's information to other universities, targeted audiences, the media, and the public.

Center for Marital and Family Therapy

The Center for Marital and Family Therapy (CMFT) is a training facility for intern therapists enrolled in the graduate programs in Marriage and Family Therapy in the School of Family Studies. The Center offers a range of therapeutic services which are available to University faculty, staff and their families, undergraduate and graduate students, and
any individual or family living in Northeastern Connecticut. These services include individual therapy, family therapy, marital or relationship therapy, and therapy for parenting or child-related problems. The Center also offers seminars for mental health professionals, family life enrichment programs, and support/therapy groups. Consultation services and on-site training are available to other departments within the University as well as to outside community agencies.

Northeastern Research Center for Wildlife Diseases

The Northeastern Research Center for Wildlife Diseases of the College of Agriculture and Natural Resources is a division of the Department of Pathobiology and shares its faculty, staff, pathology files, library, and laboratory space. It is funded by a compact of six states plus outside grants, gifts, and fellowships.

The threefold activities of the Center are: (1) conduct research on diseases of wildlife of the Northeastern United States, (2) provide a regional diagnostic consultation service for the participating states, and (3) carry out a teaching program for graduate students, and for fish and game biologists of the Northeast.

Center for Oral History

The Center for Oral History was established in 1968 as the Oral History Project and was designated a Center by the Board of Trustees in 1981. Oral history develops historical source materials through planned tape recorded interviews. The tapes are transcribed and both tapes and transcripts are kept on file for the use of students and professional researchers. Grants from the National Endowment for the Humanities, the Connecticut Humanities Council and other agencies have assisted with the funding of Center originated, sponsored, or supported projects, which generally emphasize aspects of Connecticut's history and development. These projects include studies of Connecticut Workers and a Half Century of Technological Change, 1930-1980; Connecticut's early women political activists in the post-suffrage era (in cooperation with the Women's Studies Program): Holocaust Survivors in the Connecticut area (in cooperation with the Center for Judaic Studies and Contemporary Jewish Life); various aspects of University history; the state legislature; and other topics such as the Peoples of Connecticut oral history project. The Center has conducted an oral history project concerned with the Nuremberg War Crimes Trials in conjunction with the opening of the Thomas J. Dodd Research Center, where its offices are located. Tapes and transcripts are housed in Historical Manuscripts and Archives at the Dodd Research Center. The Center also has prepared a photographic history of Northeast Connecticut, Mills and Meadows and its collections serve as a major source for the book, From the Old Country: An Oral History of European Migration to America. Finally, the Center is the home of the Oral History Review, the national journal of the Oral History Association.

Technical Services Center

The Technical Services Center is organized to construct and maintain equipment used for teaching, research and administrative activities throughout the University. Service groups include the Electrical Section, the Glass Technology Section, the Mechanical Section, and the Office Equipment Section, each staffed by skilled specialists who can provide consultation, engineering, design, manufacturing and repair services. The Center makes and repairs a wide variety of equipment such as electronic devices, computers, instrumentati on, mechanical devices, machinery and complex laboratory equipment made of glass. The Center also stocks a wide variety of specialized materials that are useful in research and teaching activities. On faculty request, the Center provides workshops in scientific glassblowing and practical electronic techniques. Faculty members and graduate students are invited to call on the services of the Center where their needs will be given courteous, sympathetic attention.

Travelers Center on Aging

The School of Family Studies houses the Social and Behavioral Sciences Division of the Travelers Center on Aging. Educational programs, research projects, service activities and community outreach related to the social- psychological welfare of the elderly and the processes of aging are coordinated through this division of the Center.

Certificate Program in Gerontology. Through the Human Development and Family Relations Program in the School of Family Studies, a Certificate Program in Gerontology is offered. The 12 credit Certificate Program is open to students in Master's or doctoral programs in a wide range of academic disciplines, as well as in the School of Family
Studies.
In addition, professionals working in the field of aging who have satisfactorily completed an undergraduate degree program may apply.

**Graduate Research Fellowships in Gerontology.** The Center offers a limited number of Fellowships to pursue gerontological research. Fellowships are awarded on a competitive basis and are open to full-time graduate students in all departments and programs.

**University Center for Instructional Media and Technology**

The mission of the University Center for Instructional Media and Technology (UCIMT) is to provide media support services to all University agencies. Further, the Center is charged with the responsibility of developing and producing media programming to enhance the goals of increasing awareness of and access to the diverse resources of the institution. The Center has taken a leadership role in extending UConn's programmatic reach to a State, regional, national and international audience through the utilization of distance learning technologies.

The UCIMT has five divisions: Technical Services; Television and Instructional Development Services; Graphics and Photographic Services; the Erickson Memorial Film and Video Library; and Administrative Services.

**University Computer Center**

The University Computer Center is a support service organization dedicated to providing state-of-the-art information technology and communication services to the Storrs and regional campuses of the University, several other educational institutions, and a number of other state agencies. Computing facilities are used for general research, instruction, and administrative work. Computer Center offices, central server/mainframe facilities, and microcomputing facilities are located on the ground floor of the Math Science Building of the Edward V. Gant Science complex. The Voice and Video Communications Division is located in the Kennedy Building on the Depot campus.

**University Enterprise Server.** Central data processing is done on an IBM ES9021 Model 580, an IBM 9672-R53 5-way CMOS Parallel Enterprise Server and a 2-node IBM Scaleable Parallel Processor operating under AIX. Peripheral equipment includes an IBM 3829 cut-sheet laser printer and an IBM 3900 continuous-form laser printer (both capable of advanced function printing), impact printers, reel and cartridge tape drives, graphics equipment, an optical scanner, a large on-premise telephone switch supporting campus-wide voice communications, a multimedia information retrieval system, and over 8,000 workstations located on the University computing network.

The system is available 24 hours a day, 7 days a week (except for possibly 5:30 a.m. to 7:30 a.m. for maintenance). Considerable enterprise server software is available including a wide range of computer languages, discipline-specific software, and packages for statistical analysis, scientific and engineering programming, Internet access, graphics, word processing, and business applications Most users work interactively through the VM/CMS operating system.

System access is provided on an allocation basis. Students in good standing (registered and fees paid) with the University are issued enterprise server computer accounts which are active for the duration of their studies at UConn. In addition, access is available to electronic mail, the Internet, special-interest lists and list servers, the online campus telephone/EMail directories, the Library's online catalog, the class information display system, and UCINFO (UConn's On-line Public Information System). Prospective users can make application by coming to the Center's Accounts Desk in Room M001(8:00 a.m.-5:00 p.m., Monday-Friday). Students should bring their UConn I.D. cards.

**Microcomputing and Other General-Access Facilities.** In-house facilities consist of the following: a Macintosh Lab, (Consulting/Graphics, Multimedia, Homework, Training), a Micro Lab (Consulting/Training), a Mainframe Consulting/PC Homework Lab, and the 24-hour I/O Terminal Room. General use of the labs is free, except for laser printer output and other selected services. Users should bring diskettes with them if they wish to save their work. Labs are easily accessed by those with mobility impairments and have been equipped with workstations allowing for wheelchairs. Other special-needs hardware/software is available in the Multimedia Lab. Valid UConn I.D. cards are required for admission to the labs. Other general-access computing facilities located around campus include the
following: the Homer Babbidge Library, residence halls, schools, colleges, and departments. Specific information about these labs can be found on-line or by checking with the individual labs, schools, etc.

**Assistance.** Extensive on-line help is available at the Center's Internet web site (vm.uconn.edu/~wwwucc) and via the CMS help environment. Consultants are available to assist users with mainframe, PC, Macintosh, and UNIX computing problems. The HELP Desk (860) 486-HELP or 486-4357 offers a single point of contact for answers to users' questions. Special services such as non-credit educational workshops and software sales are also available through the Help Desk.

The Production Control area operates an optical scanner for processing (bubblesheet) student exams, grades, course requests, orientation testing, etc. Arrangements for this service can be made through the Bureau of Educational Research. The Data Entry Office operates a copy and fax center and offers bulk diskette and CD duplication.

**Computer Abuse.** The Computer Center is responsible for enforcing computer usage and abuse policies. See *Acts of Misconduct - Computer Abuse* in the Student Conduct Code regarding computer usage.

**Administrative Information Systems.** These include student, financial, and general administrative systems. These systems are developed in-house or purchased and augmented by the Information Systems Development staff. Users also design and maintain their own administrative information systems on the enterprise server, on PCs or on file servers on LANs. The Computer Consulting and Support Services group provides office automation support including needs assessments, purchasing recommendations, data and system access coordination, and PC LAN development and administration. Data Administration provides data management assistance and security support, and the Server Support group supports the main operating systems, DASD administration, and database.

**Data Communications.** The University network currently supports 5,000 user workstations. Many dormitory rooms are equipped with data jacks that provide direct access to the campus network. Students wishing to compute via the network from their dormitory rooms will need to provide their own computer and a compatible network communications card. Network access is also available on a dial-in basis from rooms without direct network access.

The University network is extended throughout the state via high-speed ATM links to all regional campuses and WAN links to other University locations. The network provides access to all University resources and to the Internet, providing e-Mail and logon access to universities and colleges throughout the world. Additional access is provided via dial-up access that is provided toll-free throughout most of the state. Dial services include PPP-based Internet access and Telnet access to UConn hosts.

**Voice Communications.** The voice communications function (UConnect) is another integral part of the Computer Center. Dormitory rooms are equipped with telephone jacks. Students are encouraged to bring touchtone telephones to campus. Students desiring extended services, i.e., long distance dialing, off-campus calls, voice mail, and call waiting must register with UConnect (860-427-0123). Students are billed directly for installation, monthly service charges, and toll calls.

Using an AT&T switch equipped for ISDN, the voice communications system is available around the clock and serves over 8,000 University lines and 7,000 residence hall lines. Telephone services, including coordination of repair requests, processing of moves and changes, as well as support for the telephone systems at the regional campuses, are provided through UConnect. In addition, all renovation and construction projects requiring communications wiring are handled within UConnect.

**The Women's Center**

The University of Connecticut Women's Center was established in 1972 as a small non-funded volunteer group and has expanded to serve over 16,000 people each year. The mission of the Women's Center is to educate, advocate, and provide support services for the achievement of women's equity at the University and within the community at large. Special attention is focused on, but not limited to, women who face additional challenges due to their race, ethnicity, socio-economic class, sexual identity, religion, age, and physical or mental ability. At all levels and in all its activities, the Center works to effect policies and programs relevant to the changing roles of women.
Our services include: 1) free, confidential crisis intervention for issues of sexual assault and harassment, dating violence, and gender discrimination, 2) information and referrals for health, counseling, and legal issues, 3) advocacy and assistance, 4) educational programs which include films, speakers, discussion series, and conferences on a variety of women's issues, 5) training, consulting, and speaker services, 6) the Violence Against Women Prevention Program (peer education program), and 7) on-going special interest groups such as our Sexual Assault Survivors' Group, Women, Food and Body Image, and Lesbian Expressions.

Located at 417 Whitney Road, Storrs, the Women's Center serves as a casual gathering place for women to come together as a community to socialize in our drop-in lounge, to study in our extensive library, and to meet other people committed to working against sexism and all forms of oppression.

**Cultural Centers**

**The H. Fred Simons African-American Cultural Center**

The H. Fred Simons African American Cultural Center was established in 1968 to enhance the quality of life of Black students at the University of Connecticut. The African American Cultural Center develops and implements educational, cultural, and social opportunities that foster awareness of African American culture and history. The Center promotes cultural preservation, quality leadership, and academic excellence through the integration of internal and external resources.

The H. Fred Simons African American Cultural Center is committed to enhancing the awareness of multicultural and multiracial issues on campus. As one of four cultural centers at the University of Connecticut, we encourage all students to participate in the many diverse programs sponsored by the African American Cultural Center. The Center consists of a large community room, conference room, television lounge, student office/newsroom, and administrative offices.

**Asian American Cultural Center**

The Asian American Cultural Center has been a strong presence on campus since April 1993. It serves as an informational resource center regarding the Asian American experience. Throughout the academic year the programs focus on the historical, cultural, political, and socioeconomic aspects of Asian Americans as well as focusing on the roots of the individual cultures. These programs include guest speakers, workshops, a multicultural dialogue series, openhouses/receptions, film series, theatrical, musical and artistic presentations, social hours, activity nights, and the celebration of Asian American Heritage Month in October, with each year concentrating on a new theme. The Center strives to create an atmosphere of understanding of the diverse cultures comprising the Asian American population.

Additionally, the Center aids students of Asian descent in defining their role as part of the greater American society. Student involvement at the center is encouraged through participation at scheduled events, employment, volunteer positions, and participation on the Advisory Board.

**International House**

(See the International Affairs Division listing.)

**Puerto Rican/Latin American Cultural Center**

The Puerto Rican/Latin American Cultural Center was established in 1972 as a direct effort of the Puerto Rican Student Movement (PRSM). The Center is a vehicle of expression reflecting the academic and social-economic
concerns of Puerto Rican and Hispanics on campus and in society at large. Within this context, the Center sponsors activities which reflect the cultural, educational, social and service areas such as the Latino (Hispanic) Awareness Month, speakers, social activities and a campus-community newsletter. The Center also strives to create a social climate where Puerto Ricans, Latinos, and the campus population in general, can socialize and learn through the active expression of Puerto Rican and Hispanic Cultural Heritage. For a student who wants to get involved, the Center has a Student Advisory Board who helps develop and implement programs and special projects.

The Department of Career Services

The Department of Career Services seeks to empower students to develop, evaluate, and effectively initiate and implement their own career directions leading to meaningful employment.

Resources to help students in their career development include:

- career counseling to assist students in assessing their values, interests and skills, to make effective decisions about majors and careers and to develop good job hunting strategies;
- the Career Development Library includes The Major Center, corporate literature and videos, federal and state job listings, directories, off-campus employment;
- workshops to provide students with practical information on resume writing, interviewing skills and job search techniques;
- the Cooperative Education program allows juniors and seniors six months of full-time, paid, career-related work experience, so that students can explore career interests while integrating classroom theory with real life work situations;
- the annual Career Fair where over 150 employers meet students and alumni as potential candidates for job opportunities;
- the On-Campus Interview program provides graduating seniors with the opportunity to interview corporate recruiters;
- the Alumni Career Network provides over 900 names of UConn alumni who have volunteered to talk with current students about their field of work.

The Department of Career Services maintains contact with business and industrial organizations, educational, government and social agencies in order to stay knowledgeable about the job market and current employment possibilities.

Institute for African-American Studies

The primary mission of the Institute for African-American Studies (IAAS) is to enlighten and inform the University of Connecticut community and the people of the State of Connecticut, the nation and the world about the history, culture, contributions, and experiences of people of African descent in the United States. To achieve this goal, the IAAS promotes the highest quality research, scholarship, and teaching of the African-American experience and sponsors a wide variety of programs on topics and issues that are critical to Black America and pertinent to a better understanding of the Black world.

African-American Studies. The program in African-American Studies is administered by the Institute for African-American Studies (IAAS) and is committed to providing students with understanding and appreciation of the heritage, culture, contributions, experiences, socioeconomic condition and political life of people of African descent in the United States and throughout the world. The program specifically aims to acquaint students with the critical issues that Black Americans have faced and continue to encounter.
Students seeking in-depth knowledge and intensive examination of the Black American experience may major in African-American Studies as an "Individualized Major" through the College of Liberal Arts and Sciences. African-American Studies can also serve as a minor concentration or "Related Field of Study."

The student who concentrates in African-American Studies or who just takes a course or two, benefits from an intellectual exposure that affords him or her a more diverse and enriched educational experience.

For more information contact: The IAAS, 3rd floor, Wood Hall, or call 486-3630.

**Asian American Studies Institute**

The Asian American Studies Institute at the University of Connecticut was established in the Spring of 1993 to meet the need for a structured forum to study the Asian American presence in the United States. It is a University-wide academic program. Once developed, the Institute will offer a unified and comprehensive undergraduate curriculum which pursues three objectives. First, the Institute will explore the cultural, historical, socioeconomic, and political experiences of Asian Americans in the United States. In doing so, it will prepare students for graduate work in numerous professional fields. Second, since the unique cultural sources of Asian Americans have their roots in Asia, the Institute will offer a wide range of regularly offered undergraduate courses with an Asian focus. Third, the Institute will prepare students for positions of service and leadership. To accomplish this, the Institute will offer courses which complement the curriculum of other University departments. In addition to its service to the University community, the Institute will also serve the larger Connecticut community as an information and advisory center.

For more information contact: the Asian American Studies Institute, Rooms 416/417, Beach Hall or call (860) 486-4751.

**Institute of Cellular and Molecular Biology**

The Institute of Cellular and Molecular Biology integrates and coordinates research of University scientists who are investigating cellular and molecular properties of organisms. Its personnel is drawn from the staffs of various departments in which biological research is being performed.

The Institute sponsors seminars, promotes training of graduate students, and other activities leading to an understanding of cellular and molecular mechanisms of life phenomena.

**Institute of Materials Science**

The Institute of Materials Science, established in 1965 to provide a center for education and research in those areas of science and engineering concerned with the structure, properties, and utilization of materials, is supporting a variety of graduate degree programs. These interdisciplinary programs involve faculty members from the Departments of Biological Sciences, Chemical Engineering, Chemistry, Electrical Engineering and Computer Science, Endodontics, Geology and Geophysics, Laboratory Medicine, Mechanical Engineering, Metallurgy, Oral Biology, Orthodontics, Pharmaceutical Sciences, Physics, Restorative Dentistry, and Surgery. Looking forward to future needs, programs have been initiated in the areas of alloy physics, biomaterials, corrosion science, crystal science, metallurgy, polymer science, and surface science.

The Institute also houses the Electrical Insulation Research Center, supported by the electric utility industry; the Liquid-Crystalline Polymer Center and the Center for Materials Simulation.

A multimillion dollar building houses the Institute and contains a variety of research facilities including: EPR; NMR; electron microscopes, GC/MS, ESCA, ISS, AES, RBS, SIMS, SEM; STEM; a microprobe; X-ray diffractometers; IR, visible light, UV, and X-ray spectrometers; ion implanters; FT-IR; a Van de Graaff accelerator; as well as special laboratories for biomaterials, corrosion, cryogenics, crystal growth, materials processing, mechanical testing, metallography, polymer science, surface science, and structure studies. An electronics shop, a machine shop, and a complete reading room provide the necessary supporting facilities.
Institute of Public and Urban Affairs

The Institute of Public and Urban Affairs serves as a means of communication among members of the faculty in all schools or colleges, and institutions elsewhere that are concerned with public affairs. For faculty members the Institute seeks to facilitate research by assisting with useful information and in finding financial, human, and physical resources. For governmental or other centers with a public administration, public policy, or urban research objective, the Institute seeks to determine the feasibility of research by University faculty and students on the outside agencies' concerns and, if a grant is made, to assist with the work. On occasion, usually involving studies requiring the skills of more than one discipline, the Institute undertakes studies for an outside agency.

The Institute director serves as administrator of the Master of Public Affairs program and its staff acts as the program's secretariat. The staff provides counseling services to those interested in the M.P.A. program, carries out diversified recruitment activities, and facilitates various "outreach" undertakings involving other academic and non-academic institutions, our growing alumni, and the public-at-large.

Institute of Puerto Rican and Latino Studies

The Institute of Puerto Rican and Latino Studies (IPRLS), which has operated since the Fall of 1994, serves as a multipurpose interdisciplinary research and teaching program with a comparative focus on the Puerto Rican, Mexican, and other Latin American origin populations in Connecticut, the northeast, and other regions of the continental United States, as well as in Puerto Rico. The Institute's specific goals include: 1) to promote, sponsor, and promulgate the results of comparative, interdisciplinary research on Puerto Rican and other Latino peoples in the United States, emphasizing Connecticut and the northeastern region; 2) to develop and coordinate a multi- and inter-disciplinary academic program, including an undergraduate concentration (track), as well as graduate courses, in the field of Puerto Rican and Latino Studies; 3) to promote a more culturally diverse and aware university environment through colloquia and publications program addressing the diverse contributions of Puerto Ricans and other Latinos to U.S. history, society, and culture; 4) to provide institutional links among Puerto Ricans, and other Latinos, and non-Latinos at this University and throughout the state of Connecticut on academic issues related to the Puerto Rican and Latino experience; 5) to produce, diffuse, and promote knowledge and information on public policy issues with special impacts on Puerto Ricans and Latinos; and 6) to foster ties between the university and the external Puerto Rican/Latino community by serving as a resource center for issues affecting that community.

The realization of the above-listed goals involves the Institute in the recruitment of faculty to the University with special background, training, and records of professional interest in Puerto Rican/Latino Studies through a series of joint appointments with departments in the College of Liberal Arts and Science, the School of Family Studies, and other units on the Storrs campus. The Institute also promotes the hiring of full-time faculty in other units with background, training, and interests in Puerto Rican/Latino Studies and incorporates them into its program to the maximum extent possible. The Institute's development priorities include establishing and operating a program in Puerto Rican/Latino Public Opinion and Survey Research in collaboration with the Department of Communication Sciences and the Center for Survey Research (Political Science), as well as interdisciplinary research/teaching capability in the field of family studies focused on urban families of Puerto Rican/Latino descent in Connecticut and the northeast. Future priorities for faculty hiring include nursing and community health, the humanities, and education.

Undergraduate course offerings include: PRLS 295 Variable Topics in Puerto Rican and Latino Studies, 298 Special Topics in Puerto Rican and Latino Studies, and 241 Latin American Minorities in the United States (cross-listed with Anthropology). Special and variable topics courses have been taught under IPRLS sponsorship on the following topics: Hispanic American Politics in the United States; Puerto Rican Politics; Latino Ethnic and Cultural Identity; Latino Community and Culture in the United States; Literature of Puerto Rico; Latinos and Education; Latino Literature in the United States; and Latinos in Film.

For more information contact: IPRLS, Beach Hall 413, or call 486-3997.

Institute for Social Inquiry
The Institute for Social Inquiry (ISI) serves as a multipurpose research and teaching facility for the social sciences. The ISI provides the following services, skills, and facilities:

- Through its administration of the Roper Center for Public Opinion Research, maintains an archive of poll data for research and teaching purposes.
- Provides instruction in the use of survey data, involving both their substantive applications and the techniques for their employment.
- Engages in the conduct of original survey research.
- Provides consultative services for faculty, students, and interested non-academic users.
- Assists in the administration of special research projects involving survey data.
- Maintains a network of research associations on behalf of the University of Connecticut with the social science research community in the U.S. and abroad.
- Serves as a laboratory structure with broad general responsibilities for advising social science research within the University of Connecticut community.

**Survey Data Library.** In addition to its other research and teaching activities, the ISI serves as the administrative headquarters of the Roper Center, the oldest and largest archive of survey data in the world. Virtually all of its activities are conducted on the campus of the University of Connecticut in Storrs.

The Roper Center, established in 1946, maintains a library of thousands of separate studies, reaching back in time to 1936 and forward to the most current surveys. These studies, covering 75 countries, have been deposited in the Roper archive through the cooperative efforts of the major survey research organizations and are available for redissemination to students, faculty, researchers associated with public service organizations, and all others who share the Center's interest and commitment with regard to the scholarly analysis of social data.

Included in the Roper Center archive are data from many of the leading survey research organizations in the U.S. and abroad. Contributors include the Gallup organization; Roper Starch Worldwide; Yankelovich Clancy Shulman; the National Opinion Research Center (NORC); CBS News and The New York Times; ABC News and The Washington Post; NBC News; The Los Angeles Times; Market Opinion Research International (MORI) in Great Britain; Canadian Gallup, Brule Ville Associes in France; Social Surveys (Gallup Poll) Ltd. in Great Britain; and many others. The Center also receives hundreds of special surveys.

In addition to machine-readable data files, and printed materials, survey findings can be accessed through the Center's on-line, question-level, retrieval system, known as POLL (Public Opinion Location Library). This system, accessible through dial-up capabilities to subscribers at universities and other institutions throughout the country, through the DIALOG information network of Palo Alto, California, and through Mead Data Central's NEXIS/LEXIS system, is also available to students and faculty at the University at Storrs and at its regional campuses throughout the state through regular University computer accounts. POLL is made up of data from all U.S. survey organizations that come into the Roper Center. Full texts of survey questions, responses thereto, study-level information, etc. can be retrieved for survey questions on any topic. On September 1, 1996, over 250,000 questions from national surveys were included in the POLL system, providing complete coverage from 1935 on.

The Center also maintains an active publications program that includes a bi-monthly review of current research and trends in public opinion and an occasional papers and monograph series. *The Public Perspective*, published on a bi-monthly basis since 1989, includes extensive presentations of data as well as essays by national and international figures in business, the media, academia and the polling industry. "The American Ideology," "America at the Polls: 1994," and "Public Opinion in America and Japan" are the first three works in the new Roper Center books and monographs series.

**Original Survey Research.** ISI is also the home of the Survey Research Unit, which conducts the Connecticut Poll (CONN POLL), a monthly telephone survey of the population of Connecticut. CONNPOLL is intended to be the "poll of record" for the State; its results are regularly reported in newspapers throughout the state as well as radio and television. Many CONNPOLL interviewers are students and this paid position provides them with an opportunity to
participate in ongoing survey research. The Poll provides an objective and independent reading of the minds of Connecticut residents on political, social, and cultural issues. In addition to the regular CONNPOLL, the Survey Research Unit conducts surveys for research projects, state and town governments and agencies, and similar groups. National and regional surveys are done on a less frequent basis.

**Graduate Training.** In conjunction with the Department of Political Science, the ISI provides training for advanced degrees and professional careers in survey research. Roper Center resources contribute to these programs and are used extensively by undergraduate and graduate students at the University.

**Computer Analysis of Survey Data.** A major service for researchers interested in social data analysis is provided by the computer software systems available through ISI and resident at the University's Computer Center. This software library contains MVS and CMS versions of SAS (University of North Carolina developed); SPSSX (University of Chicago); P-STAT (Princeton); SPIRES (Stanford University) and many other locally developed programs. Among these are CMS interactive software, indexing, census display, and many other data management utilities.

**Transportation Institute**

The Transportation Institute was established in 1974 for the purpose of planning and developing programs related to transportation education, research, and public service. The Transportation Institute's mission is pursued through activities which complement the following objectives: to encourage a multi-disciplinary approach to the education of transportation professionals; to conduct, coordinate, and administer transportation research which will enhance the educational mission of the University and at the same time assist the public and private sectors in their need to deal effectively with complex transportation problems; and, to enhance the transfer of transportation technology to Connecticut's local governments and industries. Major programs of the Transportation Institute include: coordination of the Transportation and Urban Engineering Graduate Program, the Advanced Transportation Education Program, the Cooperative Research Program, the Transportation Research Program, the Connecticut Advanced Pavement Laboratory, the New England Transportation Consortium, and the Transportation Technology Transfer Program. University faculty and students benefit from participation in research projects funded through the Institute's research programs. Students also benefit from fellowships provided to the Institute through its participation in the Region One University Transportation Center Program at MIT and from use of the Institute's extensive transportation library. Connecticut's local government officials benefit from workshops, seminars and technical assistance offered by the Institute's Technology Transfer Center.

**Institute of Water Resources**

The Institute of Water Resources, established in 1964, promotes and supports research programs and information dissemination relating to surface and ground water quantity, quality, and use in Connecticut. The Institute coordinates research and identifies educational resources through statewide interaction with private and public environmental agencies, the business community, and educational institutions.

The Institute acts to determine water research priorities in Connecticut and awards research grants to qualified scientists from colleges and universities throughout the state. Professional training is provided for graduate students through Institute supported research assistantships.

The Institute also serves as a vehicle for transfer of research results to user groups by sponsoring public conferences and forums and by printing technical publications on water related research.

**Child Development Laboratories**

The Child Development Laboratories in the School of Family Studies offers full day and half day programs for children from six weeks to six years of age. The CDL's mission is to train students who will to be working with young children, facilitate research in child development, and serve as a model center by providing quality programs for young children. The CDL is committed to applying research and knowledge of child development to generate developmentally appropriate curriculum for children under the age of six. The CDL provides students with a variety of experience in early childhood education. Besides serving as a research and training site for faculty and students in

Human Development and Family Relations, the laboratories provide facilities for observation, research, student projects, and field placements for other departments.

**Electron Microscopy Laboratory**

The Electron Microscopy Laboratory provides training, facilities, and support personnel in electron microscopy for the students and faculty of the University. Regularly scheduled courses as well as guidance and technical assistance for specific projects are available. The laboratory is well equipped for most methods of fine structure research that utilize transmission, scanning, and analytical electron microscopy.

**Organization for Tropical Studies**

Since 1966 the University of Connecticut has been a member of the Organization for Tropical Studies, incorporated as a nonprofit educational consortium and governed by a Board of Directors comprised of faculty members representing the more than 40 member institutions. The Organization for Tropical Studies (OTS) was founded to promote graduate training, research, and the wise use of natural resources in the tropics. Intensive field courses are offered year-round dealing with the composition, structure, and functional organization of tropical communities, changes in tropical landscapes through time, and the relationship of people to and impact of people on tropical environments. The Organization for Tropical Studies also fosters research on tropical problems by individual investigators or groups of scientists by giving them access to facilities, advice and logistic assistance. The Organization for Tropical Studies operates from bases in the United States and Costa Rica. In Costa Rica, OTS maintains three field facilities: La Selva (Atlantic lowland rain forest), Palo Verde (Pacific dry, deciduous lowland forest) and the Wilson Botanical Garden (mid-elevation premontane forest). Housing, laboratories, classrooms, and equipment for field and laboratory studies are available in connection with our membership in the Organization for Tropical Studies.

Further information regarding faculty and student participation in the program may be obtained from Gregory Anderson or Robin Chazdon, Department of Ecology and Evolutionary Biology.

**Counseling Program for Intercollegiate Athletes**

The University of Connecticut's commitment to the student-athlete is a dual one. Athletic excellence is stressed, and academic achievement is never compromised - indeed it is given the utmost priority.

The University fully realizes that student-athletes, by the very nature of their athletic involvement are required to commit a large percentage of their personal time to University-sponsored athletic activities. For this reason, the University recognizes the need for a support program to assist student-athletes in achieving their academic goals. Counselors meet regularly with each student-athlete, and also serve as a liaison between a student's academic advisor, and coach. Academic enhancement is provided as required.

**Urban Semester Program**

The Urban Semester Program has been in operation since 1968 to provide students of diverse majors with the opportunity to live and learn in Hartford. This interdisciplinary program provides supervised internships in a variety of human service, public administration, legal service, advocacy, civil rights, environmental action, and state and local government settings. Two weekly seminars complement the field work experience.

The Urban Semester Program offers students a means for becoming familiar with urban issues and participating in analysis and solutions of urban problems. Through field work placements, students may work directly with community people and organizations, governmental agencies, and service providers in the Hartford area. Students are involved both in public service and social problem solving, as well as personal and career development.

Housing in Hartford for programs participants is arranged through the Program Director. Costs are approximately equivalent to the campus room fee.

In order to participate in the Urban Semester Program students must make application. A written application, letters of
recommendation and a personal interview are the basis for acceptance. The Program Director arranges registration. Students are responsible for insuring that the program course work meets their departmental and graduation requirements. Urban Semester is a 15 credit, one semester program. The courses include: INTD 210 Urban Field Studies, 211 Seminar in Urban Problems, 212 Urban Field Work Seminar, and 212W Urban Field Work Seminar for W Credit.